

Job Profile – PE Specialist



Main Purpose of the Role

To be responsible for further developing the quality and breadth of Physical Education and to inspire and engage all young people in sporting activity and healthy lifestyles. This includes joint planning, implementation and delivery of the PE curriculum, extra-curricular provision and competitive sport.

Line Management: Reporting to the PE Lead and Headteacher

Salary Scale: Grade G6 – 37hrs per week, Term-time plus 1 week

DBS Disclosure Level: Enhanced

Key Responsibilities

- Deliver Early Years, key stage 1 and 2 Physical Education to the highest possible standard in line with National Curriculum and whole school policies
- Liaise with the Subject Lead to participate in the planning, preparation and deliver lessons and activities
- Maintain high expectations of all pupils and promote the inclusion of all pupils and equal access
- To be a passionate PE Specialist and a positive role model for children in this area, working to achieve
- Consistently apply a positive behaviour management system as set out in the school policy
- Deliver a varied and interesting programme of physical and sporting activities
- Organise sporting events, competitions and sports days
- To plan and deliver after school learning activities within guidelines set by the school and support extra-curricular provision
- Manage equipment and resources, making an inventory of equipment to ensure the delivery of activities have a balanced range of resources
- Provide feedback on pupil progress
- Ensure health and safety of all children on and off school premises and complete necessary risk assessments
- Regularly communicate detailed feedback to the teacher on pupils' achievement, progress and challenges, ensuring the availability of appropriate evidence
- Actively support the school's policies relating to equality and diversity, inclusion and health, safeguarding and well-being, confidentiality and social networking
- Provide in-class support for pupils, working with groups or individuals to support learning across a range of subjects, under the direction of the class teacher
- Deliver pre-planned lessons and activities to whole classes, ensuring continuity of learning in the absence of the class teacher or during planned cover

The job description encompasses the above statements, but the PE Specialist should be willing to undertake any other tasks that the Headteacher might reasonably require.

It may be necessary to teach other subjects than PE or support in class with a variety of subjects.

Person Specification / Selection Criteria

PE Specialist – G6

| Criteria | Essential | Desirable | Source A = Application I = Interview R = References |
|--|------------------|------------------|---|
| Experience: | | | |
| Experience of working with or caring for children of a relevant age in a learning environment | E | | A, I, R |
| Experience delivering Physical Education across all primary phases, SEND groups | E | | A, I |
| Experience of supervising other staff | | D | A, R |
| Experience of ICT to support learning | E | | A, I, R |
| Knowledge of relevant policies/codes of practice and relevant legislation | E | | A, I |
| Good understanding of child development and learning processes | E | | A, I |
| Knowledge of a range of strategies to promote good behaviour and establish a purposeful learning environment | E | | A, I |
| Training and Qualifications | Essential | Desirable | Source |
| UKCC Level 2 Certificate in Coaching or equivalent qualification / Teaching Assistant Standards | E | | A |
| Knowledge and Understanding of PE curriculum: | | D | A, I |
| 3 x GCSE C or above or equivalent Maths and English or equivalent recognised qualification | E | | A |

| Personal Skills, Abilities and Competencies | Essential | Desirable | Source |
|---|------------------|------------------|---------------|
| Ability to use a range of strategies deal with whole class and individual behaviour | E | | I |
| Ability to organise, lead and motivate a team | E | | A,I |
| Very good communication skills to deal with both children and adults | | D | A,I |
| Ability to constantly improve own practice/knowledge through self evaluation and learning from others | E | | A,I |
| Ability to work individually, under supervision and as a team member | E | | A,I |
| Ability to deal with minor injuries | | D | A,I |
| Legal Issues | Essential | Desirable | Source |
| Legally entitled to work in the UK | E | | A,I |