

## St. Oswald's Catholic Primary School Curriculum Plan — 2021/22 – EYFS

**NB – ANY BLUE CELLS INDICATE DISCRETE TOPICS WITH NO OBVIOUS LINKS TO THE TEXTS**

	AUTUMN 1	SPRING 1	SUMMER 1
<u>TOPIC</u>	<u>Myself</u>	<u>Friendship 2 books</u>	<u>Outside Inside</u>
<u>TEXTS</u>	ROUTINES AND PHASE 1 Tuning into sounds and monster phonics Looking at names and labels in our areas. Texts/poems about senses	Rainbow Fish Also The Magic Paintbrush to link with Chinese New Year (1.2.22)	Bringing the Rain to Kapiti Plain supplement with walking through the jungle/ giraffes can't dance planning. Then Oi Frog
<u>WRITING OUTCOMES:</u>	Writing their name and other things such as labels and captions. Mark making. Ascribing meaning to the marks that they make. Uses clearly identifiable letters to communicate meaning representing some sound correctly and in sequence.	Writing descriptions. Writing the beginning, middle and end of the story. Write a new adventure for the rainbow fish and friends. Labels, writing in role, thank you letters, own version narratives	Labels and captions, simple explanations  Captions and labels, own version narrative
<u>Understanding the World</u>	Myself and Senses Remembers and talks about significant events in their own experiences. Can talk about some of the things they have observed about themselves. Developing an understanding of growth and changes over time. RE – Myself Judaism RSHE – Journey in Love – The Wonder of being special and unique – social and emotional focus.	Facts about sea creatures. Underwater habitats. Technology- creating underwater pictures on a simple ICT programme. Dull and shiny materials- continuous provision. Similarities and differences between themselves and others. Chinese New Year story and traditions. Looking at China RE – Celebrating, Gathering RSHE – Journey in Love –The Wonder of being special and unique – physical focus	Locating Kenya- talk about similarities and differences with their own environment Water Cycle. Animal and their habitats- jungle, wild animals. Traditional dress- make African Jewellery. Different cultures Life cycles of the frog RE – Good New, Friends RSHE – Journey in Love –The Wonder of being special and unique – spiritual focus

<p><b><u>Expressive Arts and Design</u></b></p>	<p>Joining in with dancing and ring games. Sings a few familiar songs- nursery rhymes. Moving rhythmically- cherry tots- emotions. Exploring colours and creating portraits of themselves. Looking at Picasso and creating own Picasso collage. 3D face pictures using collage materials.</p>	<p>Using different media to create underwater scenes- 2D and 3D. Creating their own rainbow fish with dull and shiny materials. Pencil drawings of sea creatures. Puppets- underwater sea creatures. Sewing. Rainbow fish dance – PE LCP planning (linked to physical development). Making Chinese dragons, Chinese lanterns, role playing with puppets the Chinese zodiac story.</p>	<p>African patterns. Silhouette patterns- African plain-sunset and black animals. Animal patterns (camouflage) African dancing (links to physical development)</p>
<p><b><u>PSED</u></b></p>	<p>Can describe self in positive term and talk about abilities. Aware of the boundaries set and of behavioural expectations in the setting. Thumbprints- making them unique.</p>	<p>Friendships and sharing.</p>	
	<p>Technology- know how to operate simple equipment. Shows an interest in technical toys. Show skill in making toys work by pressing parts or lifting flaps. Physical Development. Phonics and Maths</p>	<p>Phonics and Maths Physical development.</p>	<p>Phonics and Maths PSED. Physical development.</p>

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	AUTUMN 2	SPRING 2	SUMMER 2
<b><u>TOPIC</u></b>	<b><u>Outside Inside</u></b>	<b><u>Sowing a Seed</u></b>	<b><u>Strength of Mind</u></b>
<b><u>TEXTS</u></b>	<i>Where the Wild Things are</i>	The Tiny Seed. Then Hungry Caterpillar	The Night Pirates supplemented with Pirates love underpants.
<b><u>Literacy OUTCOMES</u></b>	Oral retelling, developing a new character and own version narrative. reading and writing related to monster phonics.	Labels and captions, re-telling, writing in role, narrative, letter.	Writing in role, letters, a 'how to' guide
<b><u>Understanding the world.</u></b>	Rainforests and plants. Plant cress seeds and a beans, naming parts of the plant. Habitats. Make a new habitat for their wild things. Floating and sinking. Making maps. Using a simple ICT programme to create rainforest pictures. RE – Welcome Birthdays RSHE – Journey in Love – The Wonder of being special and unique – social and emotional focus.	Comparing living things. Looking after the school grounds. Sequencing the life cycle of a plant/butterfly. Investigation plants and caterpillars. RE – Gathering, Growing, Hinduism RSHE – Journey in Love –The Wonder of being special and unique – physical focus	Treasure maps Investigating materials to make a pirate ship. Waterproofing the pirate ship. Facts about pirates. Pirate flags. Using magnets to find buried treasure. Moving the beebot around the treasure map. RE – Friends, Our World. Islam/Sikism RSHE – Journey in Love –The Wonder of being special and unique – spiritual focus
<b><u>Expressive Arts and Design.</u></b>	Designing a new wild thing using a range of media. Natural materials artwork. Colour mixing- looking at tones of colours.	Singing the story through song- see literary planning Moving pictures. Use different media to create a picture of their own flower/butterfly.	Making a moving pirate. Pirate hats. Pirate songs. Pirate ships/ model boats. Treasure chests, telescopes, binoculars. Shell rubbings
<b><u>PSED</u></b>	Friendships and feelings.	When I am bigger I will ... Setting goals and aspirations	Objects that they treasure. NSPCC- Pantosaurus
	Phonics and Maths Physical development.	People and communities Phonics and maths Physical Development	Phonics and Maths Physical Development

<p><b>Key Dates/Information</b></p>	<p>RE Assessment topic - Christian Living Theme - Advent/Christmas- Loving          Black History Month – October          International Walk to School Month – October          World Space week – 4<sup>th</sup>-10<sup>th</sup> October          #HelloYellow Young Minds World Mental Health Day – 8<sup>th</sup> October          Journey In Love week – 4<sup>th</sup> October          Anti-Bullying week – 15<sup>th</sup> -19<sup>th</sup> November          Road Safety week – 15<sup>th</sup>-21<sup>st</sup> November          St Andrew’s Day – 30<sup>th</sup> November</p>	<p>30<sup>th</sup> January – 6<sup>th</sup> February – National Storytelling Week          5<sup>th</sup> January – 22<sup>nd</sup> February – RSPB’s Big Schools’ Birdwatch.          1<sup>st</sup> February – Chinese New Year (Tiger)          8<sup>th</sup> February – Safer Internet Day          16<sup>th</sup> February – Shrove Tuesday          17<sup>th</sup> February – Ash Wednesday          Fairtrade Fortnight – 21<sup>st</sup> February – 6<sup>th</sup> March          1<sup>st</sup> March – St David’s Day          3<sup>rd</sup> March – World Book Day          8<sup>th</sup> March - International Women’s Day          14<sup>th</sup> March – Commonwealth Day          17<sup>th</sup> March – St Patrick’s Day          27<sup>th</sup> March – Mother’s Day</p>	<p>The Queen’s birthday – 21<sup>st</sup> April          Earth Day – 22<sup>nd</sup> April          St George’s Day – 23<sup>rd</sup> April          Deaf Awareness Week – 3<sup>rd</sup> May – 9<sup>th</sup> May          Limerick Day – 12<sup>th</sup> May          Food Safety Week – 6<sup>th</sup> June – 10<sup>th</sup> June          The Queen’s Official Birthday – 11<sup>th</sup> June          Refugee Week – 20<sup>th</sup> June – 24<sup>th</sup> June          Queens Platinum Jubilee – 2022 – do some work to celebrate WB 30.5.22</p>
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- Autumn 2 Christmas Story and Christmas Production last 3 weeks.
- Communication and Language runs through all units of work.
- Maths will be taught through whiterose maths, with incidental maths provided through continuous provision.
- History – talking about past and present events will be done incidentally throughout the different topics, it will also be looked at through stories about toys, families, houses and homes
- Even though we have a plan of topics there is a need for flexibility and understand that the children’s interests will take our teaching in different directions and we will need to spontaneously plan activities to accommodate this.