

Year 2

Curriculum Overview – Autumn Term 2025

We are learners...

Subject	Autumn Term
English – As St Nic’s writers we will be learning to...	<ul style="list-style-type: none"> • Grammarsaurus – Place Value of Punctuation and Grammar • Writing Outcomes – <ul style="list-style-type: none"> - Non-Chronological report – Marvellous Minibeasts - Recount – Little Red - Non-chronological report - The Bear Under the Stairs by Helen Cooper - Own version narrative - The Bear and the Piano by David Litchfield
Maths – As St Nic’s mathematicians we will be learning to...	<p>Place Value</p> <ul style="list-style-type: none"> • Recognise the place value of each digit in a two-digit number (tens, ones) • Read and write numbers to at least 100 in numerals and in words • Count in steps of 2, 3, and 5 from 0, and count in tens from any number, forward or backward • Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Solve simple one-step problems with addition and subtraction: • Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones adding three one-digit numbers <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables: including recognising odd and even numbers • Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot • Solve one-step problems using mathematical equipment <p>Shape and Space</p> <ul style="list-style-type: none"> • Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line • Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces • Identify 2-D shapes on the surface of 3-D shapes • Compare and sort common 2-D and 3-D shapes and everyday objects
Science – As St Nic’s Scientists we will be learning to...	<p>Animals needs for survival</p> <ul style="list-style-type: none"> • Know that all mammals need air, water, food and shelter to survive. • Know the terms “carnivore”, “omnivore” and “herbivore” so they can differentiate between different dietary requirements. <p>Humans</p> <ul style="list-style-type: none"> • Know that humans need a balanced diet, exercise and good hygiene to stay healthy. <p>Materials</p> <ul style="list-style-type: none"> • Know how to sort and explore man-made/natural materials.
Geography - As St Nic’s Geographers we will be learning to...	<p>I wonder whether I would prefer to live in a hot or cold place... A study of the South/North Poles and Kenya.</p> <ul style="list-style-type: none"> • Name and locate the seven continents on a world map. • Locate the North and the South Poles on a world map. • Locate the Equator on a world map. • Describe some similarities and differences between the UK and Kenya. • Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place. • Recognise the features of hot and cold places. • Locate some countries with hot or cold climates on a world map.
History - As St Nic’s Historians we will be learning to...	<p>I wonder how school was different in the past... Study of how schools were different in the 1900s.</p> <ul style="list-style-type: none"> • Correctly order and date four photographs on a timeline and add some dates. • Ask one question about schools in the past.

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	<ul style="list-style-type: none"> • Make one comparison between schools in the past and present. • Use sources to research and develop an understanding of what schools were like 100 years ago. • Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences. • Recognise two similarities and two differences between schools now and schools in the past. • State whether they would have preferred to go to school in the past or not and explain why.
RE - As St Nic's Philosophers & Theologians, we will be learning about...	Living Well - Who is Jesus? <ul style="list-style-type: none"> • Who was the man called Jesus? • Was Jesus a Christian? • Who is Jesus for Christians? • Why is the incarnation important for most Christians? • Was Jesus a teacher/miracle worker/hero? • Is Jesus important for people who aren't Christians?
PSHE - As St Nic's Citizens, we will be learning about...	<ul style="list-style-type: none"> • Being Me in my World • Celebrating Difference
Computing - As St Nic's Computer Scientists we will be learning about...	<ul style="list-style-type: none"> • Computing systems and Networks: Information Technology Around Us • Creating Media: Digital photography • Online Safety – Self-Image & Identity Online Relationships Online Reputation
Art & Design - As St Nic's Artists we will be learning to...	Art Focus - Drawing – understanding & using tone & texture Final Piece – Observational drawing Artist Focus – Kathe Kollowitz – Art work - Self-portrait 1921 Saeed Akhtar – Art work - Figurative Portraits in charcoal Sari Dienes – Art work - Tred Squares (1953-1955)
Design and Technology - As St Nic's Design Technologists we will be learning to...	Cooking & Nutrition – Designing and creating a product based on a balanced diet
Music – As St Nic's Musicians we will be learning to...	Call & response – Theme – Animals - using instruments to represent animals, copying rhythms and creating call and response rhythms Instruments – Theme – Musical storytelling - learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.
PE - As St Nic's Athletes we will be learning about...	<ul style="list-style-type: none"> • Ball Skills • Invasion games • Dance