



St Oswald's Catholic Primary School

To Know You More Clearly Planner



Branch 5: To the End of the Earth – Summer 1

'Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit.' (Mt 28:19) The children will learn about the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the world of the apostles and early Church. They will also learn about the Catholic Church today as the apostolic Church and how its liturgy and structures flow from the early Church,

| Knowledge Lenses | Reception | Year 1 | Year 2 |
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| <u>Hear</u> | Story of Pentecost (simple telling). The early Christian community (Acts 2:42-47) | The road to Emmaus (Lk 24:13-35) Promise of the Spirit and the Ascension (Acts 1:1-11) Pentecost (Acts 2:1-4) | Jesus appears to the apostles and the Ascension (Lk 24:36-53) Pentecost and Peter talks to the crowd (Acts 2:1-9, 12-13) Conversion of Saul (Acts 9:1-19) Fruits of the Holy Spirit (Gal 5:22-23) |
| <u>Believe</u> | Coming of the Holy Spirit at Pentecost. The Good News of Jesus lived out by the early Christian community. | When people open their hearts to the Holy Spirit they are changed, as the apostles are changed. The mission of the Church begins at Pentecost. | God is love. Love is God's first gift poured into our hearts by the Holy Spirit. The fruits of the Spirit are the visible signs that a person is led by the Holy Spirit. The fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self control. |
| <u>Celebrate</u> | Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate. | That the Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation). The words of the 'Glory Be' prayer. An age-appropriate hymn referencing the Holy Spirit. | In all prayers, Christians welcome the Holy Spirit and open their hearts to God. Christians pray to the Holy Spirit for help ('Come Holy Spirit'). |
| <u>Live</u> | The parish church and the parish family meet there to celebrate. Catholic Social Teaching | How Pentecost is celebrated in another part of the world. How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity | That there are different symbols of the Holy Spirit in art: wind, fire, and dove, e.g., Taizé, Marlene Scholz's 'Blessed Trinity'. The example of a saint who showed examples of peacebuilding in their lives, e.g., St Catherine |

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| | <p>Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us. He asks us to help them too. We need each other.</p> <p>We Are Called to Live as Family and Community</p> <p>All people are God's children. That makes us brothers and sisters.</p> <p>We are connected to each other. It is as if everyone in the world held hands!</p> <p>We can be very different from one another but we are still one family – God's family.</p> <p>Solidarity</p> | | of Siena, St Bernardine of Siena (IHS), St Rita of Cascia, St John Henry Newman, Pope St Pius X, St Francis of Assisi. Some examples of saints and holy people who lived the fruits of the Holy Spirit in their lives, e.g., St Oscar Romero, St Teresa of Avila. |
| <u>Key Vocabulary</u> | | <p>Emmaus</p> <p>Holy Spirit</p> <p>Ascension</p> <p>Pentecost</p> <p>Church</p> <p>Glory Be</p> <p>Gospel</p> | <p>Holy Spirit. Ascension. Pentecost. Saul. Prayer. Fruits of the Spirit. Love. Joy. Peace. Patience. Kindness. Generosity. Faithfulness. Gentleness. self-control</p> |
| <p>Feast Days/Holy Days/Celebrations</p> <p>23.04.25 - St George</p> <p>29.05.25 – Ascension of Jesus</p> <p>08.06.25 - Pentecost</p> <p>15.06.25 – Father's Day</p> | <p>Special Notes for Planning</p> <p>-Journey in Love week – 28th May</p> | Global Dimension | <p>Other Faith or Religion Week</p> <p>W/B. 16.6.25 Judaism</p> <p>Ann Angel Visitor</p> |

Branch 6: Dialogue and Encounter – Summer 2

Dialogue – is an exemplification of the Church’s teaching on the relationship between Catholicism and other Christian traditions, between Catholicism and Judaism, between Catholicism and other religions, and between Catholicism and non-religious or atheistic worldviews.

Encounter – The children will gain an understanding of what the Church teaches about its relationship to other faiths, religions and worldviews.

| Knowledge Lenses | Reception | Year 1 | Year 2 |
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| <u>Hear Believe</u> | <p>DIALOGUE</p> <p>Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus.</p> <p>Ask a local parishioner to talk about their faith and why it matters to them to be a friend of Jesus.</p> <p>Explore a range of pictures of Jesus from a non-European tradition</p> | <p>DIALOGUE</p> <p>The Church is the community of all those who belong to Christ. The cross is a symbol of Christianity. The shortest summary of the Catholic faith is the sign of the cross. Learning about their local parish community. Learning about their local parish church. Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish.</p> | <p>DIALOGUE</p> <p>The parable of the Good Samaritan (Lk 10:25-37)</p> <p>Christians should collaborate in service of humanity. Learning about their local Christian community.</p> <p>Learning about ways Christians where they live come together to support the local community.</p> |
| <u>Celebrate Live</u> | <p>ENCOUNTER</p> <p>Talk with a local or school community member about their local (faith) community and what it means to them</p> <p>Encounter music, food, smells, tastes and clothing to enrich experiences.</p> | <p>ENCOUNTER</p> <p>Aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people’s history and is a guide for Jewish life</p> | <p>ENCOUNTER</p> <p>Recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). Recognise that most Jewish religious words are in Hebrew (the original language of the Torah and other sacred Jewish/Christian texts). Listen to the religious experiences of others from different communities in the class and local area</p> |

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| <u>Key Vocabulary</u> | | Christian Church parish community sign of the cross Jew Jewish/Judaism Torah | Samaritan Sabbath Shabbat synagogue neighbour respect |
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