

# Year Five

## Autumn Term

In **RE**, we will be learning about how and why Christians read the Bible. Later in the term, we will be looking at how celebrations reflect the true meaning of Christmas.



As **mathematicians**, we will be learning about the place value of numbers.

We will be developing efficient strategies for addition, subtraction, multiplication and division. We will also be adding and subtracting fractions.

As **readers and writers** we will be analysing the features narrative, non-narrative and poetry texts. We will be writing our own narratives, explanation texts and letters. We will continue with our spelling and Reading lessons.

As **geographers**, we will be learning all about the human and physical features of North and South America. We will be using maps and atlases to learn more about these continents.



As **scientists**, we will be learning about the life cycles of a range of animals.

As **artists**, we will be focusing on the artist Henri Rousseau. We will be developing our skills of printing and drawing to create our own Rainforest artwork.

As **historians**, we will be studying the history of the Ancient Mayans.

As **musicians**, we will be exploring Latin American music. We will also be developing our skills with percussion instruments.

In **PE** across the year, we will be learning a variety of swimming strokes to be able to swim at least 25 metres. We will also be developing ball and team game skills.



In **Computing**, we will learn about Computer systems which allow us to share information. We will explore the benefits of using a network to enable people to work together.

In **DT**, we will be designing, making and evaluating a product that uses pulleys or gears.

In **PSHE**, we will think about what makes up a person's identity. In the second half of the term, we will focus on what decisions people can make with money.

As **linguists**, we will be learning the months of the year in French. We will be asking what the date is and when a friend's birthday is and then learning how to respond to these questions.





# Year Five

## Spring Term



In **RE**, we will learn more about Jesus as a teacher. Later on in the term, we will explore Easter as a celebration of Victory.

As **mathematicians**, we will continue learning about strategies for multiplication and division. We will also continue learning about fractions and decimals.

As **readers and writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, formal reports and journalistic articles. We will continue with our daily Reading lessons.

As **geographers**, we will be learning about the human and physical features of the UK. We will also compare and contrast our local area with another area in the UK.



As **scientists**, we will be learning about forces including friction, air resistance and water resistance. We will find out about the life of Sir Isaac Newton. We will also be exploring the features of different materials and carrying out investigations relating to their properties.

As **artists**, we will be focusing on the UK artist John Ruskin. We will explore different techniques and create our own pieces of Victorian art based on his style.

As **historians**, we will be using a variety of sources to learn all about the Victorian era. We will look at the role of the monarchy and explore Victorian Blackpool and the tourism boom.

As **musicians**, we will be demonstrating a better understanding of the history of music. We will continue to learn how to play percussion instruments, as well as using our voices to sing songs in unison and two parts

In **PE**, we will be continuing our swimming lessons alongside gymnastics and dance.



In **Computing**, we will be using digital device to edit video content.

In **DT**, we will be designing, making and evaluating a textile product based on the Victorians. We will be exploring a variety of techniques to join and layer textiles.

In **PSHE**, we will start exploring careers options for the future. We will also think about how we can be a good friend and how we can communicate safely.



In **French**, our work will focus around the vocabulary of clothing and 'my house'. We will continue to look at conjugating verbs and using conjunctions.



# Year Five

## Summer Term



In **RE**, we will learn about Pentecost. Later in the term, we will be exploring the lives of significant women in the Old Testament.

As **mathematicians**, we will learn about decimals and properties of shape. We will also learn about position and direction, converting units and volume.

As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, formal reports and balanced arguments. We will continue with our daily Reading lessons.

As **geographers**, we will be learning about the different foods eaten all around the world, foods that are available throughout the different seasons and the journey food makes from farm to plate.

As **scientists**, we will be learning about forces and Earth and Space. We will also find out about the life and discoveries of Nicolaus Copernicus, Isaac Newton and Emma England.

As **artists**, we will be focusing on the artist Robert McCall. We will explore different techniques and create our own 3D clay models.

As **historians**, we will be using a variety of sources to learn all about Ancient Greece. We will understand the role of democracy and the main characteristics of the Athenians and Spartans.

As **musicians**, we will be demonstrating a better understanding of how to play instruments, as well as using our voices to sing songs in unison and two parts.

In **PE**, some of us will be continuing our swimming lessons. We will also be continuing to develop our skills in team games.



In **Computing**, we will explore the concept of program and learn how to connect and program components.

In **DT**, we will be designing, making and evaluating a food product using locally grown and healthy ingredients.

In **PSHE**, we will be learning how we can help in an accident or emergency.

In **French**, we will learn how to describe our home and rooms in our house.