

Reception Medium Term Planning: Spring - China / Out and About

VISION							
The St Nicholas C of E Primary School curriculum provides a hands on, investigative approach with memorable moments and challenge for all. Through this, children develop high expectations and aspirations for themselves, curiosity and a passion to drive their own learning. Our values and moral code underpin an ethos of care within our safe, nurturing environment. We provide a journey of learning whilst developing each child holistically and recognising the uniqueness of every individual learner.							
Prime Areas		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		China		Local Area		Our environment	
	Texts	Nian	The Great race Trip to China	Martha Maps it out	Jolly postman / Here We Are	Somebody swallowed Stanley Church visit	Clean up Walk around Alcester.
	Communication and Language	I am learning to describe and explain my ideas. Ask questions about what they would like to find out.	I am learning talk about events in sequence (retelling the great race) Ask questions about others' conversation keep to a topic when talking	I am learning to answer how and why questions about my experience and where I live	Keep to a topic when talking (family time - describe own house and the way they walk/drive to school) Tell stories orally.	Respond to stories heard with relevant comments Use more complex sentences to link thoughts e.g. and, because (Talking about looking after the environment)	Recount a recent event in sequence through lived experience using correct tenses
	Physical Development	LetterJoin ongoing Fine - I am learning to consistency use a tripod grid to control writing tools. Gross - Shows good control with throwing, catching and kicking.		Fine - I am learning to consistency use a tripod grid to control writing tools. Gross - Shows good control with throwing, catching and kicking.		Fine - I am learning to use a pair of scissors accurately. Gross - I am learning to move in a variety of ways with coordination and control	
Specific Areas	PSED	Thrive: Recapping different rules we have in different environments	Thrive: making up stories and taking turns (helicopter stories)				
		My Happy Mind Celebrate	I am learning about character strengths				
	MS - I am learning to take risks.	MS - I am learning to persevere in the face of challenge					
	Literacy	Phonics - Phase 3	Phonics - Phase 3	Phonics - Phase 3	Phonics - Phase 3	Phonics - Phase 3	Phonics - Phase 3
		Ready Steady Write Juniper Jupiter Word reading - uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Comprehension - Use vocabulary from texts in a range of different contexts. Writing - describing Nian spell irregular common words Passports for China	Phonics - Phase 3 Word reading - Learning to read irregular common words. To segment and blend sounds in sequence Comprehension - Use vocabulary from texts in a range of different contexts. Writing - Can write simple phrases and sentences that can be read by others. Sentence snakes	Phonics - Phase 3 Word reading - Learning to read irregular common words. To segment and blend sounds in sequence Comprehension - To read and understand simple sentences. Writing -Write the same number of words as in a spoken sentence. (instructional writing and labelling maps)	Phonics - Phase 3 Word reading - Learning to read irregular common words. To segment and blend sounds in sequence Comprehension - To read and understand simple sentences. Writing - tell stories orally (Jolly postman) Sequencing the story on a map using pictures. Sentence snakes	Phonics - Phase 3 Word reading - Learning to read irregular common words. To segment and blend sounds in sequence Comprehension - To read and understand simple sentences. Writing- to write simple sentences (information sentences about how to look after the environment) EXC - interesting and varied vocabulary (letter writing)	Phonics - Phase 3 Word reading - Learning to read irregular common words. To segment and blend sounds in sequence Comprehension - To read and understand simple sentences. Writing- to write simple sentences (sentence snake RSW) EXC - interesting and varied vocabulary (letter writing)
Mathematics	Focus - I am learning to subitise within 5 focusing on die patterns Match numerals to quantities within 5.	Focus - I am learning to Count - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	Focus - I am learning about composition of 5 Number bonds to 5 Beginning to use symbols such as + and = to record our findings	Focus - I am learning to find different representations of 6 and 7. I am learning to make my own representations of numbers 6,7. I am learning to find 1 more and 1 less than numbers up to 7. I am learning about the composition of numbers 6 and 7 (part part whole)	Focus- I am learning about composition of number Compare sets and use language of comparison: more than, fewer than, an equal number to make unequal sets equal	Focus- I am learning about measure Comparing objects by length and height Ordering activities/daily events by time	
Understanding the World	G - I am learning to understand how we travel between countries. I am learning to talk about different cultures. RE -What is your favourite story? What	G - I am learning to understand how we travel between countries. I am learning to talk about different cultures. RE - visit to local church	G - Learning to describe life in different countries. (compare Alcester to China) and how we travel between countries. I am learning to use maps and non fiction texts to find out about other countries. I am learning to describe the features of my	G - Learning to describe life in different countries. (compare Alcester to China) and how we travel between countries. I am learning to use maps and non fiction texts to find out about other countries. I am learning to describe the features of mv	S - I am learning to talk about ways to look after the natural world. I am learning to use maps and non fiction texts to find out about other countries. I am learning to describe the features of my immediate environment and use maps.	S - I am learning to talk about ways to look after the natural world. I can observe features of our natural world	

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		do you like about it, and why?		immediate environment and use maps. S - materials RE -What stories do you know that are special to Christians?	immediate environment and use maps. S -Materials RE - What stories are special to Christians? What happens in a story from the Bible? Does the story tell you about God? What do you learn?	H – similarities and difference between things in the past and things now (transport) RE - What stories do you know that are special to Muslims? Who are the stories about? What happens in the story? Does the story tell you about God?	RE – What is the holy book for Muslims?
	EAD	ART – I am learning to combine different materials and media to create different effects. (dragons) -I am learning to extend my role play using different props and materials. (acting out story) DT – I am learning to choose the most appropriate materials for a task. Music – Around the world lesson 1 Chinese restaurant Role play	ART – I am learning to combine different materials and media to create different effects. (dragons) -I am learning to extend my role play using different props and materials. (acting out story) DT – I am learning to choose the most appropriate materials for a task. Music – Around the world lesson 2 Chinese restaurant Role play	ART –I am learning how to mix colours. Wassily Kandinsky – colour mixing DT – I am learning how to make structures strong and stable. (Houses) -I am learning how to join materials in different ways. Music – Around the world lesson 3 Experiences from around the world	Art –I am learning how to mix colours. Wassily Kandinsky – colour mixing DT – I am learning how to make structures strong and stable. (Houses) -I am learning how to join materials in different ways. Music – Around the world lesson 4 Experiences from around the world	Art – I am learning to draw a person with a head, body, arms legs and facial features. DT – I am learning to talk about my design (Transport). - I am learning how to make structures strong and stable. (transport) Music – Around the world lesson 5 Superhero city	Art – I am learning to use available resources to make my own creations I can use a variety of media to produce a desired effect. Music – Around the world lesson 6 Superhero city