**BLACKBIRDS’ WEEKLY SUGGESTED HOME LEARNING – WB 29.6.20**

**Hello Blackbirds! Here’s another week of tasks for you to complete at home. I have really enjoyed looking at your work so please continue to e-mail a photo of what you have done. Remember to contact me if you need any help. #StaySafeStayHomeSaveLive**

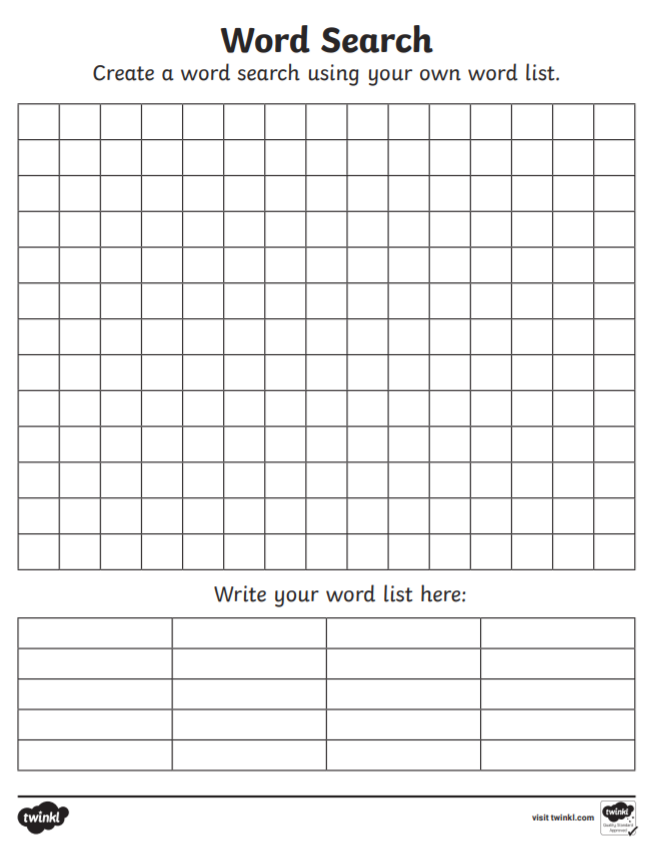
**Miss Cartwright, Mrs Jackson and Mrs Harrison XX**

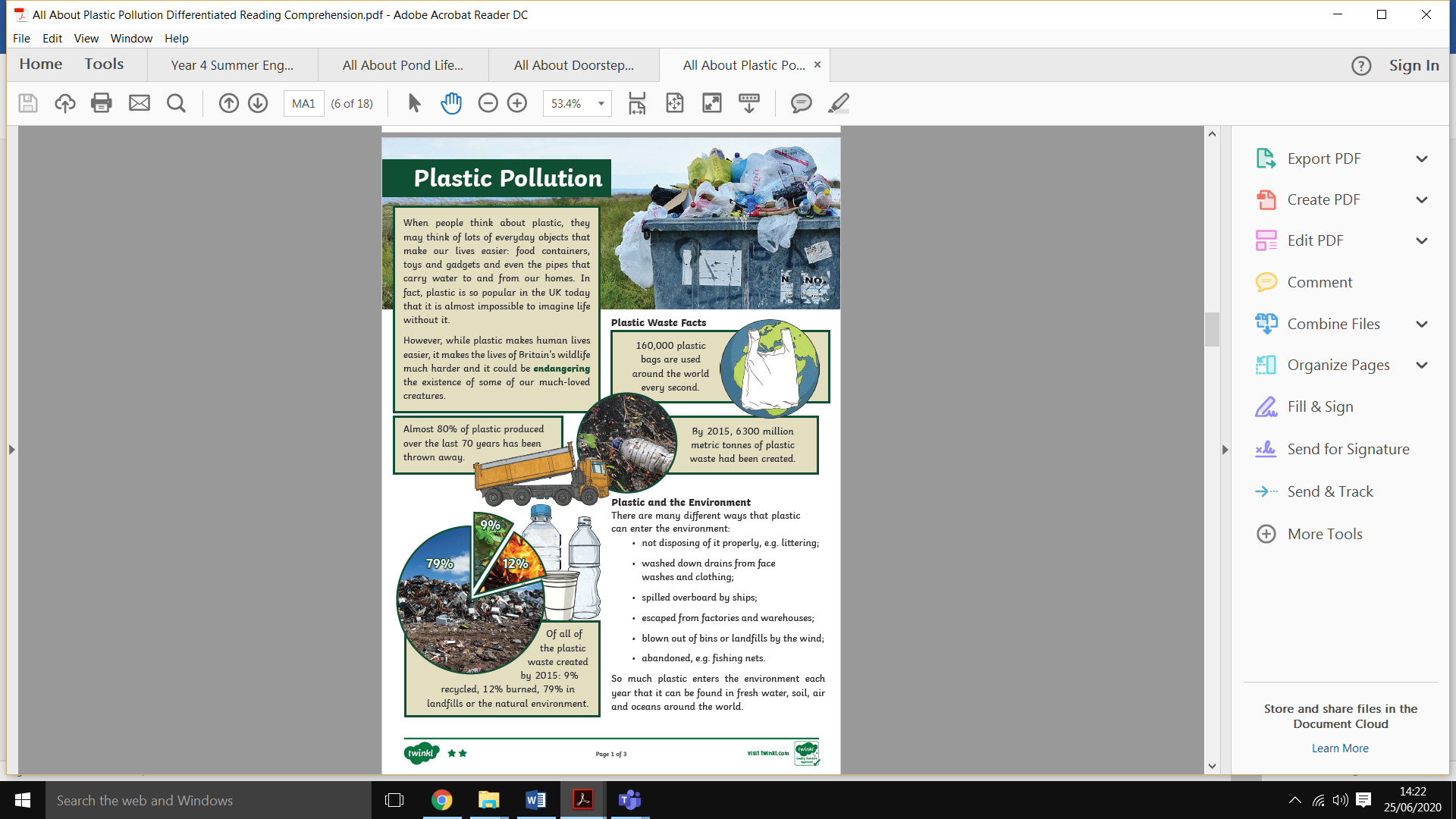
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| **ENGLISH** | **MATHS** |
| **Reading – Read every day for pleasure for 20 minutes.**  **Reading comprehension- Read the attached sheets from Twinkl about plastic pollution and then answer the questions**  **Writing** –   1. Create an anti-litter poster 2. Write a letter to the local council to explain why more bins and recycling centres are needed. Give them some examples of the effect of litter on wildlife. 3. Create a comic strip story about what could happen if litter gets into the sea. 4. Create a super hero who fights litter and plastic waste. The super hero could be the main character in your comic strip story.   **Spellings** – Year 3/4 Common Exception Words – learn the spellings below and put them into your own wordsearch.  Try the spelling activities below. | Times tables 2,3,4,5,6,8,10  <https://ttrockstars.com/>  [https://www.bbc.co.uk/teach/supermovers/](https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382)  **White Rose Home Learning – Year 3 – Summer Term - Week 8 - Ordering Fractions**  <https://whiterosemaths.com/homelearning/year-3/>  Use worksheets below and BBC Bitesize to support the videos |
| **R.E.** | **OTHER** |
| R.E – Special places –see the photos below  EXPLORE  Talk to your child about places that are special to them and why they are so special. Everyone has a place that is special to them and everyone’s special place may be different. Ask him/her to talk about any place that is special to them – it might be somewhere they have been on holiday or for a day out. It might be their bedroom or garden. Find or take photos of their special place(s). They might have some objects that remind them – souvenirs etc. Encourage your child to think about why these may be special places (e.g. because my friends/family are there; because it is a safe place; because it is beautiful). Talk about how people around the world have places that are special to them. Look at the photos below and discuss them.  Create a poster all about your special place. | |  | | --- | | **Science/Art/DT – Habitats** – Create a diorama of your chosen  Habitat. Have a look at the example with an adult at  <https://supersimple.com/article/arctic-habitat-diorama/>  **Geography** -Continue your Research an area/city of a European country e.g. Barcelona in Spain or Paris in France. It could be somewhere you have visited or somewhere you would like to go to in the future. Create a poster all about this place – include activities you can do there, what the landscape is like, where it is located, jobs that local people do, information about the tourist industry in that area etc.  You could use the information about The Alps- follow the link below –  **Now create a leaflet to persuade visitors to visit your chosen destination.**  <https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zb3ywty>  or try  <https://www.kids-world-travel-guide.com/france-facts.html>  **Music – Time for music Y3/4 Lesson 9**  <https://www.stoswaldswigan.co.uk/classes/fun-learning-games/music> | |

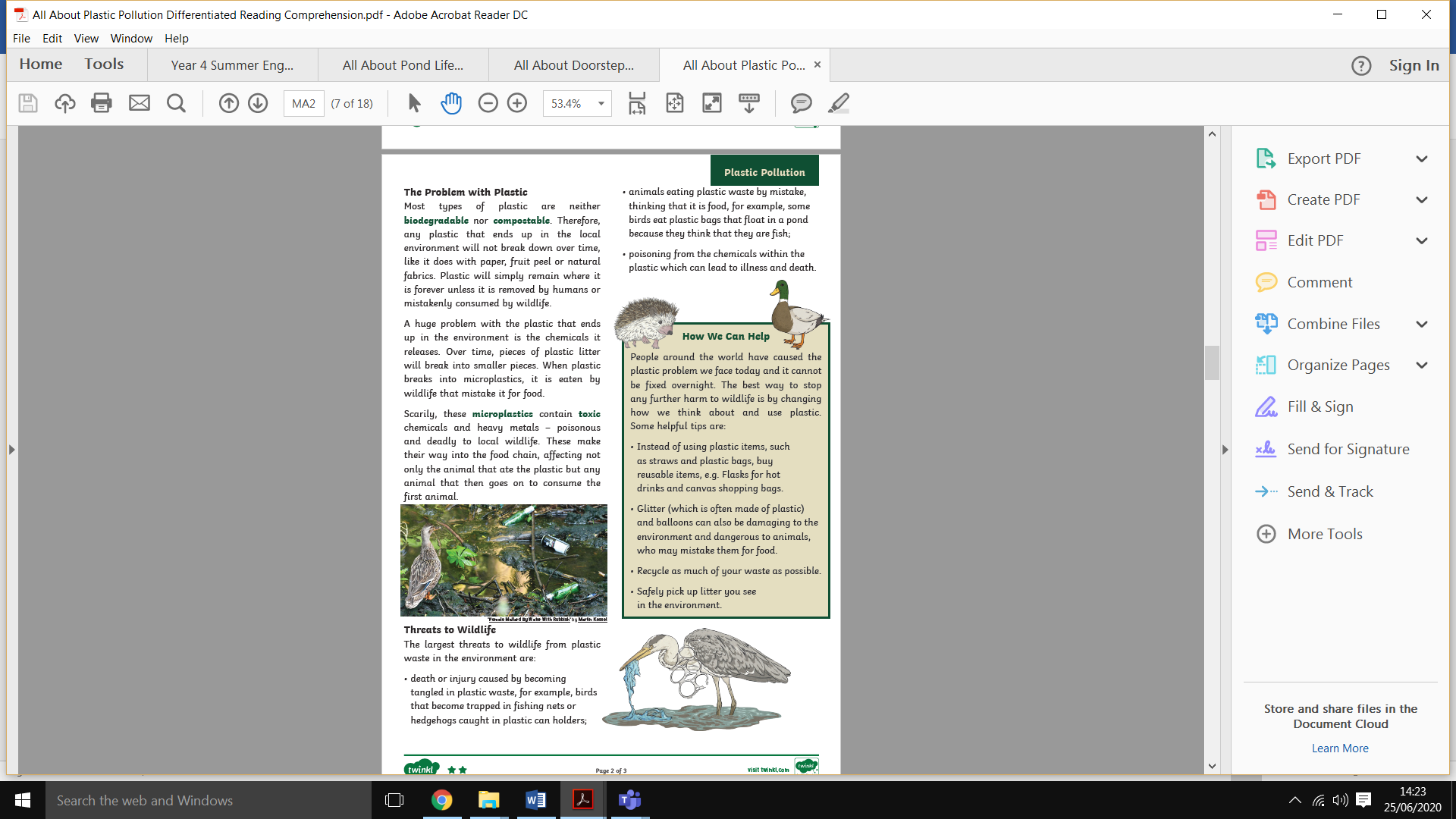
Spellings

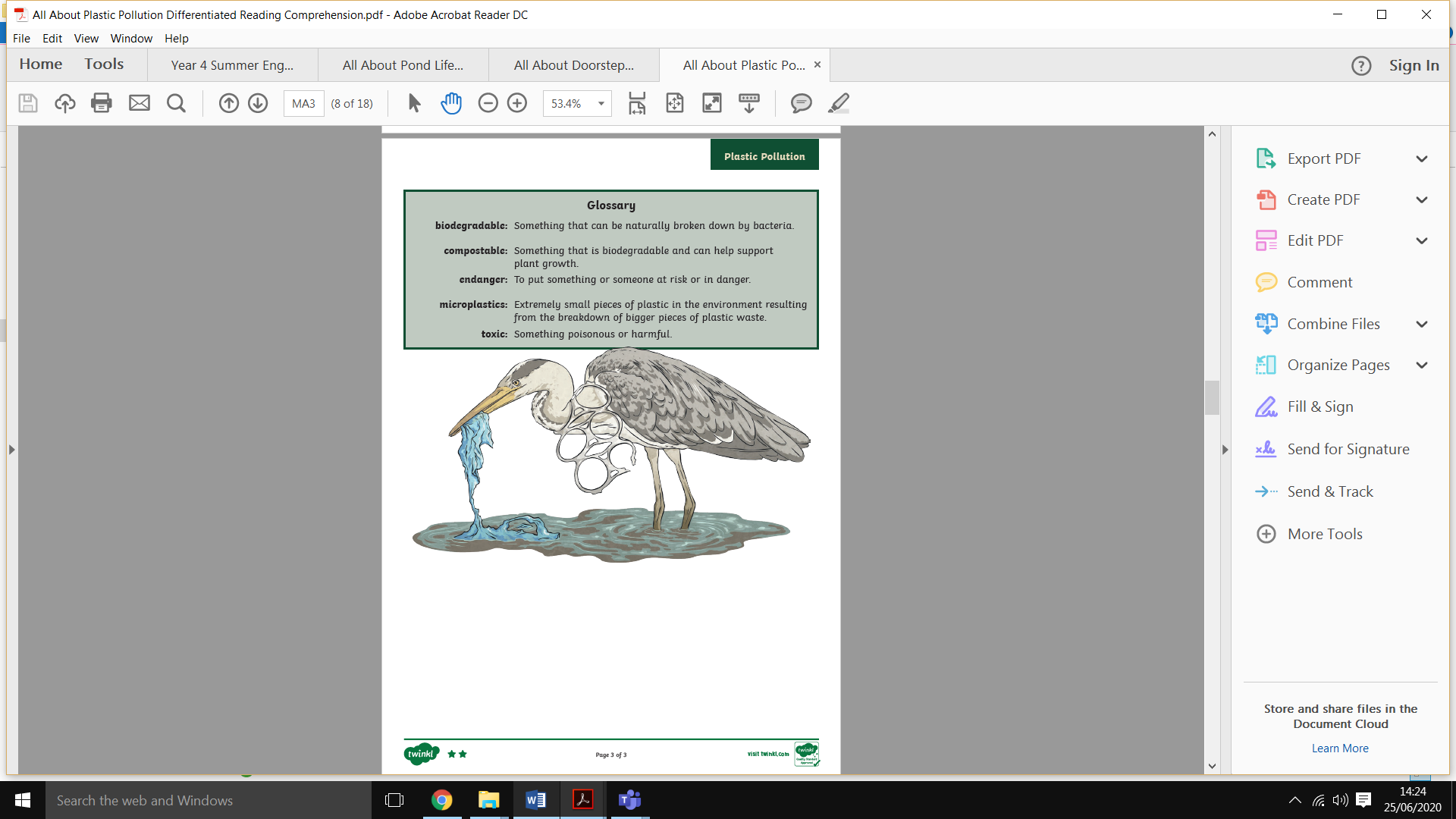
Focus – Year 3/4 spelling words

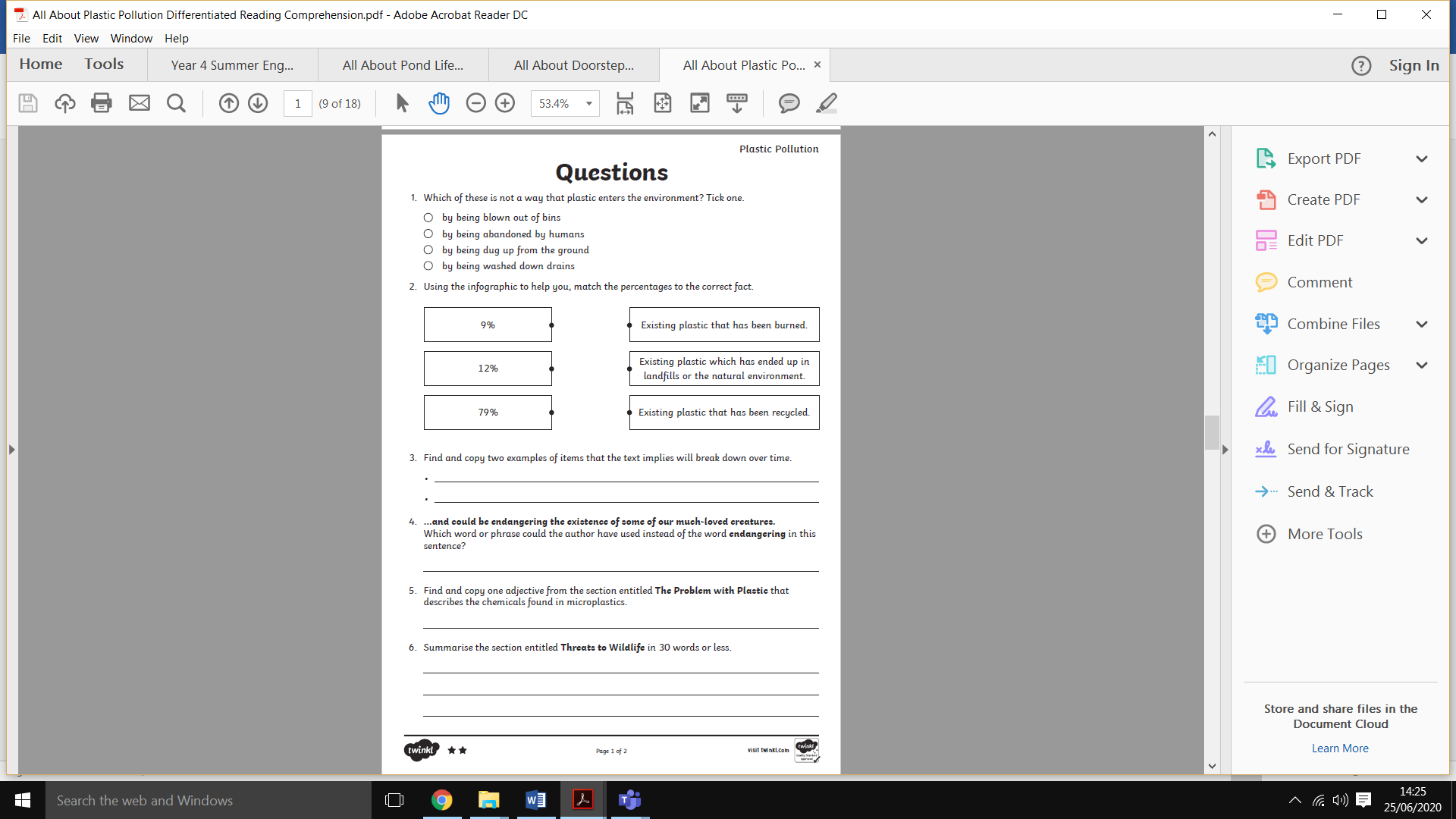
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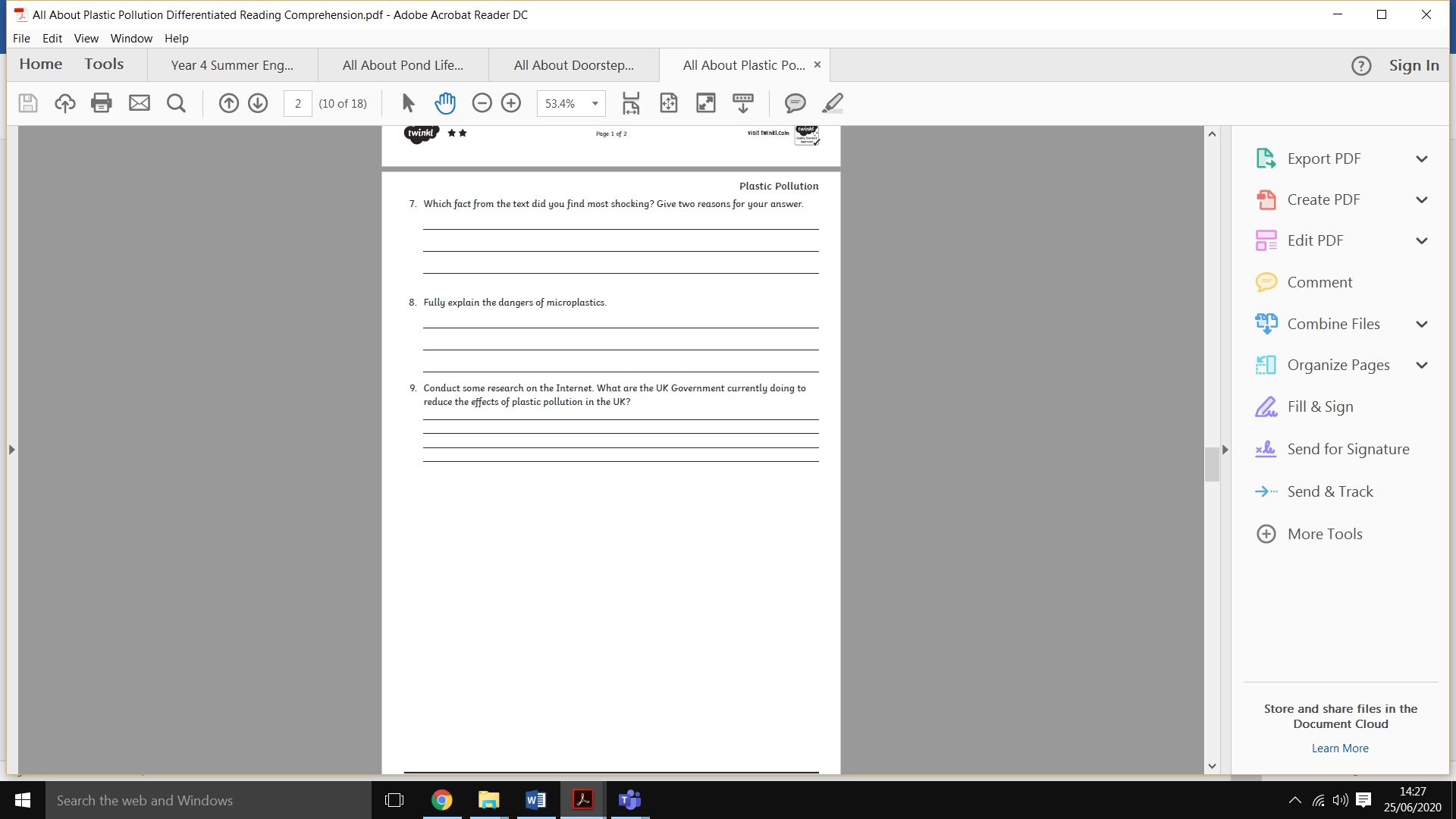


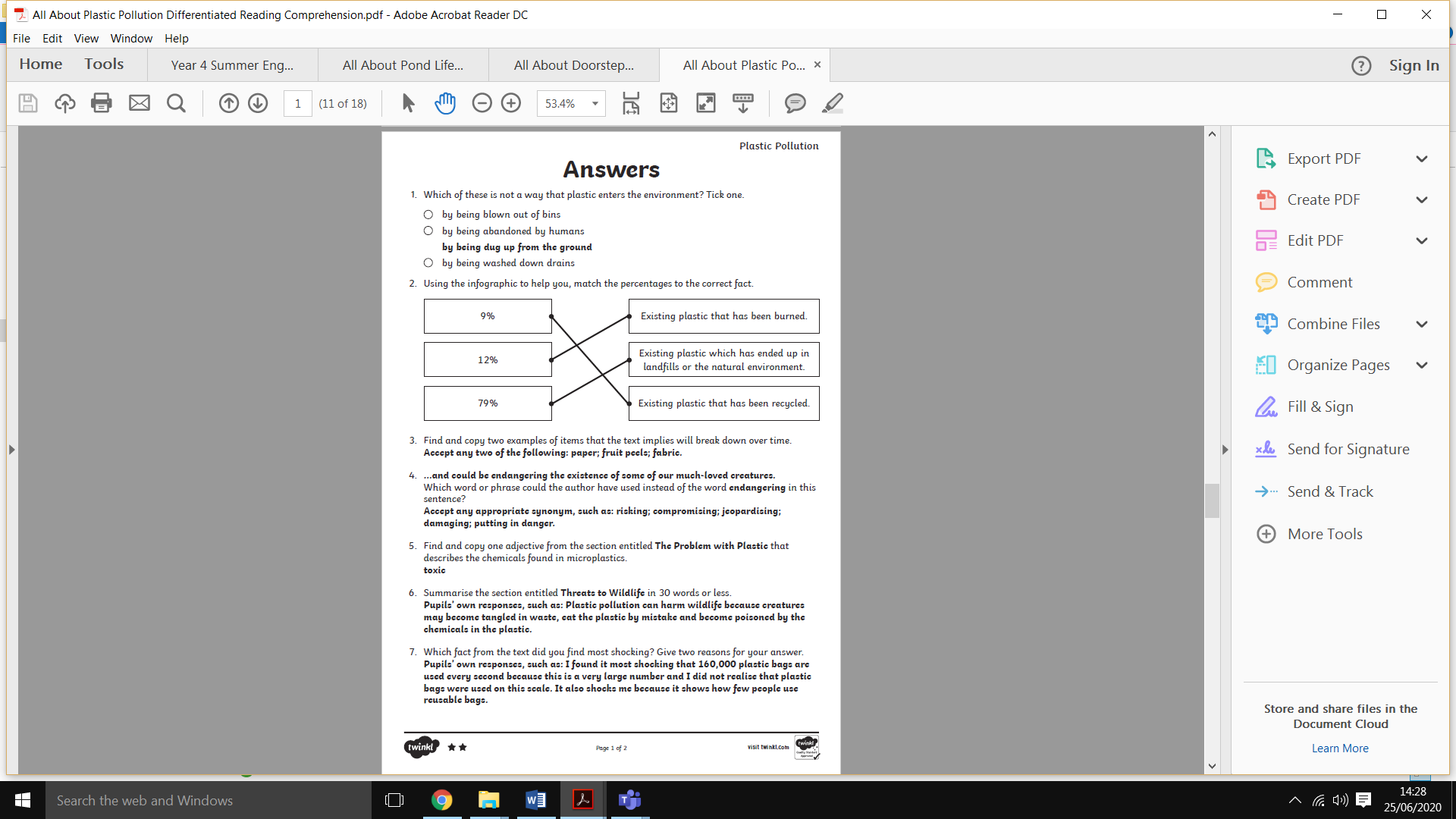


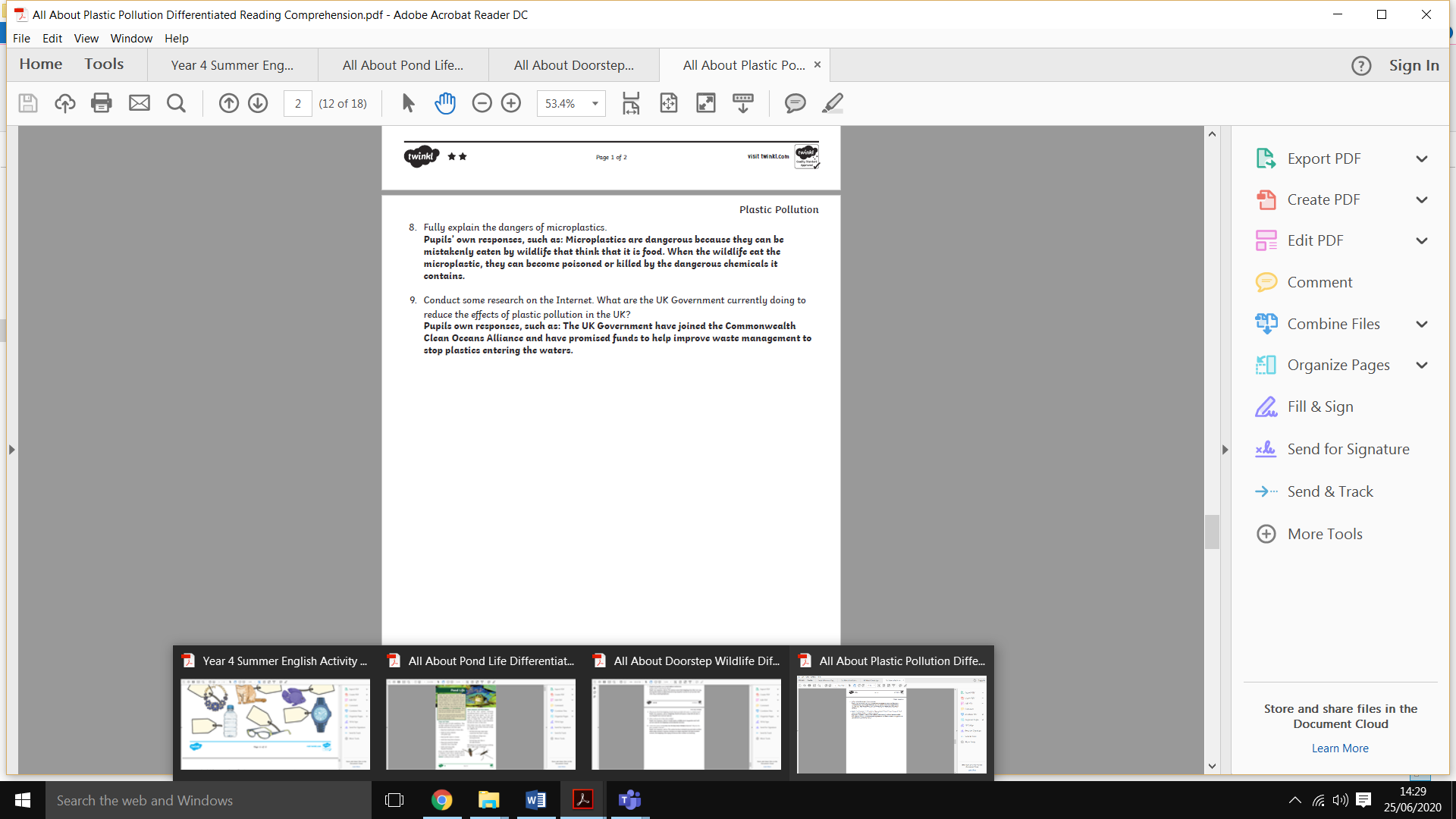


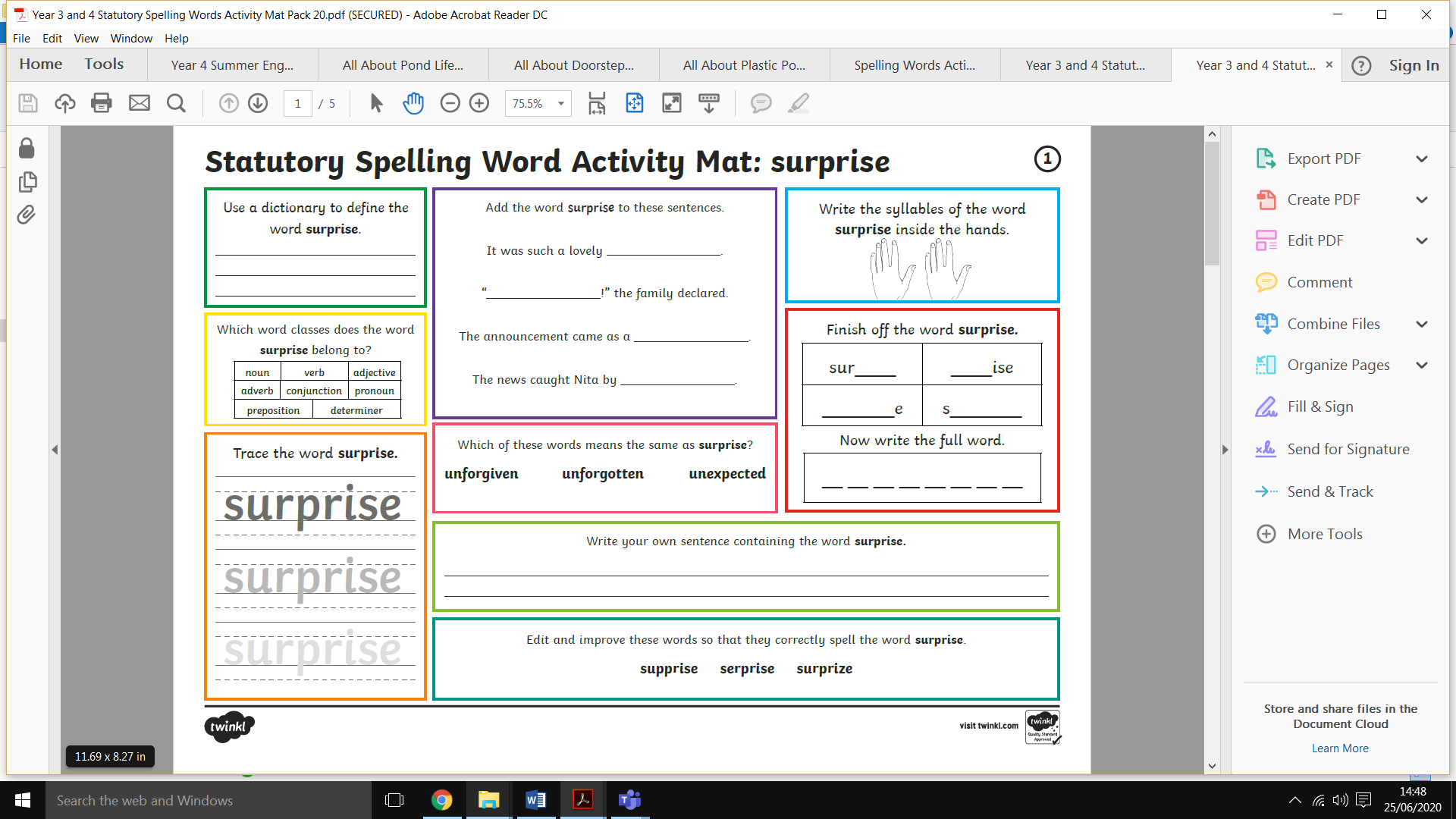


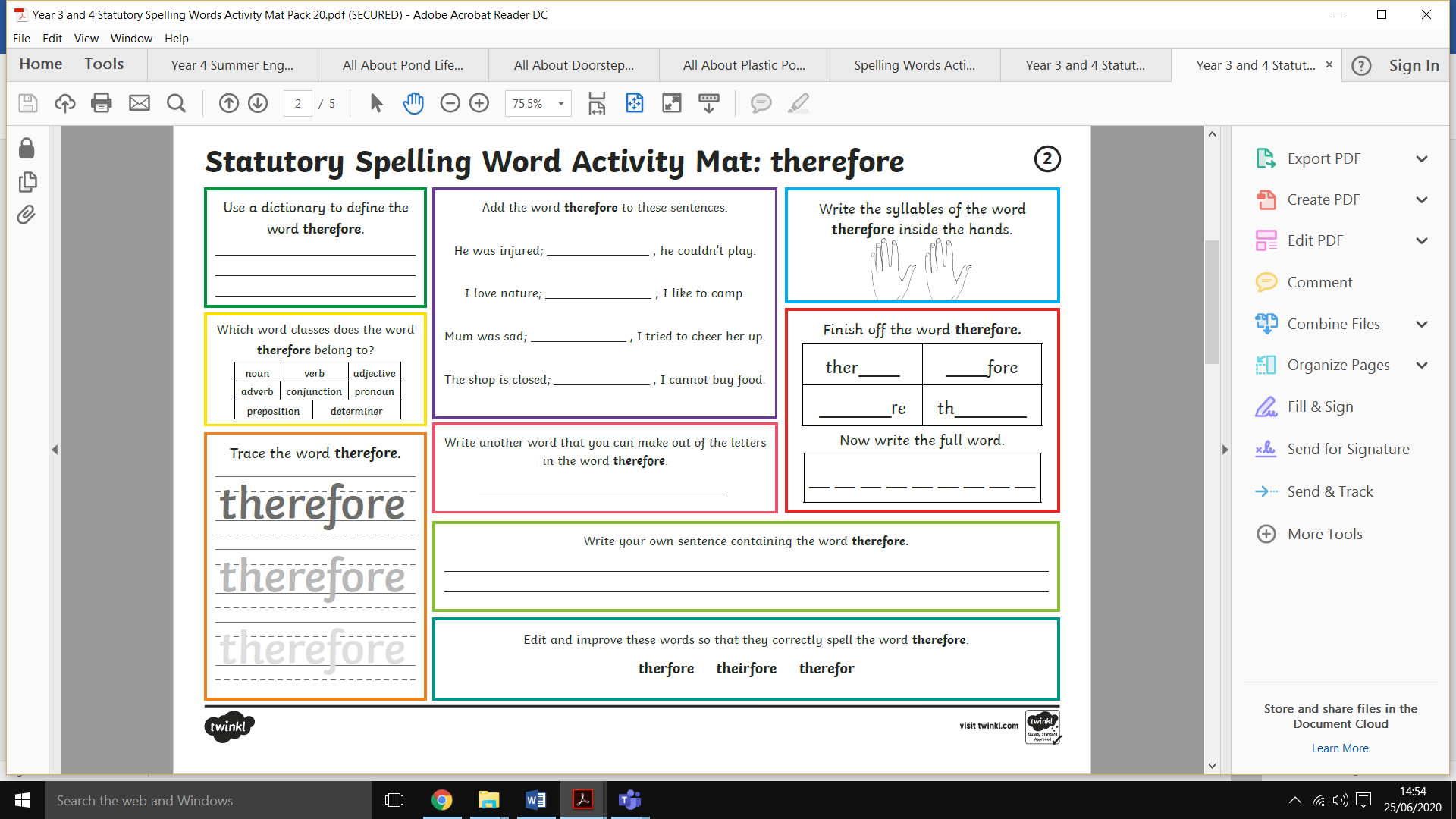


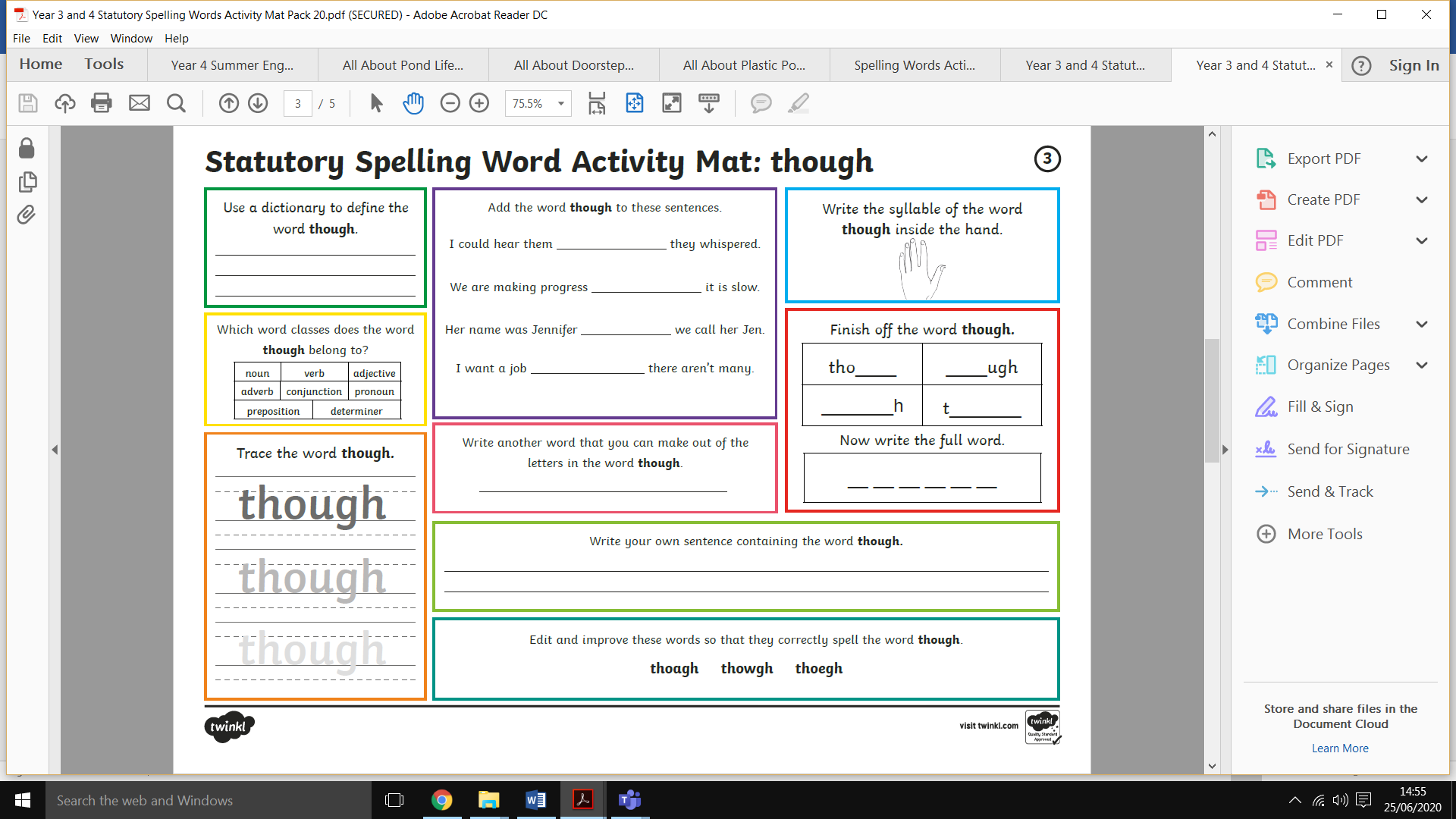


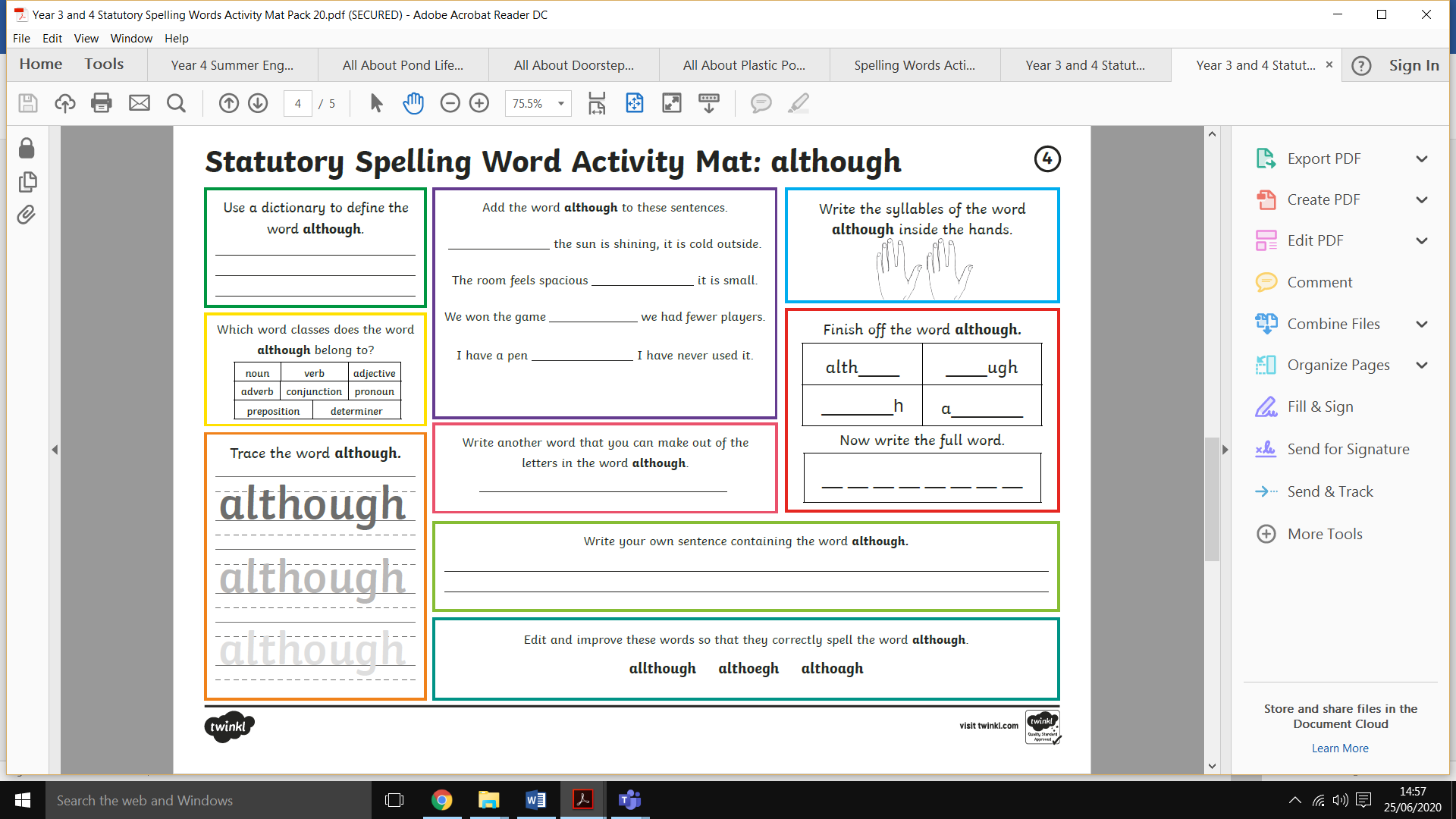


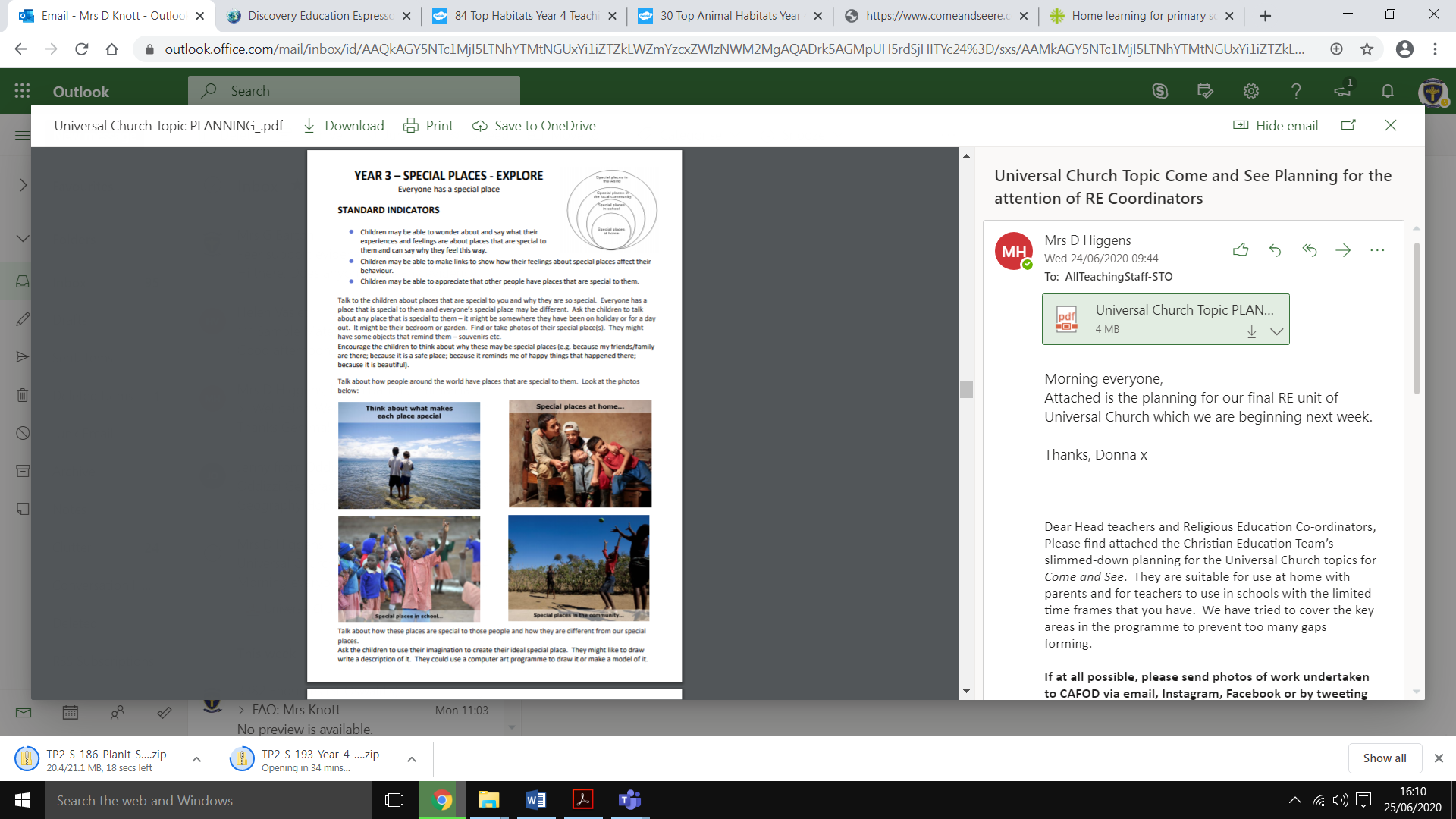










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