

**Year 1**  
**Curriculum Overview – Autumn Term 2025**  
**We are learners...**

Subject	Autumn Term
<b>English – As St Nic’s writers we will be learning to ...</b>	<ul style="list-style-type: none"> <li>● <b>Grammarsaurus</b> – Transcription Units and Ready for Place Value of Punctuation and Grammar</li> <li>● <b>Writing outcomes</b> –               <ul style="list-style-type: none"> <li>- Non-Chronological Report – Toy Man</li> <li>- Recount – Toys in Space</li> </ul> </li> </ul>
<b>Maths – As St Nic’s mathematicians we will be learning to...</b>	<p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>● Read, write and order numbers to 10, extending to 20</li> <li>● Identify 1 more and 1 less</li> <li>● Compare and order numbers to 20</li> <li>● Identify and represent numbers using concrete objects and pictures</li> <li>● Count forwards and backwards to 20</li> <li>● Identify tens and ones in numbers up to 20</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>● Find and compare number bonds to 10</li> <li>● Addition and subtraction within 10</li> <li>● Simple problem solving</li> </ul> <p><b>Shape and Space</b></p> <ul style="list-style-type: none"> <li>● Recognise and name common 2-D and 3-D shapes</li> <li>● Create and recognise repeating patterns</li> </ul>
<b>Science – As St Nic’s Scientists we will be learning to ...</b>	<p><b>The Human Body</b></p> <ul style="list-style-type: none"> <li>● Name and identify parts of the human body</li> <li>● Draw and label parts of the human body</li> <li>● Learn about the five senses</li> </ul> <p><b>Seasonal Change</b></p> <ul style="list-style-type: none"> <li>● Recognise changes in autumn and winter</li> </ul> <p><b>Material</b></p> <ul style="list-style-type: none"> <li>● Explore materials including wood, plastic, glass, metal and rock</li> <li>● Explore melting and freezing</li> </ul>
<b>Geography - As St Nic’s Geographers we will be learning to...</b>	<p><b>I wonder what it is like here...</b> A study of our school environment and local area.</p> <ul style="list-style-type: none"> <li>● Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.</li> <li>● Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.</li> <li>● Recognise four features in the school grounds using a map.</li> <li>● Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.</li> <li>● Draw a design to improve three areas of the playground using the results from the survey.</li> </ul>
<b>History - As St Nic’s Historians we will be learning to...</b>	<p><b>I wonder how I am making history...</b> A study of the children’s personal chronology and the past within their living memory.</p> <ul style="list-style-type: none"> <li>● Order three photographs correctly on a simple timeline.</li> <li>● Use the terms ‘before’ and ‘after’ when discussing their timelines.</li> <li>● Talk about three memories and place one of them on a timeline.</li> <li>● Explain why memories are special and name four events that they celebrate throughout the year.</li> <li>● Think of three ways they celebrate their birthday.</li> <li>● Ask a visitor one question about childhood in the past.</li> <li>● Know a similarity and a difference between childhood now and in the past.</li> <li>● Add three ideas to a time capsule about themselves.</li> <li>● Use key vocabulary to compare the present, the past and possible changes in the future.</li> </ul>

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<b>RE - As St Nic's Philosophers &amp; Theologians, we will be learning...</b>	<p><b>How might your religion or worldview be seen in the choices you make?</b></p> <ul style="list-style-type: none"> <li>• What does it mean to live well together?</li> <li>• What guides others to live well together?</li> <li>• What action do people take to live out their values?</li> <li>• How do people express their worldviews to others?</li> <li>• How might your view of the world influence how you live?</li> </ul>
<b>PSHE - As St Nic's Citizens, we will be learning about...</b>	<ul style="list-style-type: none"> <li>• Being me in my world</li> <li>• Celebrating Differences</li> </ul>
<b>Computing - As St Nic's Computer Scientists we will be learning about...</b>	<ul style="list-style-type: none"> <li>• <b>Computing systems and Networks:</b> Technology Around Us</li> <li>• <b>Creating Media:</b> Digital painting</li> <li>• <b>Online Safety</b> – Self-Image &amp; Identity            Online Relationships            Online Reputation</li> </ul>
<b>Art &amp; Design - As St Nic's Artists we will be learning to...</b>	<p><b>Art Focus - Drawing</b> – exploring &amp; using line &amp; shape  <b>Final Piece</b> – Self-portrait  <b>Artist Focus</b> – Paul Klee – <b>Art work</b> - Senecio</p>
<b>Design and Technology - As St Nic's Design Technologists we will be learning to...</b>	<p><b>Structures and Stability</b> - Design and build a pencil pot</p>
<b>Music – As St Nic's Musicians we will be learning to...</b>	<p><b>Pulse</b> - Theme – My favourite things - keeping the pulse together through music and movement  <b>Tempo</b> – Theme – Snail and mouse - learn and perform a rhyme and a song focussing on fast and slow.</p>
<b>PE - As St Nic's Athletes we will be learning about...</b>	<ul style="list-style-type: none"> <li>• Fundamentals</li> <li>• Team Building</li> </ul>