

Brackets (complete the part in brackets first)**Q1.**

Write in what the missing numbers could be.



1 mark

Q2.

Here are five number cards.


Use **three** of the number cards to make this calculation correct.


1 mark

Q3.

Write what the missing numbers could be.

$$120 = 100 + \left(\begin{array}{|c|} \hline \text{Icon} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{Icon} \\ \hline \end{array} \right)$$

1 mark

Q4.

Write the correct sign >, < or = in each of the following.

$$(10 + 5) - 9 \quad \begin{array}{|c|} \hline \text{Icon} \\ \hline \end{array} \quad (10 + 9) - 5$$

$$3 \times (4 + 5) \quad \begin{array}{|c|} \hline \text{Icon} \\ \hline \end{array} \quad (3 \times 4) + 5$$

$$(10 \times 4) \div 2 \quad \begin{array}{|c|} \hline \text{Icon} \\ \hline \end{array} \quad 10 \times (4 \div 2)$$

Q5.

Write the missing numbers to make these calculations correct.



1 mark



M1. Any pair of numbers with quotient 10, eg



Numbers must be in correct order.

[1]

M2.



OR



Numbers in brackets may be given in either order.

Accept equivalent fractions or decimals.

Do not accept use of the same card twice, eg



[1]

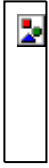
M3. Any **two** numbers with a difference of 20, eg

$$120 = 100 + (\boxed{45} - \boxed{25})$$

Accept answers including fractions or decimals.

[1]

M4. Award **TWO** marks for signs written in the order shown:



If the answer is incorrect, award **ONE** mark for two out of three signs correct.

Up to 2

[2]

M5.2

99

1

1

[2]