



Dream big, shine bright

St NICHOLAS

C of E Primary School, Alcester

**READ TO
SUCCEED**

Reading information and support to promote home-school partnership to enable your child to read.

Studies show that reading for pleasure makes a big difference to children's educational performance and life chances. Good literacy enables children to communicate effectively, understand written information and make sense of the world. Reading regularly will help your child in all subjects, as they will develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Reading also feeds pupils' imagination and opens up a treasure-house of wonder and joy for curious young minds. **Please use this reading leaflet to help your child read to succeed.**

Thank you

Sharing a book with your child allows you to share adventures and experiences in the safe world of the book. It allows you to ask questions, talk about what has happened and decide what you think together.

How should I read with my child?

- Choose a time and place where you can both give your full attention to their reading.
- As you read with your child, encourage them to read aloud to you.
- Be positive and praise their efforts.
- Be patient and ask them to "sound out" words they find tricky – they are learning these sounds (phonics) in school.
- Help them with words they really don't know and discuss what they mean.
- Ask your child questions about what they are reading – see page 3 of this leaflet.
- Read regularly with your child – ideally every day, but at least three times a week, for about 10-15 minutes each time.

How should I read to my child?

- As you read to your child, bring the characters to life – talk about the characters, the drawings and the events so that the story starts to come alive.
- Don't be afraid to try different voices or try out your acting skills.
- Remember that your face says it all – so exaggerate your normal expression: children will love it.
- Emphasise repeated words and phrases ('the big bad wolf'; '... blew, and blew, and blew the house down') and encourage your child to say the words with you.
- Turn off the television and concentrate on enjoying the book.
- Try audio books that children can listen to on the car stereo, on computers or phones – this is a great way to build a child's understanding of stories and improve their listening and vocabulary.

Expected time spent reading aloud and discussing with an adult for a minimum 10-15 minutes per session:

YR, Y1 & Y2

Daily



Guided Reading Sessions:

20 minutes, 4 times a week using 'real' books from a range of genres. Focusing on VIPERS skills.

1:1 reading with an adult:

Developing each child's reading potential.

English Lessons:

Quality texts are used to inspire writing from reading.

Reading in school KEY STAGE 1

Home reading books are changed weekly:

Children are encouraged to re-read books for fluency and enjoyment.

Daily phonics sessions:

To develop decoding skills. Also access to Bug Club phonics books for reinforcement.

Vocabulary development:

Activities promote vocabulary acquisition and extend understanding.

Assessment:

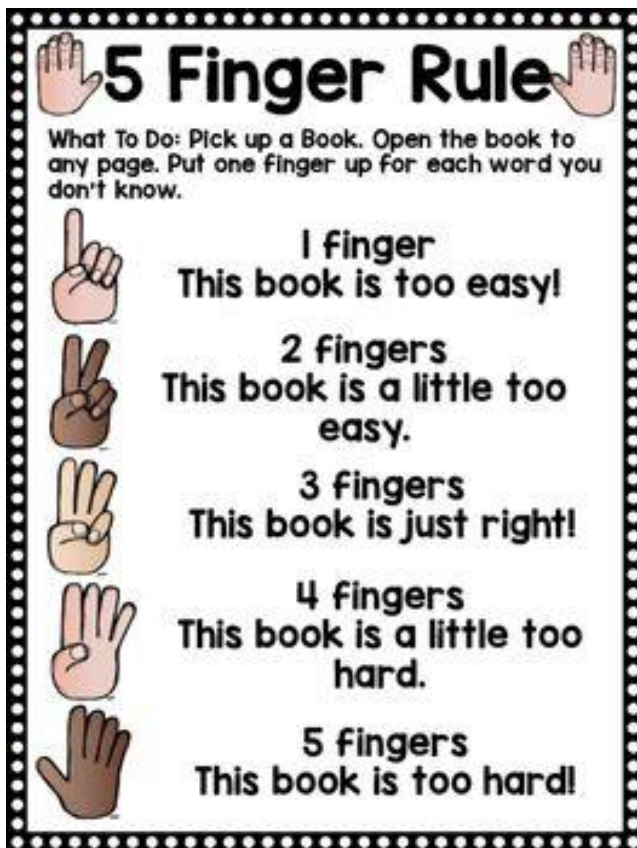
Summative and formative assessment ensures effective teaching and learning.

Reading for enjoyment:

Activities, ethos, resources and attitudes promote reading for pleasure.

Your child will learn the 5 finger rule to help them to choose a book that is right for them:

Your child will develop their reading comprehension skills which we call VIPERS, to help them to remember them:



Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

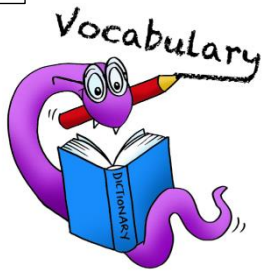
Sequence (Summarise in Key Stage 2)



Question stems which use the VIPERS comprehension skills

Please use these to help you to discuss what your child has read:

KS1



What does the word mean in this sentence?
Find and copy a word which means
What does this word or phrase tell you about?
Which word in this section do you think is the most important? Why?
Which of the words best describes the character/setting/mood etc?
Can you think of any other words the author could have used to describe this?
Why do you think is repeated in this section?



"Read between the lines" to find the subtle / "hidden" meanings.

Why was..... feeling.....?
Why did happen?
Why did say?
Can you explain why.....?
What do you think the author intended when they said.....?
How does make you feel?



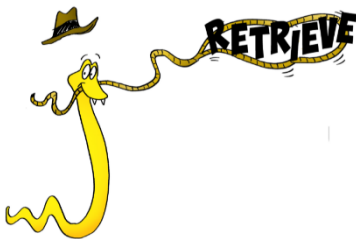
What will happen next & which clues tell you this?

Look at the book cover/blurb - what do you think this book will be about?
What do you think will happen next? What makes you think this?
How does the choice of character or setting affect what will happen next?
What is happening? What do you think happened before?
What do you think will happen after?
What do you think the last sentence/ paragraph suggests will happen next?



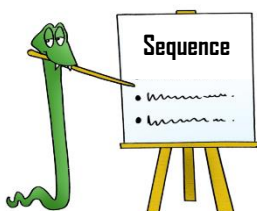
Give reasons for your ideas using "because...."

Who is your favourite character? Why?
Why do you think all the main characters are girls in this book?
Would you like to live in this setting? Why/why not?
Is there anything you would change about this story?
Do you like this text? What do you like about it?



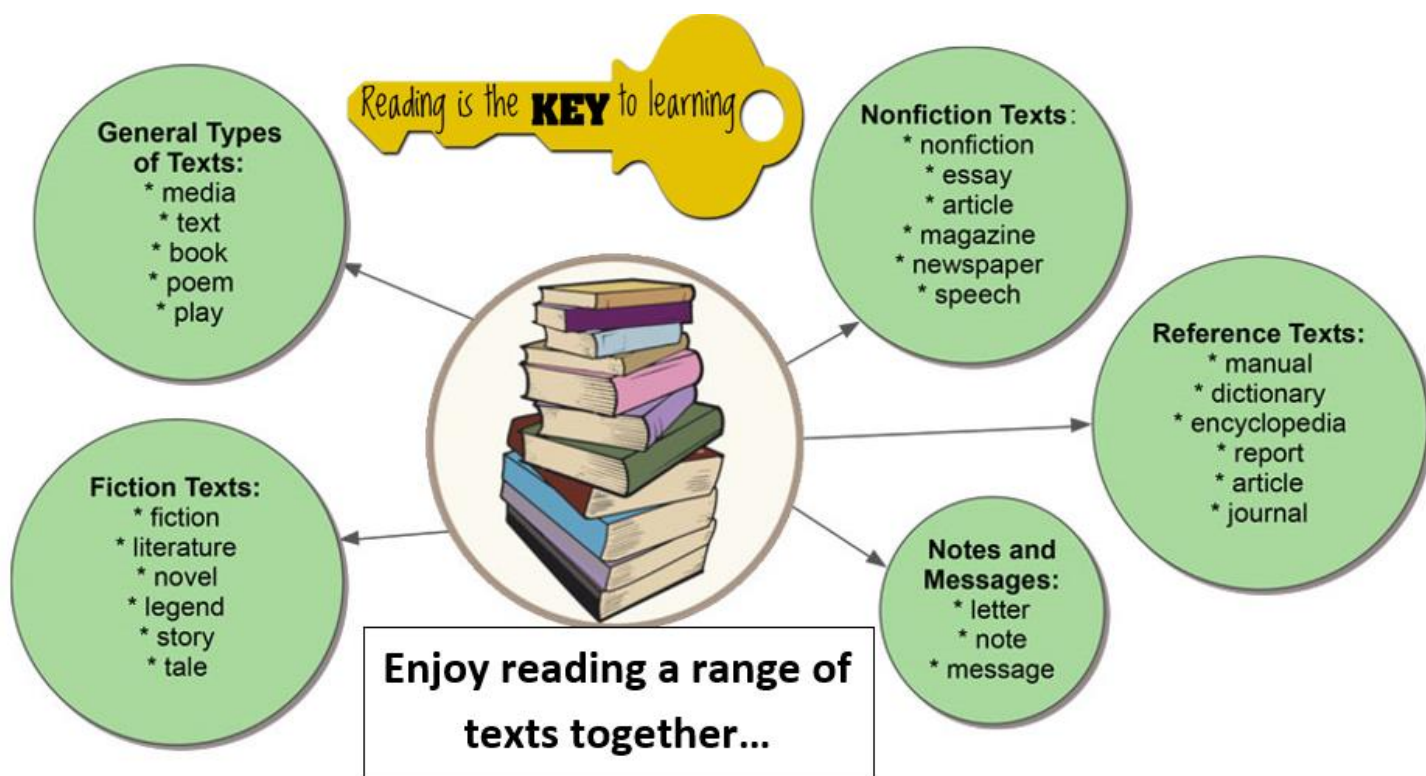
Find the answer in the words of the text.
Use your finger to help you to spot it!

What kind of text is this?
Who did.....?
Where did.....?
When did.....?
What happened when.....?
Why did happen?
How did?
How many.....?
What happened to.....?



The order in which things happen and generally what happens in each part.

Can you number these events 1-5 in the order that they happened?
What happened after?
What was the first thing that happened in the story?
Can you summarise in a sentence the opening/middle/end of the story?
In what order do these chapter headings come in the story?



**Online support and sites to promote reading
– including free books to read, phonics help and games:**

https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/	https://home.oxfordowl.co.uk/
https://www.twinkl.co.uk/resource/t-m-888-guide-for-parents-how-to-help-your-child-read-using-phonics	https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/
http://www.scholastic.com/apps/index.html	https://www.storylineonline.net/
https://www.freechildrenstories.com/	https://www.abcy.com/
http://www.magickeys.com/books/	https://www.funbrain.com/books
https://www.stornory.com/	https://www.readtomeintl.org/

**READ TO
SUCCEED**

Please ask your child to show you their Book Bingo card (in their planner).

When they have completed it, they can show it to their teacher to gain a reading badge to wear with pride!



**“Today a reader,
Tomorrow a leader.”**

W. FUSSELMAN