



Summary of P.E. and Sport Premium Spend Plan 2024-25

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> • Broadened range of sports taught • Integrated the transition curriculum • Increased participation in • competitive events and progress within competitions. • Professional coaching • Review of annual sports schedule • Increased levels of confidence amongst teaching staff with regard to teaching of P.E. • Establish links with community links to provide greater opportunities e.g. Durham CC engagement day and a free summer holiday camp open to PP children. • 80% of children in Year 6 can swim a minimum of 25m 	<ul style="list-style-type: none"> • Continue to support professional coaching programmed within school and expand to impact the most children • Review existing equipment and renew as necessary • Develop extra-curricular clubs with particular focus on KS1 and children who have not engaged with clubs previously • Purchase LA's Sports SLA and integrate and partake in more sporting opportunities. <p style="text-align: center;">Funding allocated: £17,760</p>

Action Plan 2024-25 – Working Document

Key priority 1: Increased engagement and attainment of all pupils in regular physical activity inc. disadvantaged and SEN				
Impact on pupils	Actions required	Approx. Funding allocated	Evidence and impact	Sustainability
Increased levels of fitness and activity through greater engagement	Schedule after-school sport clubs, providing subsidies to Pupil premium children. Participate in regional sport events	£13,000	Fitness assessments Club attendance Fixture schedule Fitness Testing	Continue to introduce new activities and participate in more events Participate in regional events Review sports weekly, termly and annual schedule
Increased knowledge of how to make healthy choices	PSHE activities	£200	Pupil questionnaires	Themed assemblies Invite Health professionals
Children understand that sport is for everyone	Dance Skipping Golden Mile Walk Non-CV sport e.g. archery	£1,000	Pupil questionnaires	Reward participation and attitude

Key priority 2: Raise the profile of PE & sport in school and understand careers linked to PE

Impact on pupils	Actions required	Funding allocated	Evidence and impact	Sustainability
Increased awareness of sporting activities	Hold celebrations within school, including: assemblies, sports day and whole school sports events.	£100	Pupils' awareness of others success Children share sporting success from non-school activities in class and celebration assembly	Celebrate participation
Understanding of the benefits of exercise (and hazards of a lack of exercise)	Review PSHE curriculum	£200	Healthy School Award Pupils showcase out-of-school sporting success	Renew Healthy School Award Sport themed assemblies

Key priority 3: Increased confidence, knowledge and skills of all staff inc. support for new teachers

Impact on pupils	Actions required	Funding allocated	Evidence and impact	Sustainability
Greater variety of activities experienced within lessons	Sports coach to train class teachers	As KP1	Observation of Sessions by PE lead	Teachers take-over provision of these sports from coach
Staff maintain an up to date knowledge of the PE curriculum and skills and vocabulary taught in Early Years provide firm foundations	Annual South Tyneside SportsNetwork Membership	£3,000	PE Lead will receive up to date curriculum information through regular updates and CPD.	Shared with staff throughout the year.
Level of challenge in sessions Increased particularly for those working towards Greater Depth	Use of transition curriculum and support of specialised coaching	AS KP1	Observation Feedback from children and teachers	Continuous CPD and monitoring
More focused development of key skills	Attendance at PE training courses Buy new equipment e.g. fencing foils	£3,000	Evaluation of number of children meeting and exceeding expectations in PE	Continuous CPD and monitoring

Key priority 4: Broader range of sports and activities offered to all pupils inc. a firm foundation for EYFS as they progress through the school

Impact on pupils	Actions required	Funding allocated	Evidence and impact	Sustainability
Additional opportunities for after-school clubs	Purchase equipment for clubs. LA's planning SLA	As KP3	Increase % of children taking part in clubs	Ensure that a variety of staff are involved with activities
% of children participating in extra-curricular sport to increase.	Continue to fund existing clubs and expand	£4,500.00	Sports Clubs: Year 1 40% Year 2 40% Year 3 40% Year 4 60% Year 5 60% Year 6 60%	Links with local sports clubs and coaches

Key priority 5: Increased participation in competitive sports – providing challenge for those working towards Greater Depth

Impact on pupils	Actions required	Funding allocated	Evidence and impact	Sustainability
Broaden opportunities for children to compete against other others	Membership to Bishops Cup and South Tyneside Schools Football League Girls football team	£30 As KP3	Increase number of events attended across the year	Continue to enroll for the Catholic, LA & local competitions
Increased levels of resilience and self-confidence	Schedule training sessions in preparation of competitions		Greater number of pupils represent the school in competitive sport	Continue to enroll for the Catholic, LA & local competitions Other links to PSHE

SWIMMING REVIEW

All pupils at St. Oswald's receive at least 4 terms of swimming tuition: 1 lesson per week starting in the summer term of Year 3

Impact on pupils	Actions required	Funding allocated	Evidence and impact	Sustainability
80% of Year 6 pupils can swim 25metres. 80% of Year 6 pupils can do more than one swimming stroke. 97% of Year 6 pupils can put their head under water.	Schedule swimming booster lessons for pupils who have not attained all three swimming targets. Compete is swimming gala	£500.00	Swimming data from Brinkburn Swimming Pool	Promote the local pool and opportunities available

