**EAGLES’ WEEKLY SUGGESTED HOME LEARNING – WB 11.5.20**

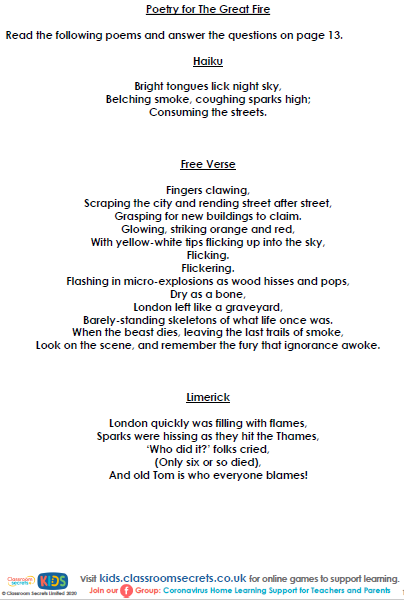
**Good morning Eagles! Well, we should be doing SATs this week so this morning you should be getting ready for the SPAG test. Every year we send a letter out on the previous Friday listing all of the skills and qualities that SATs don’t measure, for example: art, music, kindness, baking, sport etc. This year, we’ve been able to see so many different skills that you’ve got and we’ve been able to celebrate those with you. Well done. We hope that you enjoy this week’s tasks. Keep sending us messages / pictures on Twitter or email as we love to see them and we check regularly and respond! Take care - #StaySafeStayHomeSaveLives**

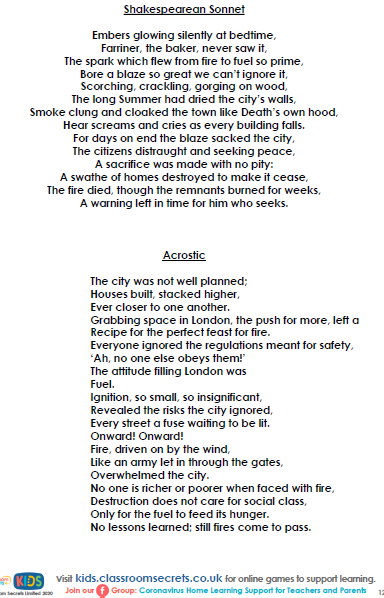
**Mrs Colothan, Mrs Hillam, Mrs Jones, Mrs Donlon and Miss Clegg XX**

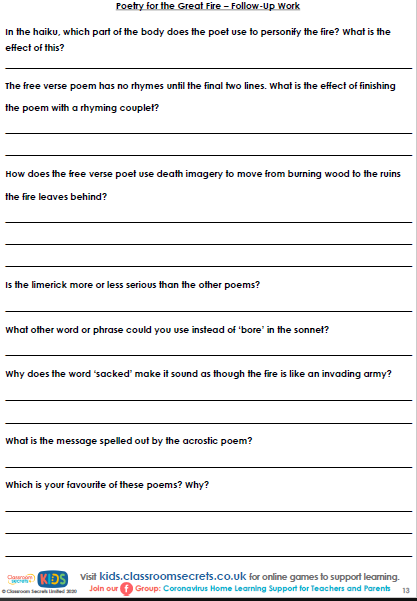
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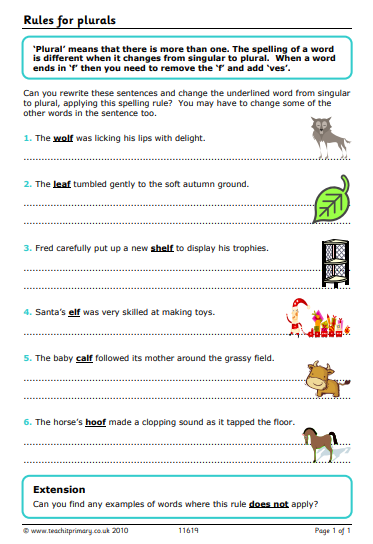
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| **ENGLISH** | **MATHS** |
| **Reading – Read every day for pleasure for 30 minutes. You may like to use Epic. This is a great website where you read many online books for free for a month.**  **Comprehension tasks**  **Discovery Education – Reading – Upper KS2 – Private Peaceful – Complete the online questions and the extra questions. You don’t need to print them out.**  [**https://central.espresso.co.uk/espresso/modules/e2\_comprehension\_uks2/books/book\_private\_peaceful.html?source=search-all-all-all-all&source-keywords=private%20peaceful**](https://central.espresso.co.uk/espresso/modules/e2_comprehension_uks2/books/book_private_peaceful.html?source=search-all-all-all-all&source-keywords=private%20peaceful)  **Poetry for the Great Fire Comprehension found below.**  **An online comprehension from Education Quizzes**  <https://www.educationquizzes.com/ks2/english/comprehension-01/>  **2019 reading SAT link – just if you fancy it!**  <https://www.sats-papers.co.uk/sats-2019/>  **Writing and Grammar**  **Grammar quiz – formal and informal sentences on Discovery Education**  [**https://central.espresso.co.uk/espresso/primary\_uk/subject/module/video/item361710/grade2/module305322/collection361830/section361768/index.html**](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item361710/grade2/module305322/collection361830/section361768/index.html)  **2019 SPAG test if you fancy it. The link is above below the reading link.**  **Write a description of a person on a new planet. This links with our science. You could use what you’ve found out about other planets from your research. Use the, “Man on the Moon,” example below to help you with some ideas. Really try to describe so that your reader knows exactly what it’s like to be on the planet. Use expanded noun phrases, exciting vocabulary and don’t forget accurate punctuation. You could even draw it first to get some ideas. We can’t wait to visit lots of exciting places in the galaxy!**  **Spellings – The focus for this week is spelling plurals accurately. There’s so many rules to follow and so many times where the rules are broken! Research some other examples.**  **There are some sheets below. Complete a poster to share the rules and ask a grown up to test you on a few examples at the end of the week.** | **12 times table – Instant recall.**  [**https://ttrockstars.com/**](https://ttrockstars.com/)  **How many patterns can you spot in the 12x tables?**  [**https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6**](https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6)  **White Rose - Home Learning – Year 6 – Summer Term - Week 3 – 4/5/20 -**  [**https://whiterosemaths.com/homelearning/year-6/**](https://whiterosemaths.com/homelearning/year-6/)  **Remember, if this is a bit tricky, you can have a look at the work in Y5 or you can continue working through your SATs books.**  **Corbett Maths also has some brilliant videos to help to explain some of the tricky areas and also some good activities to help you. The 5 a day section offers you some quick fire tasks.**  <https://corbettmathsprimary.com/> |
| **R.E.** | **OTHER** |
| **Father John has asked the parishioners to pray the rosary throughout May. Below is a guide to praying the rosary. What can you find out about praying the rosary? Try to set a little bit of time aside each day to pray the rosary.**  **Read the scripture passage below. Design a story board to show what happened on the road to Emmaus. Annotate the images to show you understand how the disciples knew it was Jesus when they reflected on their experiences.**  **Please read this week’s Wednesday Word together with your family, using the link below.**  [**http://www.wednesdayword.org/**](http://www.wednesdayword.org/) | **Computing**  <https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units>  **Some coding for you to have a go at. Start at the 5A lesson but if this is too easy/difficult please go up or down the year groups.**  **Geography – Adopt a European country – A couple of weeks ago, we asked you to adopt a European Country. Please continue with your research about your country and find out about its cities, rivers, mountains, climate, culture. Create a 1 minute presentation to perform to somebody at home.**  **Music**  [**https://www.stoswaldswigan.co.uk/classes/fun-learning-games/music**](https://www.stoswaldswigan.co.uk/classes/fun-learning-games/music)  **Time for music – Y5/Y6 – Stomp and body percussion.**  **PE – Please keep up with your walking / running / cycling and log your miles with school so that we can see how far as a school we can get! Good luck.** |









**Making plurals**

**Singular: one**

**Plural: more than one**

***NEVER* ADD APOSTROPHES WHEN MAKING PLURALS**

**MAKING A SINGULAR NOUN INTO A PLURAL DOES NOT REQUIRE AN APOSTROPHE**

**Most nouns are made into plurals by adding –s**

**Make the following into plurals:**

**Cat**

**school**

**ruler**

**piano**

**game**

**trainer**

**spoon**

**rope**

**chair**

**tune**

**Some nouns ending in –o are made into plurals by adding –es**

**Make the following into plurals:**

**Cargo**

**Echo**

**Hero**

**Potato**

**Tomato**

**Most nouns ending in hissing, shushing or buzzing sounds end in -*es*.**

**Make the following into plurals:**

**Sandwich**

**Brush**

**Box**

**Catch**

**Glass**

**Watch**

**Quiz**

**Bench**

**Match**

**Most nouns ending in -*f* or-*fe* change to -*ves* in the plural.**

**Make the following into plurals:**

**Half**

**Leaf**

**Loaf**

**Shelf**

**Wolf**

**Y words**

**For words ending in a vowel and then –*y, just* add -*s***

**For words ending in a consonant and then –*y,* change -*y* to -*i* and add -*es*.**

**(Vowels are: a,e,i,o,u)**

**Look carefully at each word before you make it a plural. Is there a consonant just before the –y or is it a vowel? Take your time!**

**Army**

**Toy**

**Turkey**

**Ray**

**Boy**

**Journey**

**Fairy**

**Story**

**Donkey**

**Trolley**

**Jelly**

**Abbey**

**Chimney**

**Display**

**Family**

**Daisy**

**Day**

**Pony**

**Enemy**

**Some nouns keep the same spelling for singular and plural forms**

**Learn these:**

**Deer**

**Fish**

**Salmon**

**Sheep**

**Some nouns have no singular form, just plural**

**Learn these:**

**Trousers**

**Scissors**

**Tweezers**

**Some nouns change to plurals in an unusual way. Do you know the plurals for these nouns?**

**Man**

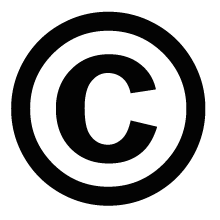
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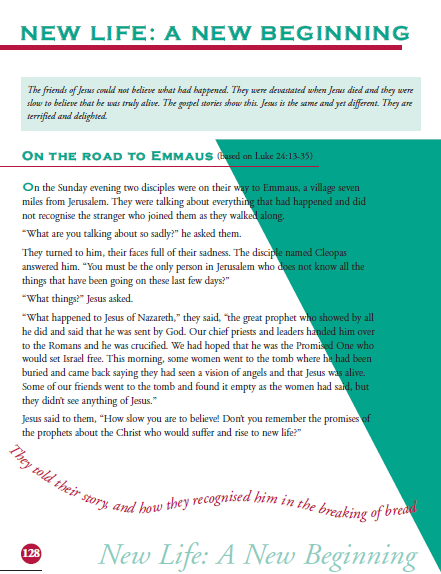
**Tooth**

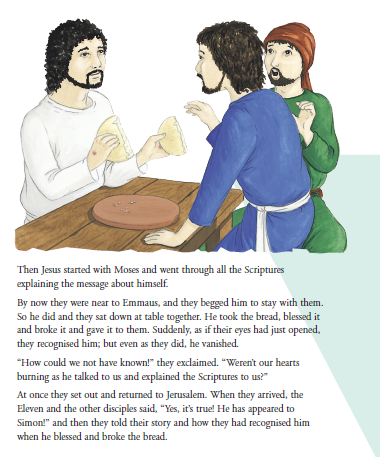
**Ox**

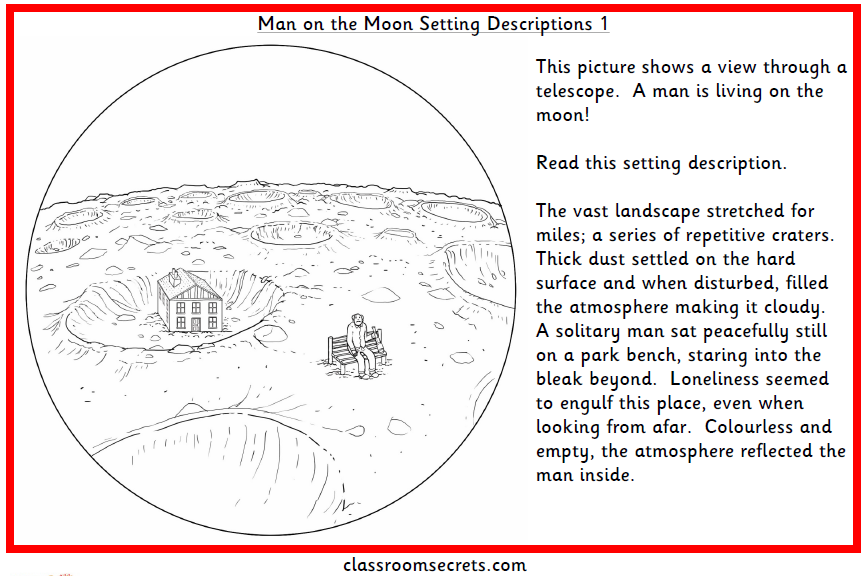
**Child**

**Louse**

The Literacy Club







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