

St. Oswald's Catholic Primary School Curriculum Plan — 2020/21 – EYFS

NB – ANY BLUE CELLS INDICATE DISCRETE TOPICS WITH NO OBVIOUS LINKS TO THE TEXTS

	AUTUMN 1	SPRING 1	SUMMER 1
<u>TOPIC</u>	<u>Myself</u>	<u>Friendship</u>	<u>Outside Inside</u>
<u>TEXTS</u>	ROUTINES AND LETTERS AND SOUNDS PHASE 1	Rainbow Fish	Bringing the Rain to Kapiti Plain supplement with walking through the jungle/ giraffes can't dance planning.
<u>WRITING OUTCOMES:</u>	Writing their name and other things such as labels and captions. . Mark making. Ascribing meaning to the marks that they make. Uses clearly identifiable letters to communicate meaning representing some sound correctly and in sequence.	Writing descriptions. Writing the beginning, middle and end of the story. Write a new adventure for the rainbow fish and friends.	Labels and captions, simple explanations
<u>Understanding the World</u>	Myself and Senses Remembers and talks about significant events in their own experiences. Can talk about some of the things they have observed about themselves. Developing an understanding of growth and changes over time.	Facts about sea creatures. Underwater habitats. Technology- creating underwater pictures on a simple ICT programme. Dull and shiny materials- continuous provision. Similarities and differences between themselves and others.	Locating Kenya- talk about similarities and differences with their own environment Water Cycle. Animal and their habitats- jungle, wild animals. Traditional dress- make African Jewellery. Different cultures
<u>Expressive Arts and Design</u>	Joining in with dancing and ring games. Sings a few familiar songs- nursery rhymes. Moving rhythmically- cherry tots- emotions. Exploring colours and creating portraits of themselves.	Using different media to create underwater scenes- 2D and 3D. Creating their own rainbow fish with dull and shiny materials. Pencil drawings of sea creatures. Puppets- underwater sea creatures. Sewing.	African patterns. Silhouette patterns- African plain- sunset and black animals. Animal patterns (camouflage) African dancing (links to physical development)

		Rainbow fish dance – PE LCP planning (linked o physical development).	
<u>PSED</u>	Can describe self in positive term and talk about abilities. Aware of the boundaries set and of behavioural expectations in the setting. Thumbprints- making them unique.	Friendships and sharing.	
	Technology- know how to operate simple equipment. Shows an interest in technical toys. Show skill in making toys work by pressing parts or lifting flaps. Physical Development. Phonics and Maths	Phonics and Maths Physical development.	Phonics and Maths PSED. Physical development.

Communication and Language runs through all units of work.

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	AUTUMN 2	SPRING 2	SUMMER 2
<u>TOPIC</u>	<u>Outside Inside</u>	<u>Sowing a Seed</u>	<u>Strength of Mind</u>
<u>TEXTS</u>	<i>Where the Wild Things are</i>	The Tiny Seed	The Night Pirates supplemented with Pirates love underpants.
<u>WRITING OUTCOMES</u>	Oral retelling, developing a new character and own version narrative. 40-60 months reading and writing.	Labels and captions, re-telling, writing in role, narrative, letter. 40-60/ ELG	Writing in role, letters, a 'how to' guide
<u>Understanding the world.</u>	Rainforests and plants. Plant cress seeds and a beans, naming parts of the plant. Habitats. Make a new habitat for their wild things. Floating and sinking. Making maps. Using a simple ICT programme to create rainforest pictures.	Comparing living things. Looking after the school grounds. Sequencing the life cycle of a plant. Investigation plants.	Treasure maps Investigating materials to make a pirate ship. Waterproofing the pirate ship. Facts about pirates. Pirate flags. Using magnets to find buried treasure. Moving the beebot around the treasure map.
<u>Expressive Arts and Design.</u>	Designing a new wild thing using a range of media. Natural materials artwork. Colour mixing- looking at tones.	Singing the story through song- see literary planning Moving pictures. Use different media to create a picture of their own flower.	Making a moving pirate. Pirate hats. Pirate songs. Pirate ships/ model boats. Treasure chests, telescopes, binoculars. Shell rubbings
<u>PSED</u>	Friendships and feelings.	When I am bigger I will ... Setting goals and aspirations	Objects that they treasure. NSPCC- Pantosaurus
	Phonics and Maths Physical development.	People and communities Phonics and maths Physical Development	Phonics and Maths Physical Development

- **Autumn 2 Christmas Story**
- **Communication and Language runs through all units of work.**

