



Year 5 Spring Newsletter



School Events:

Young Voices – January

Year 5 will be leading an Easter Service for our families at the end of this term.

Opal Play

Please ensure that children bring in their wellies (in a plastic bag), waterproof trousers and a warm, waterproof coat, as we will be going out in all weathers. Spare socks are also useful. **Don't forget to name all items.** Thank you! 😊

Useful info:

PE – Friday

PPA – Wednesday

Spring 1: Sport & Music

Spring 2: 5W Forest School kits & 5G swimming kits

PPA kits to be worn both days.



Curriculum:

Here's a what we will be learning about this term:

English – We will be using the Ready Steady Write scheme to immerse, analyse, plan and write in response to a number of texts. We aim to develop the use of accurate grammar, punctuation, spelling whilst encouraging joined, fluent handwriting.

Maths – Multiplication and Division, Fractions, Decimals and Percentages, Area and Perimeter, Statistics, Written arithmetic (every week) and times table races.

History – Anglo-Saxons

Geography – Our Connected World

Science – Forces then Earth and Space

Computing – Video Production: planning, capturing, and editing video to produce a short film and Vector graphics

Art – Landscapes and Cityscapes

Design Technology – Healthy Food

RE – Do religions change or do they stay the same? What did Jesus do to save human beings?

PE – Gymnastics and Tennis

PSHE – My Happy Minds: Appreciate and Relate units

Home Tasks: All login details are in the children's planners.

Reading:

Planners need to be brought into class every day. These need to be signed by an adult at least three times each week showing your involvement with your child's reading. House points will be given for each signature. Useful questions can be found on page 14 of your child's planner to aid comprehension of what has been read (VIPERS). Planners are checked every Monday. Children are encouraged to complete AR book quizzes within their ZPD range regularly and at least every fortnight.

Children will also visit the library every week and will be able to bring a book of their choice home to read.



Doodle Learning

Work at home is encouraged daily through the doodle learning app. Children are encouraged to stay in the green zone in all four subject areas (Maths, English, Spellings, Times tables). Activities and games are tailored to your child's specific learning needs and therefore children should be able to complete these independently. Every Friday, children who are in the green zone, will receive a stamper for their effort and hard work.

Times tables

TTRockstars is an excellent way to practise.



Spellings

Children will have weekly words (that we have been learning in Ready Steady Spell lessons) stuck in their planners, which will be tested the following Friday. Rewards are given for those achieving full marks.