

Year Five

Autumn Term

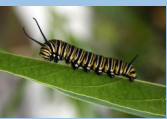
In **RE**, we will be learning about how and why Christians read the Bible. Later in the term, we will be looking at the Christmas story in the Gospels of Matthew and Luke.



As **mathematicians**, we will be learning about the place value numbers. We will be developing efficient strategies for addition, subtraction, multiplication and division. We will also be exploring perimeter and area.

As **readers** and **writers** we will be analysing the features narrative, non-narrative and poetry texts. We will be writing our own narratives, explanation texts and letters. We will continue with our spelling and Reading lessons.

As **geographers**, we will be learning all about the human and physical features of North and South America. We will be using maps and atlases to learn more about the Amazon rainforest.



As **scientists**, we will be learning about the life cycles of a range of animals.

As **artists**, we will be focusing on the artist Henri Rousseau. We will be developing our skills of painting and drawing to create our own Rainforest art.

As **historians**, we will be studying the history of the Ancient Mayans.

As **musicians**, we will be exploring Latin American music. We will also be developing our skills with percussion instruments.

In **PE**, we will be learning a variety of swimming strokes to be able to swim at least 25 metres. We will also be developing ball and team game skills.



In **Computing**, we will learn about Computer systems which allow us to share information. We will use digital devices to create a vector drawing.

In **DT**, we will be researching the designer Sir Horace Jones and designing, making and evaluating a product that requires pulleys to move.

In **PSHE**, we will be learning about making our school community a better place. We will be discussing how to accept others' differences.

As **linguists**, we will be learning the months of the year and being able to tell someone our birthday. We will be learning how to describe the weather.





Year Five

Spring Term



In RE, we will learn more about Jesus as a teacher. Later on in the term, we will explore Easter as a celebration of Victory.

As **mathematicians**, we will continue learning about strategies for multiplication and division. We will also learn about ordering and comparing fractions and decimals.

As **readers and writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, formal reports and journalistic articles. We will continue with our daily Reading lessons.

As **geographers**, we will be learning about the human and physical features of the UK. We will also compare and contrast our local area with another area in the UK.



As **scientists**, we will be learning about forces including friction, air resistance and water resistance. We will find out about the life of Sir Isaac Newton. We will also be exploring the features of different materials and carrying out investigations relating to their properties.

As **artists**, we will be focusing on the UK artist John Ruskin. We will explore different techniques and create our own pieces of Victorian art based on his style.

As **historians**, we will be using a variety of sources to learn all about the Victorian era. We will look at the role of the monarchy and explore Victorian Blackpool and the tourism boom.

As **musicians**, we will be demonstrating a better understanding of the history of music. We will continue to learn how to play percussion instruments, as well as using our voices to sing songs in unison and two parts

In PE, we will be continuing our swimming lessons alongside gymnastics and dance.



In **Computing**, we will be using digital device to edit video content. We will also be evaluating and creating our own databases.

In **DT**, we will be designing, making and evaluating a textile product based on the Victorians. We will be exploring a variety of techniques to join textiles.

In **PSHE**, we will be learning about future jobs and careers. We will also be thinking about choices we can make to keep our bodies healthy and active.



In **French**, our work will focus around the vocabulary of clothing and 'my house'.

We will continue to look at conjugating verbs and using conjunctions.



Year Five

Summer Term

In **RE**, we will learn about Pentecost. Later in the term, we will be exploring the lives of significant women in the Old Testament.

As **mathematicians**, we will learn about decimals and properties of shape. We will also learn about position and direction, converting units and volume.

As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, formal reports and balanced arguments. We will continue with our daily Reading lessons.

As **geographers**, we will be learning about the different foods eaten all around the world, foods that are available throughout the different seasons and the journey food makes from farm to plate.

As **scientists**, we will be learning about Earth and Space. We will also find out about the life and discoveries of Nicolaus Copernicus.

As **artists**, we will be focusing on the artist Robert McCall. We will explore different techniques and create our own 3D clay models.

As **historians**, we will be using a variety of sources to learn all about Ancient Greece. We will understand the role of democracy and the main characteristics of the Athenians and Spartans.

As **musicians**, we will be demonstrating a better understanding of the history of music. We will continue to learn how to play percussion instruments, as well as using our voices to sing songs in unison and two parts.

In **PE**, we will be continuing our swimming lessons alongside rugby and orienteering.



In **Computing**, we will explore the concept of program and learn how to connect and program components.

In **DT**, we will be designing, making and evaluating a food product using locally grown and healthy ingredients.

In **PSHE**, we will be learning about healthy relationships. We will also be thinking changes throughout our lives.

In **French**, our work will focus around the vocabulary of 'my home'. We will continue to look at conjugating verbs and using conjunctions.

