



Year Five

Spring Term



In RE, we will learn more about Jesus as a teacher. Later on in the term, we will explore Easter as a celebration of Victory.

As **mathematicians**, we will continue learning about strategies for multiplication and division. We will also learn about ordering and comparing fractions and decimals.

As **readers and writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, formal reports and journalistic articles. We will continue with our daily Reading lessons.

As **geographers**, we will be learning about the human and physical features of the UK. We will also compare and contrast our local area with another area in the UK.



As **scientists**, we will be learning about forces including friction, air resistance and water resistance. We will find out about the life of Sir Isaac Newton. We will also be exploring the features of different materials and carrying out investigations relating to their properties.

As **artists**, we will be focusing on the UK artist John Ruskin. We will explore different techniques and create our own pieces of Victorian art based on his style.

As **historians**, we will be using a variety of sources to learn all about the Victorian era. We will look at the role of the monarchy and explore Victorian Blackpool and the tourism boom.

As **musicians**, we will be demonstrating a better understanding of the history of music. We will continue to learn how to play percussion instruments, as well as using our voices to sing songs in unison and two parts

In PE, we will be continuing our swimming lessons alongside gymnastics and dance.



In **Computing**, we will be using digital device to edit video content. We will also be evaluating and creating our own databases.

In **DT**, we will be designing, making and evaluating a textile product based on the Victorians. We will be exploring a variety of techniques to join and layer textiles.

In **PSHE**, we will be learning about future jobs and careers. We will also be thinking about choices we can make to keep our bodies healthy and active.



In **French**, our work will focus around the vocabulary of clothing and 'my house'.

We will continue to look at conjugating verbs and using conjunctions.