



Dream big, shine bright

St NICHOLAS
C of E Primary School, Alcester



Spring Curriculum Plan

Curriculum	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christian Values	Joy, Respect, Justice, Perseverance, Community, Forgiveness						
Christian Distinctiveness	Salvation Day	Salvation Day	Salvation Day Church visit Spring 1	Salvation Day The Easter Experience at Church	Salvation Day	Salvation Day The Experience Easter at Church Lead Easter Service	Easter
PSHE	My Happy Mind: Appreciate My Happy Mind: Relate Protective Behaviours						
SMSC Links	Collective Worship, Thrive, PSHE: Jigsaw, RE OPAL – Outdoor play and learning programme to promote socialising, problem solving, team building and independent thinking. Lyfta – provides the opportunity to build upon their understanding of cultures and surrounding themes such as sustainability, wellbeing, human diversity and compassion.						
Potential Experience days	China Exit point Local walk	British Motor Museum – Science link	Coventry Cathedral & Art Gallery Tudor Buildings Hunt Around Alcester	Heart of England Forest	Ogden Trust – Sound Day Edmond Hall	Young Voices Warwickshire Flood Risk Management Team	Geography Fieldwork
Forest School		1B (Spring 2)	2O (Spring 1)	3KH (Spring 2)	4H (Spring 1)	5W (Spring 2)	6G (Spring 1)
THRIVE	Power and Identity	Power and Identity	Power and Identity	Skills and Structure	Skills and Structure	Skills and Structure	Skills and Structure
Maths	Alive in 5 Mass and capacity Growing 6, 7, 8 Length, Height and time Building 9 and 10 Explore 3D shapes	Place Value within 20 Addition and subtraction within 20 Place value within 50	Money Multiplication and division Length and height Mass, capacity and temperature	Multiplication and division B Length and perimeter Fractions A Mass and capacity	Multiplication and division B Length and perimeter Fractions Decimals A	Fractions A Multiplication and division B Fractions B Decimals and percentages Perimeter and Area Statistics Written Arithmetic	Ratio Algebra Decimals Fractions decimals and percentages Area, perimeter and Volume Written Arithmetic
History	Talking about other people's customs and traditions from the past	<u>Toys and childhood</u> Changes within living memory.	<u>Shakespeare & Tudors</u> Learn about significant historical events, people and places in their own	<u>Stone Age to Iron Age</u>	<u>The Roman Empire and its Impact on Britain</u>	<u>Britain's settlement by Anglo-Saxons</u>	<u>Ancient Greece</u> A study of Greek life and achievements and their



	and explain why they are important to them.	Aspects of change within national life.	locality: Alcester and Stratford.				influence on the western world
Geography	China / Out and about	The United Kingdom	The United Kingdom	Biomes	Earths, Mountains and Earthquakes	Our Connected World	North America
Science	The Seasons Out and about Life Cycles	Exploring Everyday Materials 2 Animals Including Humans – The Animal Kingdom Seasonal Changes	Animals Including Humans 1- Growth, Balanced Diet and Exercise Animals Including Humans 2 – Life Cycles	Light Animals Including Humans - Skeletons	Sound Conservation	Forces Earth and Space	Electricity Evolution and Inheritance
RE	F1 How can people show they belong together? UC Why do Christians put a cross in an Easter garden?	K1.2 Where do people turn for guidance in life? Salvation Day (UC): Why Does Easter Matter to Christians?	K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally? Changes Salvation Day (UC): Why Does Easter Matter to Christians? DIGGING DEEPER	L2.2 How are religion and worldviews shaped and expressed through art and architecture? Salvation Day (UC): Why do Christians call the day Jesus died Good Friday?	L2.5 What or who is 'God' and how is the divine understood in theistic worldviews? Salvation Day (UC): Why do Christians call the day Jesus died Good Friday? DIGGING DEEPER	U2.3 Do religions change or do they stay the same? EASTER SERVICE Salvation Day (UC): What did Jesus do to save human beings?	U2.6 How might your worldview impact on the way you understand death and beyond? Salvation Day (UC): What difference does the resurrection make to Christians?
Art	How can we explore materials and marks? How can we explore 3D materials?	Flora and Fauna	Expressive Painting	Working with shape and colour	Exploring Pattern	Mixed Media – Landscapes and cityscapes	Activism
Artist focus	Andy Goldsworthy	Eric Carle	Cezanne	Claire Willberg	Andy Gilmore	Vanessa Gardiner (seascapes) and the Shoreditch Sketcher (cityscapes)	Luba Lukova
DT	Communicating ideas through talk.	Structures Constructing a windmill	Food A balanced diet	Mechanical systems Pneumatic Toys	Structures Pavilions (incl. Computer aided design)	Food What could be healthier?	Textiles Combining different fabric shapes



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How to Use IT - ongoing practise and development of skills across the year							
Safe Use of Technologies – ongoing development and reinforcement through Online Safety curriculum/PSHE							
Computing	To use simple computer programs.	Moving a robot Grouping Data	Robot Algorithms Pictograms	Sequence Sounds Branching Databases	Repetition in shapes Data Logging	Selection in physical computing Introduction to vector graphics	Variables in games Spreadsheets
PE	Swimming	Gymnastics Fundamentals	Gymnastics OAA	Gymnastics Tennis	Gymnastics OAA	Gymnastics Tennis	Fitness OAA
Sport	Gymnastics Ball skills	Net and Wall Swimming	Striking & fielding Swimming	Hockey/golf Swimming	Netball Swimming	Swimming Quidditch	Netball Swimming
Music	Get Set 4 Music: Around the world Nursery Rhymes	Get Set 4 Music: Carnival of Animals	Get Set 4 Music: Four Seasons	Get Set 4 Music: Greek Myths	Get Set 4 Music: Jazz	Get Set 4 Music: Africa	Get Set 4 Music: Electricity
Spanish	N/A	Face and Body Parts.	Face and Body Parts.	Clothes and adjectives.	Clothes and adjectives.	The Restaurant.	The Restaurant.
SMSC Links	PHSE Jigsaw Church - Easter	PSHE Jigsaw Church - Easter	PSHE Jigsaw Church - Easter	PSHE Jigsaw Church - Easter	PSHE Jigsaw Church - Easter	PSHE Jigsaw Church - Easter	Collective Worship Thrive PSHE, RE and other curriculum opportunities where possible Church - Easter
British Values	Democracy Mutual Respect Tolerance Individual Liberty	Mutual Respect Tolerance of those of different faiths and beliefs Individual Liberty	Democracy Individual liberty Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Rule of Law Individual Liberty	Individual Liberty Tolerance of those of different faiths and beliefs Democracy Mutual Respect	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths



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