



Year Six

Autumn Term

In **RE**, we will learn more about why Christians celebrate the Eucharist.

As **mathematicians**, we will be learning about the place value numbers. We will be developing efficient strategies for addition, subtraction, multiplication and division. We will also be exploring fractions.



As **readers** and **writers** we will be analysing the features of narrative, non-narrative and poetry texts. We will be writing our own narratives, explanation texts and balanced arguments. We will continue with our spelling and Reading lessons.

As **geographers**, we will be learning all about human and physical disasters across the world. We will also be exploring the effects of climate change.

As **scientists**, we will be learning about how the Earth and living things change over time. We will be classifying plants and animals.



As **artists**, we will be focusing on the wildlife artist Richard Symonds. We will be developing our skills in drawing and painting.

As **historians**, we will be studying the history of the Tudors. We will learn about Tudor houses and the fashion of the time.



As **musicians**, we will continue developing melodic phrases and will be focussing on the work of Tchaikovsky.

In **PE**, we will be developing skills in dance, gymnastics and team games. We will also be receiving training as Playground Pals.

In **Computing**, we will explore the use of search engines, evaluate different methods of communication and know how to stay safe online. We will also learn how to use a computer to create 3D digital objects.



In **DT**, we will be designing, making and evaluating a habitat for an animal.

In **PSHE**, we will set our own goals for the year. We will explore the concept that our actions can affect others locally and globally.

As **linguists**, we will be learning how to conjugate regular verbs. We will be learning how to tell the time in French and how to discuss what we have done at the weekends. We will also be developing our written French skills.





Year Six

Spring Term



In **RE**, we will learn more about the story of Exodus. Later in the term, we will also be learning about Jesus in the Easter story.

As **mathematicians**, we will be covering a wide range of mathematical concepts and strategies relating to Fractions, calculations, measurement, ratio and algebra.

As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, recounts and journalistic articles. We will continue with our daily Reading lessons.

As **geographers**, we will be enhancing our locational knowledge and learning more about a variety of countries by using maps, atlases and online resources. We will also be learning about the impact that humans have on our oceans.

As **scientists**, we will be learning about the key features of the human circulatory system. We will also be recognising the impact of diet and healthy eating.



As **artists**, we will be focusing on the work of Alan Moore and Anna Airy. We will explore different techniques and create our own pieces of work linked to these artists.

As **historians**, we will be using a variety of sources to learn all about World War 2. We will learn about the Battle of Britain and what life was like during the War.

As **musicians**, we will be focusing on the work of Ma Raine. We will be understanding how structure and form has an impact on the Music we listen too.

In **PE**, we will be continuing to work on all aspects of our physical development through games, gymnastics and dance.

In **Computing**, we will be looking at the impact of a variety of web pages. We will also be using Excel to create our own spreadsheets.



In **DT**, we will be designing, making and evaluating a meal. We will also be learning about how to store food safely and work within a budget.

In **PSHE**, we will be learning how to set challenging, but achievable, goals. We will continue to look at emotional wellbeing and managing our own needs.

In **French**, our work will focus around the vocabulary surrounding healthy lifestyles and animals' habitats. We will continue to look at conjugating simple French verbs.





Year Six

Summer Term

In **RE**, we will be exploring a range of different religious ideas about God. Later in the term, we will also be learning about Creation and Science, conflicting or complimentary?

As **mathematicians**, we will covering a wide range of mathematical concepts and strategies relating to geometry, statistics, shape and consolidation of all the units we have covered.

As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, recounts and journalistic articles. We will continue with our daily Reading lessons.

As **geographers**, we will be enhancing our locational knowledge and learning more about a variety of both Human and Physical landscapes and features. We will also be focusing on the impact of living by the coast.

As **scientists**, we will be learning about Electricity and how to build a circuit. Later on in the term we will also be studying Light and how are eyes enable us to see.

As **artists**, we will be focusing on the work of Alfred Wallis. We will explore different techniques and create our own pieces of work linked to this artist.

As **historians**, we will be using a variety of sources to learn about the Titanic. We will learn about life on board and analyse what tragic events led to the disaster.

As **musicians**, we will be focusing on gaining confidence through performance . We will be focusing on the work of many artists and will use these skills when rehearsing for our end of year production.

In **PE**, we will be continuing to work on all aspects of our physical development through games, athletics and outdoor adventurous activities.



In **Computing**, we will be looking at the use of variables and the use of sensing.

In **DT**, we will be designing, making and evaluating an electrical system. We will link this with our local tourist attraction of the Blackpool Illuminations.

In **PSHE**, we will be learning about our relationships with our peers and family. We will continue to look at transition towards high school and both the challenges and changes that may occur over the next few months and years.

In **French**, our work will focus around the vocabulary surrounding the planets and me in my world. We will continue to look at conjugating simple French verbs.