

Year 5
Curriculum Overview – Autumn Term 2025
We are learners...

| Subject | Autumn Term |
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| English – As St Nic’s writers we will be learning to ... | <ul style="list-style-type: none"> • Grammarsaurus – Place Value of Punctuation and Grammar • Writing Outcomes - <ul style="list-style-type: none"> - Non-Chronological Report – Luminara - Recount – Hansel’s Escape - Non-chronological report - Hidden Figures by Margot Lee Shetterly - Own version narrative - Percy Jackson by Rick Riordan |
| Maths – As St Nic’s mathematicians we will be learning to... | <p>Number & Place Value</p> <ul style="list-style-type: none"> • Identify Roman Numerals to 1000 • Use place value up to 1,000,000 • Compare and order numbers to 1,000,000 • Round within 1,000,000 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Use mental strategies for addition and subtraction • Add and subtract numbers with more than 4 digits • Solve multi-step problems <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Find multiples and factors • Find prime numbers, square and cube numbers • Multiply and divide by 10/100/1000 <p>Fractions</p> <ul style="list-style-type: none"> • Find equivalent fractions • Convert between mixed numbers and improper fractions • Compare fractions • Add and subtract fractions |
| Science – As St Nic’s Scientists we will be learning to... | <p>Space</p> <ul style="list-style-type: none"> • Describe the movement of the Earth, and other planets, relative to the Sun in the solar system • Describe the movement of the Moon relative to the Earth • Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky. <p>Forces</p> <ul style="list-style-type: none"> • Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. • Explain that unsupported objects fall towards the Earth because of gravity acting between the Earth and the falling object. • Identify scientific evidence that has been used to support or refute ideas or arguments. • Plan different types of scientific enquiries to answer questions. |
| Geography - As St Nic’s Geographers we will be learning to... | <p>I wonder what life is like in the Alps... A study of the Alps Mountain range & Innsbruck.</p> <ul style="list-style-type: none"> • Locate the Alps on a world map and identify and label the eight countries they spread through • Research and describe the physical and human features of Innsbruck. • Use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs. • Compare the human and physical geography of their local area and Innsbruck. • Describe at least four of the key aspects of the human and physical geography of the Alps to answer the enquiry question, ‘What is life like in the Alps?’ |
| History - As St Nic’s Historians we will be learning to... | <p>I wonder if Vikings were raiders, traders or something else... A study that investigates what Vikings were really like.</p> <ul style="list-style-type: none"> • Explain where the Vikings came from and why they invaded Britain. • Sequence events according to their significance for groups of people. • Find evidence and make inferences from sources. • Name Viking trade routes. • Explain why trade routes were important to the Vikings. • Identify the differences between Viking sagas. • Evaluate the impact of Viking achievements. |

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| RE - As St Nic's Philosophers & Theologians, we will be learning about... | Belonging and Believing: Who is Jesus? Wisdom and Guidance: Why might ancient stories still be so important for religion and worldviews today? |
| PSHE - As St Nic's Citizens, we will be learning about... | <ul style="list-style-type: none"> • Being Me in my World • Celebrating Difference |
| Computing - As St Nic's Computer Scientists we will be learning about... | Creating Media - Vector Drawing Computing Systems and Networks – Sharing Information Online Safety – Self-Image & Identity Online Relationships Online Reputation |
| Art & Design - As St Nic's Artists we will be learning to... | Art Focus - Drawing – explore and use drawing skills (expressive lines/marks, shading/form & composition) to express movement, emotion & depth. Compare skills of focus artists. Final Piece – Observational drawing Artist Focus – Edgar Degas – Art work – Ballet Dancers Collection Charles Mackeszy – Art work – Woman & Boy, Collection of images from 'The Boy, the Mole, the Fox & the Horse' Wassily Kandinsky – Art work – Dance and Movement Collection |
| Design and Technology - As St Nic's Design Technologists we will be learning to... | Textiles – Design and make a stuffed toy |
| Music – As St Nic's Musicians we will be learning to... | The Blues – Introduction to this genre of music, learning about the history, famous musicians and identify the key features of Blues music. Composition notation – Theme – Ancient Egypt – Identify the pitch and rhythm of written notes. |
| French- As St Nic's linguists and communicators we will be learning to... | Salut Gustave! (Greetings) <ul style="list-style-type: none"> • Greet people and give personal information • Ask and talk about sisters and brothers • Say what people have and have met • Say what people are like À l'école (At school) <ul style="list-style-type: none"> • Name school subjects • Talk about likes and dislikes at school • Ask and say the time |
| PE - As St Nic's Athletes we will be learning about... | <ul style="list-style-type: none"> • Fitness • Hockey • Gymnastics • Handball |