



St Oswald's Catholic Primary School

Early Years Long Term Plan 2026-27



	Autumn 1 7 weeks 4 days	Autumn 2 7 weeks	Spring 1 5 weeks 4 days	Spring 2 5 weeks 3 days	Summer 1 5 Weeks	Summer 2 7 Weeks
English	ROUTINES AND PHASE 1 Tuning into sounds and monster phonics Looking at names and labels in our areas. Texts from Foundations Monster phonics e books Nursery Rhymes, non-Fiction books and traditional tales	Where the Wild things are Christmas Nativity	Rainbow Fish Also topic link with Chinese New Year (6.2.27-20.2.27)	The Tiny Seed. Supplement with the Hungry Caterpillar if we have time	Bringing the Rain to Kapiti Plain supplement with walking through the jungle/ giraffes can't dance planning if we have extra time.	The Night Pirates supplemented with Pirates love underpants.
Maths	Baseline Getting to know you. Match sort and compare Measure Patterns Numbers 123	Numbers 1 2 3 Shapes – circles And triangles Numbers 1 2 3 4 5 Shapes – squares and rectangles.	Numbers 1-5 Mass and capacity Numbers 6 7 8 Length and Height	Time Numbers 9 and 10 Exploring 3D shapes	Numbers to 20 and counting Manipulate, compose and decomposing numbers Sharing	Grouping Visualising, building and mapping Making connections Consolidation
RE	Branch 1 Covenant and Creation	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the ends of the Earth	Branch 6 Dialogue and Encounter
PSHE	Describe self in positive term and talk about abilities. Aware of the boundaries set and of behavioural expectations in the setting. Being unique. Talking about who is in their family.	Sense of self and belonging Being different. Being unique Behavioural expectations Emotions	Friendships – What makes a good friend Saying sorry and forgiving Feelings	Resilience Feeling safe Understanding actions and consequences Exploring physical and emotional growth Coping with challenges and bouncing back	Helping others Empathy Community Problem solving and resilience Caring for the environment	Friendships and teamwork Confidence and courage Challenging stereotypes Belonging and identity
Understanding the world	Myself and Senses Remembers and talks about significant events in their own experiences. Can talk about some of the things they have observed about themselves. Learning about our 5 senses.	Rainforests and plants. Plant cress seeds and a beans, naming parts of the plant. Looking at Habitats. Make a new habitat for their wild things. Floating and sinking. Making maps.	Facts about sea creatures. Underwater habitats. Using the internet to find out facts about sea creatures Dull and shiny materials- continuous provision. Similarities and differences between themselves and others.	Comparing living things. Looking after the school grounds. Sequencing the life cycle of a plant/butterfly. History – changes over time Investigation plants.	Locating Kenya- talk about similarities and differences with their own environment Water Cycle. Animal and their habitats- jungle, wild animals.	Treasure maps Investigating materials to make a pirate ship. Waterproofing the pirate ship. Facts about pirates. (history beyond living memory) Female pirates from history.

	Monster phonics non-Fiction books – related to people who help us, toys, homes. Developing an understanding of growth and changes over time - How have I changed since I was a baby? Looking at baby toys and clothes compared to their own toys RSHE – Journey in Love – The Wonder of being special and unique – social and emotional focus.		Talking about day and night, weeks, years – time related words. History – passing of time related to birthdays. Talking about past events. Guy Fawkes, RSHE – Journey in Love – The Wonder of being special and unique – social and emotional focus.		Chinese New Year story and traditions. Looking at China		RSHE – Journey in Love – The Wonder of being special and unique – physical focus History focus - What are our favourite celebrations each year?		Traditional dress- make African Jewellery. Different cultures Life cycles of the frog RSHE – Journey in Love –The Wonder of being special and unique – spiritual focus		Looking at simple artefacts related to Pirates – the helm, Jolly Roger, Booty, telescope, compass, maps. Pirate flags. Using magnets to find buried treasure. RSHE – Journey in Love –The Wonder of being special and unique – spiritual focus	
Expressive Arts and Design	Joining in with dancing and ring games. Sings a few familiar songs- nursery rhymes. Moving rhythmically- cherry tots- focussing on our emotions. Exploring colours and creating portraits of themselves. Looking at Picasso and creating own Picasso collage. 3D face pictures using natural collage materials.		Designing a new wild thing using a range of media. Natural materials artwork. Colour mixing- looking at tones of colours. Christmas art work.		Using different media to create underwater scenes- 2D and 3D. Creating their own rainbow fish with dull and shiny materials. Pencil drawings of sea creatures. Puppets- underwater sea creatures. Sewing. Rainbow fish dance – PE LCP planning (linked to physical development). Making Chinese dragons, Chinese lanterns, role playing with puppets the Chinese zodiac story.		Singing the story through song- see literary planning Sunflower pictures and looking at Van Gough Moving pictures. Use different media to create a picture of their own flower/butterfly.		African patterns. Silhouette patterns- African plain- sunset and black animals. Animal patterns (camouflage) African dancing (links to physical development)		Making a moving pirate. Making pictures of pirates Creating their own Jolly Roger. Pirate songs. Pirate ships/ model boats. telescopes, binoculars. Pencil drawings of Pirate ships added to a sea background created with different shades of blue.	
Project Evolve	Self Image and Identity		Online Bullying		Safer Internet day		Online Relationships				Health, Wellbeing and Lifestyle	
Music	Kapow – Exploring sound		Kapow – Celebration Music Christmas performance		Kapow – Music and movement		Kapow – musical stories		Kapow - Transport		Kapow – Big Band	
PE	Gymnastics Unit 1	Introduction to PE unit 1	Dance Unit 1	Introduction to PE unit 2	Gymnastics Unit 2	Fundamental skills unit 1	Dance Unit 2	Fundamental skills unit 2	Ball skills Unit 1	Games Unit 1	Ball skills Unit 2	Games Unit 2