

School: St Nicholas C of E Primary School , Alcester

Date: 14/10/2024

Key Points from PINS Parent Participation Meeting

Key areas	Discussion points/actions
Support Information	I shared and talked through, with the group, the display of support services and explained the WPCV Padlet where parents can access a wide variety of information on Neurodiversity, Warwickshire Local Offer, Rise, Connect Health, CASS, local Charities (Entrust) etc School could consider adding this to their SEND page as an aid to support all SEN parents.
Current successful practice	Great Communication and support from the SENCO Thrive practitioner/Assistant Senco support External Support: Heather Ramsay for pupils and parents Girl Power Project High Needs Swimming Sessions Specialist Sports Events Flexible with Uniform SEN Parent Coffee Mornings: informative, talks/courses, guest speakers, provides support for one another and helps to reduce feelings of isolation Whats App parent group – sharing advice and providing support to one another
Communication	To embrace and embed the effective communication skills of the Senco to all areas of school to strengthen parental partnerships. To explore and discuss current communication systems to ensure consistency for ND pupils and reduce any possible anxiety. Raising awareness of Neurodiversity for all Staff throughout school To raise awareness of Neurodiversity for whole school community: children and parents through assemblies, special events, stories, guest speakers etc
Reasonable Adjustments	To explore and discuss with Senco reasonable adjustments for ND pupils with regards to: Homework, Trips, Special days/events, Pen Licence
Transition	To explore and discuss with Senco Transition systems and how to support ND pupils with transitions from: Class – Class, Key Stage-Key Stage, Primary to High School The Senco had discussed transitions at a previous SEND Parents' Meeting and identified this as a need to explore and develop throughout this year.

Future Areas for Support	Parents would like further information regarding: Processes and systems regarding Diagnosis EHCP process Sensory Processing Difficulties DLA and other support available for SEND families
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