

**St. Oswald's Catholic
Primary School
Curriculum Intent
Statement
2021/22**



Love Jesus, Love Learning, Love Each Other



St Oswald's Catholic Primary School



Statement of Intent 2020/21

Intent

The aim at St Oswald's is to teach children to be tolerant, caring and kind and to provide equal opportunities for them to develop as independent, resilient, confident, curious, successful learners with high aspirations who are inspired to learn and who know how to make a positive contribution to their community and the wider society. There is a high focus on developing children's moral, spiritual, social and cultural understanding. Our pupils have a good awareness of environmental issues and we encourage an understanding and appreciation of the natural environment. St Oswald's is an outward facing school with a global outlook that ensures that children understand diversity and are well prepared for life in modern Britain.

We are a Catholic school and so we work hard to live as Jesus taught us so that we can learn, play, work, live and grow together. We want everyone at our school to feel happy, confident and safe. We want learning to be fun and exciting and we want our teaching to inspire and encourage children and adults so that they enjoy their time at school. We expect all the adults and children in our school community to follow our Ozzie's Way. We are an Emotionally Aware School – all our staff are trained in mental health and emotional awareness interventions. The wellbeing of our whole school community is of paramount importance.

Implementation

St Oswald's provides a highly inclusive environment where learners enjoy their education. Pupils at all levels are helped to achieve their potential across all curriculum areas. Those who are most able are challenged and encouraged to expand their skills and knowledge through many and varied curriculum opportunities. Those who learn in different ways are encouraged and given targeted support to embed skills, to develop at their own pace and to learn in a style that best suits their individual needs. St Oswald's pupils achieve results that are consistently above national expectations and our most able pupils achieve well at the higher standards. At St Oswald's children become fluent readers and writers as young as possible through our text-based curriculum which opens up the world in an engaging way, providing pupils with opportunities to access texts and themes that they would not usually access. These texts broaden their vocabulary and subject knowledge.

St Oswald's focus on curriculum development is always carefully designed to ensure coverage and progression throughout the phases. We work on a two-year cycle so that all pupils access the full curriculum available across the phase and do not omit any key objectives relevant to their phase. High quality subject leaders monitor, evaluate and review the curriculum regularly, identifying supportive resources and CPD to ensure our pupils receive the best opportunities to learn. It provides pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. Children build on their skills, year on year, and therefore develop their long-term learning memory. A primary focus of our curriculum is to raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find their own strengths and interests.

Sport has a high profile at St Oswald's, and pupils are introduced to a huge variety of activities in order to keep them physically active and aware of the impact of exercise on their physical and mental health.

Traditional sports such as netball and football are complemented by cricket, tennis, running, athletics, tag rugby, archery, dance, gymnastics, fencing and swimming. Giving sport a focus across St Oswald's has engaged many children including children with SEN. We also have established links with local sports' clubs such as Wigan Athletic and Wigan Warriors and run a 3 day outdoor education residential in Y6 every year. High quality visits and visitors into St Oswald's are also well designed to enhance the curriculum.

St Oswald's provides the full core offer of extended school provision. To promote physical health and wellbeing, we give learners an opportunity to access a wide variety of clubs after school hours and during lunch times.

Impact

The curriculum design ensures that the needs of individual and small groups of children can be met within the environment of quality first teaching, supported by targeted, proven interventions where appropriate. In this way it impacts in a very positive way on pupil outcomes. Our pupils consistently achieve above national standards in Reading, Writing and Maths. Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things. Our pupils are well prepared for secondary school and we have established links with St Edmund Arrowsmith, our feeder high school, to support with a smooth transition. Pupils have a, "can do," attitude and they demonstrate resilience and positive attitudes to learning, seeking support from staff and each other through the very positive relationships built on mutual respect and trust. Progress of pupils is reported to parents and carers each term, through progress reports and parent interviews and parents know that they can contact school any time to discuss their concerns about their child's progress with the class teacher, SEND leader and/or SLT. Our curriculum enables our pupils to have high standards and they enjoy articulating and celebrating their new learning across their phases and across the school, reflecting their true love of learning.