

Year Four

Spring Term

The set of EASTER Easter as a story of betrayal and trust.

As mathematicians, we will continue learning about strategies for multiplication and division. We will also learn how to add and subtract fractions. Finally, we will be learning about the composition of decimal numbers.

As readers and writers we will be analysing the features of new narrative, nonnarrative and poetry texts. We will be writing our own stories, information texts and biographies. We will continue with our daily Reading lessons.

As **geographers**, we will learn all about the geography of volcanoes and earthquakes. We will locate them on a map using latitude and longitude.



As scientists, we will be learning how to construct simple electrical circuits. We will also learn about sound and how it travels.

As artists, we will be focusing on Viking engravings and art work. We will explore different techniques and create our own pieces of Viking art.

As historians, we will be learning all about the Vikings and Anglo-Saxons. We will use maps and timelines to explore this period of history.

As **musicians**, we will continue our weekly cornet lessons—learning how to read, play and perform to an audience.

In PE, we will be continuing to work on all aspects of physical development through dance, gymnastics and ball skills.

In Computing, we will use devices to edit images. We will also be using digital devices to log data over time.

In DT, our learning will link with Science and focus around designing, making and evaluating a product which contains electrical and mechanical circuits.

In PSHE, we will be exploring our hopes, dreams and ambitions. We will also explore the roles within friendship groups and knowing what is right and wrong.

In French, we will be learning the names of common classroom objects. We will continue our conversation work, including asking our friends about pets at home. We will also be learning to write more complex sentences.