

Reception Medium Term Planning: Autumn 2- Celebrations

VISION								
The St Nicholas C of E Primary School curriculum provides a hands on, investigative approach with memorable moments and challenge for all . Through this, children develop high expectations and aspirations for themselves, curiosity and a passion to drive their own learning. Our values and moral code underpin an ethos of care within our safe, nurturing environment . We provide a journey of learning whilst developing each child holistically and recognising the uniqueness of every individual learner.								
Prime Areas		Week 1 3/11/25	Week 2 10/11/25	Week 3 17/11/25	Week 4 24/11/25	Week 5 1/12/25	Week 6 8/12/25	Week 7 15/12/25
	Texts	Bonfire Tree	Seasons/Diwali Diwali -Non fiction	Weddings Scarecrows Wedding	Birthdays Kippers Birthday	Christmas The Jolly Postman	Christmas Dear Santa Checkpoints	Christmas The Christmas story Checkpoints
	Communication and Language	I am learning to talk clearly about what I am thinking in sentences. I am learning to concentrate until an activity is complete	I am learning to tell stories orally I am learning to ask questions	I am learning to respond to 'why' and 'how' questions I am learning how to take turns	I am learning to ask questions about others	I am learning to ask questions about others	I am learning to talk about events in sequence.	I am learning to talk about events in sequence
	Physical Development	Dough Disco and LetterJoin ongoing Fine: I am learning to use anti-clockwise movements in my drawing and writing. Gross: I am learning to travel under, over and through	Fine: I am learning to use one handed tools. Gross: I am learning to travel under, over and through	Fine: I am learning to use one handed tools. Gross: I am learning to travel under, over and through	Fine: I am learning to use one handed tools. Gross: I am learning to travel under, over and through	Fine: I am learning to draw intersecting lines and simple shapes. To retrace vertical lines in my writing (letter formation) Gross: I am learning to move confidently in a range of ways	Fine: to retrace vertical lines in my writing (letter formation) Gross: I am learning to move confidently in a range of ways	Fine: to retrace vertical lines in my writing (letter formation) Gross: I am learning to move confidently in a range of ways
	PSED	My Happy Mind – Celebrate – Being Kind Thrive: Has a range of ways to resolve conflict and manage disagreement SR – Can express and manage a wide variety of emotions with sensitivity to others.	My Happy Mind – Celebrate – Being Kind Thrive: Modelling different situations taking on different roles	My Happy Mind – Celebrate – Bravery Award Thrive: Fun games, making up stories, taking turns	My Happy Mind – Celebrate – Bravery Award Thrive: Different types of rules (home/school)	My Happy Mind – Celebrate – Superhero Cape Thrive: Different types of rules (street and recap home/school)	My Happy Mind – Celebrate – Superhero Cape	Circle time – reflections
Specific Areas	Literacy	Phonics – Phase 2 Word reading –I am learning which letter shapes represent sounds Comprehension – I am learning to understand what is being read to me. Writing – I am learning to represent sounds with letter shapes. I am learning to write cvc words (firework pictures)	Phonics – Phase 2 Word reading – I am learning to segment sounds in words and blend them together Comprehension – I am learning to talk about settings, events and characters. Writing – I am learning to represent sounds with letter shapes. I am learning to break my sentence down into individual words so I can write it down (Diwali facts)	Phonics – Phase 2 Word reading – I am learning to segment sounds in words and blend them together Comprehension – I am learning to talk about settings, events and characters. Writing – I am learning to write cvc words. I am learning to write simple sentences. (Retell the story) I am learning to write my own name	Phonics – Phase 2 Word reading – I am learning to read simple words. Comprehension – I am learning to talk about settings, events and characters. Writing – I am learning to write cvc words. I am learning to write simple sentences. (birthday cards and shopping lists)	Phonics – Phase 2 Word reading – I am learning to read some common irregular words Comprehension – I am learning to talk about settings, events and characters. Writing – I am learning to write labels, captions and sentences. (letters for jolly postman)	Phonics – Phase 2 Word reading – I am learning to read simple words and sentences. Comprehension – I am learning to talk about settings, events and characters. Writing – I am learning to write labels, captions and sentences. Ordering a story sequence. Writing Christmas lists.	Phonics – Phase 2 Reading – Phonic assessment Comprehension – I am learning to talk about settings, events and characters. Writing – Phonic assessment
		Mathematics Focus – Circles and triangles.	Focus – 1 2 3 4 5	Focus – 1 2 3 4 5	Focus – Shapes with 4 sides	Focus – Alive in 5	Focus – Alive in 5	Focus – Consolidation/ Assessment
	Understanding the World	H- Remembers and talks about significant events in their own experiences. S – To talk about the weather and seasons. RE: I can take care of things that are important Forest School ongoing	G – I am learning to talk about different religions and cultures. G – I am learning how people celebrate traditions differently. RE: I Know why Diwali is important.		G – I am learning to talk about different religions and cultures. G – I am learning how people celebrate traditions differently. RE: I can talk about different celebrations		H – I am learning to talk about significant people and events in the past. G – I am learning to talk about different religions and cultures. G – I am learning how people celebrate traditions differently. RE: I can give to others in need	
		EAD Art – I am learning to experiment with colour and texture -firework pictures. Shape pictures (Kandinsky) DT – I am learning to review my work and change it if I need to - transient art Music – Everyday life lesson 1	Art – I am learning to model and sculpt with malleable materials. DT – I am learning to choose the most appropriate tools to complete a task. - Mendi hand print, Diya lamps, rangoli and wedding invitations/dress designs Music – Everyday life lesson 2 & 3		Art – I am learning to mix colours inspired by Jackson Pollock Music – Everyday life lesson 4	Art – I am learning to work with others to act out a storyline (role play area/Christmas show) DT – I am learning to plan before I make. Music – Everyday life lesson 5	Music & Dance – I am learning sing new songs and perform in a group. Music – Everyday life lesson 6	