



Year Six

Autumn Term

In **RE**, we will be exploring life as a journey and religious pilgrimages. Later in the term, we will be learning about how Christians prepare for Christmas.



As **mathematicians**, we will be learning about the place value of numbers. We will be developing efficient strategies for addition, subtraction, multiplication and division. We will also be exploring fractions and learning how to convert measures.

As **readers** and **writers** we will be analysing the features of narrative, non-narrative and poetry texts. We will be writing our own narratives, explanation texts and balanced arguments. We will continue with our spelling and Reading lessons.

As **geographers**, we will be learning all about man-made and natural disasters across the world. We will also be using atlases and maps to know the location of studied disasters.

As **scientists**, we will be learning about how the Earth and living things have changed over time. We will also be classifying plants and animals.



As **artists**, we will be focusing on the wildlife artist Richard Symonds. We will be developing our skills in sketching using a range of pencils, charcoals and pastels.



As **historians**, we will be studying the history of the Tudors. We will learn about the Tudor way of life and we will research information about Henry VIII.

As **musicians**, we will be developing our composition skills. We will be using our voices to sing with clear diction.

In **PE**, we will be developing skills in gymnastics and team games. We will also be receiving training as Playground Pals.

In **Computing**, we will explore the use of search engines, evaluate different methods of communication and know how to stay safe online.



In **DT**, we will be designing, making and evaluating a habitat for an animal.

In **PSHE**, we will be thinking about what might be changing as we grow older. We will also be thinking about how friendships change as we grow.




As **linguists**, we will be learning about 5 important days that are celebrated in French speaking countries.



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Spring Term

 In **RE**, we will learn about why the Exodus is such an important event in Jewish and Christian history. Later in the term, we will also be learning about Jesus in the Easter story.

As **mathematicians**, we will be covering a wide range of mathematical concepts and strategies relating to calculations, fractions, measurement, ratio and algebra.

As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, recounts and journalistic articles. We will continue with our daily Reading lessons.

As **geographers**, we will be enhancing our locational knowledge and learning more about a variety of countries by using maps, atlases and online resources.


As **scientists**, we will be learning about the key features of the human circulatory system. We will also be recognising the impact of diet and healthy eating. 

As **artists**, we will be focusing on the work of Alan Moore and Anna Airy. We will explore different techniques and create our own pieces of work linked to these artists.


As **historians**, we will be using a variety of sources to learn about World War 2. We will learn about the Blitz and think about the role of women during the War.

As **musicians**, we will be focusing on how music connects us to our past. We will explore tempo, rhythm, pitch and time signatures.

In **PE**, we will be continuing to work on all aspects of our physical development through games, gymnastics and dance.

 In **Computing**, we will be looking at the impact of a variety of web pages. We will also be using our graphic design skills to create an app icon.

In **DT**, we will be designing, making and evaluating a healthy meal. We will also be learning about how to store food safely and work within a budget.

In **PSHE**, we will be learning how to keep healthy as we grow. 

In **French**, our work will focus around the vocabulary surrounding healthy lifestyles. We will continue to look at conjugating simple French verbs.



Year Six

Summer Term

In **RE**, we will be exploring a range of different religious ideas about God. Later in the term, we will also be learning about Creation and Science, conflicting or complimentary?

As **mathematicians**, we will be covering a wide range of mathematical concepts and strategies relating to geometry, statistics, shape and consolidation of all the units we have covered.



As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, recounts and journalistic articles. We will continue with our daily Reading lessons.

As **geographers**, we will be enhancing our locational knowledge and learning more about a variety of both Human and Physical landscapes and features. We will also be focusing on the impact of living by the coast.

As **scientists**, we will be learning about Electricity and how to build a circuit. Later on in the term we will also be studying Light and how our eyes enable us to see.

As **artists**, we will be focusing on the work of maritime artist Alfred Wallis. We will explore different techniques and create our own pieces of work linked to this artist.

As **historians**, we will be using a variety of sources to learn about the Titanic. We will learn about life on board and analyse what tragic events led to the disaster.



As **musicians**, we will be focusing on gaining confidence through performance . We will be focusing on the work of many artists and will use these skills when rehearsing for our end of year production.



In **PE**, we will be continuing to work on all aspects of our physical development through rugby, athletics and rounders.

In **Computing**, we will be looking at the use of variables and selection.

In **DT**, we will be designing, making and evaluating an electrical system. We will link this with our local tourist attraction of the Blackpool Illuminations.

In **PSHE**, we will explore how our independence changes as we grow older. We will also look at how friendships change over time.

In **French**, we will be learning about different French speaking countries around the world.