




Year Six


Spring Term

 In **RE**, we will learn about why the Exodus is such an important event in Jewish and Christian history. Later in the term, we will also be learning about Jesus in the Easter story.

As **mathematicians**, we will be covering a wide range of mathematical concepts and strategies relating to calculations, fractions, measurement, ratio and algebra.

As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, recounts and journalistic articles. We will continue with our daily Reading lessons.

As **geographers**, we will be enhancing our locational knowledge and learning more about a variety of countries by using maps, atlases and online resources.

As **scientists**, we will be learning about the key features of the human circulatory system. We will also be recognising the impact of diet and healthy eating. 

As **artists**, we will be focusing on the work of Alan Moore and Anna Airy. We will explore different techniques and create our own pieces of work linked to these artists.

As **historians**, we will be using a variety of sources to learn about World War 2. We will learn about the Blitz and think about the role of women during the War.


As **musicians**, we will be focusing on the work of Anna Meredith and STOMP. We will explore how our bodies work in a musical context. We will also be looking at the work of Benjamin Britten.

In **PE**, we will be continuing to work on all aspects of our physical development through games, gymnastics and dance.



In **Computing**, we will be looking at the impact of a variety of web pages. We will also be using Excel to create our own spreadsheets.

In **DT**, we will be designing, making and evaluating a healthy meal. We will also be learning about how to store food safely and work within a budget.

In **PSHE**, we will be learning how to set challenging, but achievable, goals. We will continue to look at emotional wellbeing and managing our own needs. 

In **French**, our work will focus around the vocabulary surrounding healthy lifestyles and animals' habitats. We will continue to look at conjugating simple French verbs.