



Dream big, shine bright

St NICHOLAS
C of E Primary School, Alcester



Autumn Curriculum Plan

Curriculum	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christian Distinctiveness	Harvest Food Donations Christmas Play Mock wedding with Rev Katie	Harvest Food Donations Christmas Play	Harvest Food Donations Christmas Play	Support Harvest Festival Food Donations Christmas Service at church	Lead Harvest Festival Food Donations Christmas Service at church Church visit- Experience Harvest	Harvest Food Donations Christmas Advent Service at church	Harvest Food Donations Church visit Aut 2 Christmas Service at church
PSHE	My Happy Mind: Celebrate My Happy Mind: Appreciate Protective Behaviours						
SMSC Links	Collective Worship, Thrive, PSHE: Jigsaw, RE OPAL – Outdoor play and learning programme to promote socialising, problem solving, team building and independent thinking. Lyfta – provides the opportunity to build upon their understanding of cultures and surrounding themes such as sustainability, wellbeing, human diversity and compassion.						
Potential Experience days	Fire Service/Police	Nativity performance at the Grieg Hall	Nativity performance at the Grieg Hall	Heart of England	Harvest Experience at Church	Cadbury World	Bell Boating
Forest School	Fortnightly	1W – Autumn 1	2W – Autumn 2	3H – Autumn 1	4J – Autumn 1	5G – Autumn 2	6A – Autumn 1
THRIVE	Power and Identity	Power and Identity	Power and Identity	Skills and Structure	Skills and Structure	Skills and Structure	Skills and Structure
Maths	Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Place Value Addition and Subtraction within 10 Shape	Place Value Addition and Subtraction Shape	Place Value Addition and Subtraction Multiplication and Division A	Place Value Addition and Subtraction Area Multiplication and Division A	Place Value Addition and Subtraction Multiplication and Division A Fractions A	Place Value Addition, Subtraction, multiplication and division Fractions A Fractions B Converting Units
History	Comparing ourselves now to when we were babies. Significant events in their own experiences. Talking about events in the past.	The Gunpowder Plot	The Moon Landing	Changes in Britain from the Stone Age to the Iron Age.	Black and British	Ancient Maya	World War 2 – Battle of Britain.



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Geography	Celebrations Different religions and cultures. Celebrating traditions differently.	My School	Where We Live	Settlements	The United Kingdom	Our Local Area	The Amazon Rainforest
Science	The seasons All about me	Animals Including Humans - Senses Exploring Everyday Materials 1 Seasonal Changes	Living Things and their Habitats – Microhabitats/food chains Living Things and their Habitats – Around the World	Rocks Forces and Magnets	States of Matter Electricity	Properties of Materials Changing of Materials	Living Things and their Habitats – Classification and Micro-organisms Light
RE	UC God- Why is the word 'God' so important to Christians? UC Incarnation- Why do Christians perform nativity plays at Christmas?	K1.1 How might your religion or worldview be seen in the choices you make? UC Incarnation- Why does Christmas matter to Christians (blocked)	K1.4 Who is Jesus? UC- Incarnation- Why does Christmas matter to Christians? DIGGING DEEPER (blocked)	L2.1 Why are nature and the seasons significant for religion and worldviews? UC Incarnation- What is the Trinity? Church visit	Jewish layover unit (3 weeks) Lead Harvest festival Harvest experience church visit L2.4 How might your worldview lead you to do hard things for good reasons?	U2.2 Why might ancient stories still be so important for some religion and worldviews today? UC incarnation- Was Jesus the Messiah? (blocked)	U2.5 How do beliefs and ideas about land shape the way human beings live? UC Kingdom of God- What kind of king is Jesus? (blocked)
Art	What can we see? How can we explore colour? How can we build worlds?	Spirals	Explore and Draw	Gestural drawing with charcoal	Storytelling through drawing	Typography and Maps	2D drawing to 3D making
Artist focus		Molly Haslund	Alice Fox	Heather Hansen, Laura McKendry, Edgar Degas	Laura Carlin and Shaun Tan	Louise Fili	Claire Harrup
DT	Controlling tools safely. Using different materials in a variety of ways.	Mechanisms Making a Moving Storybook	Textiles Pouches	Food Eating Seasonally	Electrical Systems Simple Circuits and Switches	Mechanical Systems Making a Pop-up Book	Food Come Dine with Me



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How to Use IT - ongoing practise and development of skills across the year

Safe Use of Technologies – ongoing development and reinforcement through Online Safety curriculum/PSHE

Computing	Understanding What Technology Is	Technology Around Us Digital Painting	IT Around Us Digital Photography	Connecting Computers Stop Frame Animation	The Internet Audio Production	Systems and Searching Video Production	Communication and Collaboration Web Page Creation
PE	Introduction to PE 1 Fundamentals	Dance Invasion Games	Dance Yoga	Dance Fitness	Dance Yoga	Dance OAA	Dance Gymnastics
Sport	Bike ability	Swimming Ball skills	Sending and Receiving Swimming	Swimming Football	Rugby Swimming	Swimming Athletics	Athletics Swimming
Music	Get Set 4 Music: All about me Whatever the weather	Get Set 4 Music: Senses	Get Set 4 Music: Oceans	Get Set 4 Music: Stone Age	Get Set 4 Music: Rivers	Get Set 4 Music: Rock and Roll	Get Set 4 Music: WW2
Spanish	N/A	Numbers 1-10, Colour and Shape.	Farm Animals	Letters of the alphabet.	Happy Birthday and Celebrations.	At the Market.	Our School. At Home.
SMSC Links	Collective Worship PSHE Jigsaw Thrive RE Science E-Safety	Collective Worship PSHE Jigsaw Thrive RE Experience Day – Africa Drumming E-Safety	Collective Worship PSHE Jigsaw Thrive RE Experience Day – Muslim Visitor Science E-Safety	Collective Worship PSHE Jigsaw Thrive RE DT E-Safety Music	Collective Worship PSHE Jigsaw Thrive RE History E-Safety	Collective Worship PSHE Jigsaw Thrive RE History E-Safety	Collective Worship PSHE Jigsaw Thrive RE HistoryMe! Science E-Safety



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British Values	Mutual Respect (RE) Tolerance of those of Different Faiths and Beliefs (RE) Individual Liberty Rule of Law	Mutual Respect (RE) Tolerance of those of Different Faiths and Beliefs (RE) Individual Liberty (RE) Rule of Law	Mutual Respect (RE) Tolerance of those of Different Faiths and Beliefs (RE) Individual Liberty (RE) Rule of Law	Mutual Respect (RE) Tolerance of those of Different Faiths and Beliefs (RE) Individual Liberty (RE) Rule of Law (RE)	Individual Liberty (RE) Mutual Respect (RE) Tolerance of those of Different Faiths and Beliefs (RE) Rule of Law (RE)	Democracy Individual Liberty (RE) Mutual Respect (RE) Tolerance of those of Different Faiths and Beliefs (RE) Rule of Law	Mutual Respect (RE) Tolerance of those of Different Faiths and Beliefs (RE) Rule of Law (RE) Democracy (RE)
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