

## St. Oswald's Catholic Primary School Curriculum Plan — 2022/23 – EYFS

**NB – ANY BLUE CELLS INDICATE DISCRETE TOPICS WITH NO OBVIOUS LINKS TO THE TEXTS**

|                                | AUTUMN 1   | SPRING 1  | SUMMER 1  |
|--------------------------------|--|---|---|
| <u>TOPIC</u>                   | <u>Myself</u>  | <u>Friendship 2 books</u>   | <u>Outside Inside</u>   |
| <u>TEXTS</u>                   | ROUTINES AND PHASE 1 Tuning into sounds and monster phonics<br>Looking at names and labels in our areas.<br>Texts/poems about senses   | Rainbow Fish Also The Magic Paintbrush to link with Chinese New Year (22.1.23)  | Bringing the Rain to Kapiti Plain supplement with walking through the jungle/ giraffes can't dance planning.<br>Then Oi Frog  |
| <u>WRITING OUTCOMES:</u>       | Writing their name and other things such as labels and captions.<br>Mark making.<br>Ascribing meaning to the marks that they make.<br>Uses clearly identifiable letters to communicate meaning representing some sound correctly and in sequence.  | Writing descriptions.<br>Writing the beginning, middle and end of the story.<br>Write a new adventure for the rainbow fish and friends.<br>Labels, writing in role, thank you letters, own version narratives   | Labels and captions, simple explanations<br><br>Captions and labels, own version narrative  |
| <u>Understanding the World</u> | Myself and Senses<br>Remembers and talks about significant events in their own experiences.<br>Can talk about some of the things they have observed about themselves.<br>Developing an understanding of growth and changes over time.<br>RE – Myself<br>Other Faith to be confirmed<br>RSHE – Journey in Love – The Wonder of being special and unique – social and emotional focus. | Facts about sea creatures.<br>Underwater habitats.<br>Technology- creating underwater pictures on a simple ICT programme.<br>Dull and shiny materials- continuous provision.<br>Similarities and differences between themselves and others.<br>Chinese New Year story and traditions.<br>Looking at China<br>RE – Celebrating, Gathering<br>RSHE – Journey in Love –The Wonder of being special and unique – physical focus | Locating Kenya- talk about similarities and differences with their own environment<br>Water Cycle.<br>Animal and their habitats- jungle, wild animals.<br>Traditional dress- make African Jewellery.<br>Different cultures<br>Life cycles of the frog<br>RE – Good New, Friends<br>RSHE – Journey in Love –The Wonder of being special and unique – spiritual focus |

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| <p><b><u>Expressive Arts and Design</u></b></p> | <p>Joining in with dancing and ring games.<br/>Sings a few familiar songs- nursery rhymes.<br/>Moving rhythmically- cherry tots- emotions.<br/>Exploring colours and creating portraits of themselves.<br/>Looking at Picasso and creating own Picasso collage.<br/>3D face pictures using collage materials.</p> | <p>Using different media to create underwater scenes- 2D and 3D.<br/>Creating their own rainbow fish with dull and shiny materials.<br/>Pencil drawings of sea creatures.<br/>Puppets- underwater sea creatures.<br/>Sewing.<br/>Rainbow fish dance – PE LCP planning (linked to physical development).<br/>Making Chinese dragons, Chinese lanterns, role playing with puppets the Chinese zodiac story.</p> | <p>African patterns.<br/>Silhouette patterns- African plain-sunset and black animals.<br/>Animal patterns (camouflage)<br/>African dancing (links to physical development)</p> |
| <p><b><u>PSED</u></b></p>                       | <p>Can describe self in positive term and talk about abilities.<br/>Aware of the boundaries set and of behavioural expectations in the setting.<br/>Thumbprints- making them unique.</p>  | <p>Friendships and sharing.</p>   |  |
|   | <p>Technology- know how to operate simple equipment.<br/>Shows an interest in technical toys.<br/>Show skill in making toys work by pressing parts or lifting flaps.<br/>Physical Development.<br/>Phonics and Maths</p>  | <p>Phonics and Maths<br/>Physical development.</p>  | <p>Phonics and Maths<br/>PSED.<br/>Physical development.</p>   |

## St. Oswald's Catholic Primary School Curriculum Plan 2022/23 – EYFS

|   | AUTUMN 2  | SPRING 2  | SUMMER 2   |
|---|---|---|--|
| <b><u>TOPIC</u></b>                       | <b><u>Outside Inside</u></b>  | <b><u>Sowing a Seed</u></b>   | <b><u>Strength of Mind</u></b>   |
| <b><u>TEXTS</u></b>                       | <i>Where the Wild Things are</i>  | The Tiny Seed. Then Hungry Caterpillar  | The Night Pirates supplemented with Pirates love underpants.   |
| <b><u>Literacy OUTCOMES</u></b>           | Oral retelling, developing a new character and own version narrative.<br>reading and writing related to monster phonics.  | Labels and captions, re-telling, writing in role, narrative, letter.  | Writing in role, letters, a 'how to' guide   |
| <b><u>Understanding the world.</u></b>    | Rainforests and plants. Plant cress seeds and a beans, naming parts of the plant. Habitats. Make a new habitat for their wild things. Floating and sinking. Making maps. Using a simple ICT programme to create rainforest pictures.<br>Talking about day and night, weeks, years – time related words.<br>History – passing of time related to birthdays. Talking about past events. Guy Fawkes, RE – Welcome Birthdays<br>RSHE – Journey in Love – The Wonder of being special and unique – social and emotional focus. | Comparing living things. Looking after the school grounds. Sequencing the life cycle of a plant/butterfly. History – changes over time<br>Investigation plants and caterpillars. RE – Gathering, Growing, Hinduism<br>RSHE – Journey in Love –The Wonder of being special and unique – physical focus | Treasure maps<br>Investigating materials to make a pirate ship. Waterproofing the pirate ship.<br>Facts about pirates. (history beyond living memory)<br>Pirate flags.<br>Using magnets to find buried treasure. Moving the beebot around the treasure map.<br>RE – Friends, Our World. Other faith to be confirmed.<br>RSHE – Journey in Love –The Wonder of being special and unique – spiritual focus |
| <b><u>Expressive Arts and Design.</u></b> | Designing a new wild thing using a range of media.<br>Natural materials artwork.<br>Colour mixing- looking at tones of colours.   | Singing the story through song- see literary planning<br>Moving pictures.<br>Use different media to create a picture of their own flower/butterfly.   | Making a moving pirate.<br>Pirate hats.<br>Pirate songs.<br>Pirate ships/ model boats.<br>Treasure chests, telescopes, binoculars.<br>Shell rubbings   |
| <b><u>PSED</u></b>                        | Friendships and feelings.   | When I am bigger I will ...<br>Setting goals and aspirations  | Objects that they treasure.<br>NSPCC- Pantosaurus  |

|                              | Phonics and Maths<br>Physical development.   | People and communities<br>Phonics and maths<br>Physical Development  | Phonics and Maths<br>Physical Development                                      |
|------------------------------|--|--|--|
| <b>Key Dates/Information</b> | TBC<br>Young Minds world mental health day<br>Anit-bullying week TBC<br><b>Queens Funeral 19<sup>th</sup> Sept- bank holiday</b><br>Black History Month – October<br>International Walk to School Month – October<br>World Space week – 4 <sup>th</sup> -10 <sup>th</sup> October<br>Journey In Love week – TBC<br>Anti-Bullying week – 11 <sup>th</sup> -14 <sup>th</sup> November<br>Road Safety week – TBC<br>St Andrew's Day – 30 <sup>th</sup> November | TBC<br>Fair trade fortnight<br>National story telling week<br>World book day<br>30 <sup>th</sup> January – 6 <sup>th</sup> February – National Storytelling Week<br>5 <sup>th</sup> January – 22 <sup>nd</sup> February – RSPB's Big Schools' Birdwatch.<br>22 <sup>nd</sup> January – Chinese New Year (Rabbit)<br>21 <sup>st</sup> February – Shrove Tuesday<br>22 <sup>nd</sup> February – Ash Wednesday<br>Fairtrade Fortnight – 20 <sup>th</sup> February – 5 <sup>th</sup> March<br>1 <sup>st</sup> March – St David's Day<br>2 <sup>nd</sup> March – World Book Day<br>8 <sup>th</sup> March - International Women's Day<br>13 <sup>th</sup> March – Commonwealth Day<br>17 <sup>th</sup> March – St Patrick's Day<br>19 <sup>th</sup> March – Mother's Day | Earth Day – 22 <sup>nd</sup> April<br>St George's Day – 23 <sup>rd</sup> April |

- **Autumn 2 Christmas Story and Christmas Production last 3 weeks.**
- **Communication and Language runs through all units of work.**
- **Maths will be taught through whiterose maths, with incidental maths provided through continuous provision.**
- **History – talking about past and present events will be done incidentally throughout the different topics, it will also be looked at through stories about toys, families, houses and homes**
- **Even though we have a plan of topics there is a need for flexibility and understand that the children's interests will take our teaching in different directions and we will need to spontaneously plan activities to accommodate this.**

