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|  LONG TERM FORECAST Key Stage 2 2018/2019  |
|  |  Autumn 2018 | **Spring 2019** | **Summer 2019** |
| Pupils should be taught about to: There are four attainment targets for modern foreign languages which all children will gain experience in: listening and responding, speaking, reading and responding and writing.* Listen attentively to spoken language and how understanding by joining in and responding.
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.
* Read carefully and show understanding of words, phrases and simple writing.
* Appreciate stories, songs, poems and rhymes in the language.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to French, including feminine and masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.  |
| **Year 3****(Blackbirds)** | *Throughout the year:*Les nombres 0-30*Numbers 0-30**To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...**To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, pets* | To recognise and name colours in frenchTo read and write colours in French | *To understand and say the days of the week**To read and write the days of the week* | *To understand and say the months**To read and write the months and talk about your birthday* | To recognise and say names for objects in the classroomTo describe what you have in your pencil case: J’ai un stylo etcTo recognise the verb “avoir” and use it with “je”  | To recognise and say the names of some animals in FrenchTo describe animals using coloursTo understand and say what pets you have and what pets somebody else has: J’ai un chien etcIl a un chien, elle a un chien  |
| **Year 3/4****(Starlings)** | *Throughout the year:*Les nombres 0-69*Numbers 0-69**To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...**To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, pets* | To recognise and name colours in frenchTo read and write colours in French | *To understand and say the days of the week**To read and write the days of the week**To understand and say the months**To read and write the months and talk about your birthday* | To recognise and say names for objects in the classroomTo describe what you have in your pencil case: J’ai un stylo etcTo recognise the verb “avoir” and use it with “je” | To recognise and say the names of some animals in FrenchTo describe animals using coloursTo understand and say what pets you have and what pets somebody else has: J’ai un chien etcIl a un chien, elle a un chien | To recognise and say names for school subjects in FrenchTo talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas |
| **Year 4****(Magpies)** | *Throughout the year:*Les nombres 0-69*Numbers 0-69**To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...**To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, weather, pets* | To recognise and name colours in frenchTo read and write colours in French*To understand and say the days of the week**To read and write the days of the week**To understand and say the months**To read and write the months and talk about your birthday* | To recognise and say names for objects in the classroomTo describe what you have in your pencil case: J’ai un stylo etcTo use the verb “avoir” with “je”, “il”, “elle” | To recognise and say names for school subjects in FrenchTo talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas | To understand and say what the weather is likeTo be able to read a weather forecast | To recognise and say the names of european countriesTo be able to say where you live (town, country, etc) |
| **Year 5****(Seagulls)**  | *Throughout the year:*Les nombres 0-69*Numbers 0-69**To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...**To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, weather, pets* | To recognise and say names for objects in the classroomTo describe what you have in your pencil case: J’ai un stylo etcTo use the verb “avoir” with “je”, “il”, “elle” | To recognise and say names for school subjects in FrenchTo talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas | *To say the time in french and to ask someone what the time is* | To recognise and say the names of european countriesTo be able to say where you live (town, country, etc) | *To recognise and say names for places in town**To be able to describe your home town using “il y a”* |
| **Year 5/6****(Owls)** | *Throughout the year:*Les nombres 0-100*Numbers 0-100**To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...**To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, weather, pets* | To recognise and say names for objects in the classroomTo describe what you have in your pencil case: J’ai un stylo etcTo use the verb “avoir” with “je”, “il”, “elle” | To recognise and say names for school subjects in FrenchTo talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas | *To say the time in french and to ask someone what the time is* | To recognise and say the names of european countriesTo be able to say where you live (town, country, etc)*To recognise and say names for places in town**To be able to describe your home town using “il y a”* | To be able to ask for directions to particular places in town and to be able to understand simple replies |
| **Year 6****(Eagles)** | *Throughout the year:*Les nombres 0-100*Numbers 0-100**To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...**To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, weather, pets* | To recognise and say names for objects in the classroomTo describe what you have in your pencil case: J’ai un stylo etcTo use the verb “avoir” with “je”, “il”, “elle” to ask and answer questions | To recognise and say names for school subjects in French*To talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas*To understand and ask questions using “je, tu, il, elle” and the verbs of the 1st group in French | *To say the time in french and to ask someone what the time is* | To recognise and say the names of european countriesTo be able to say where you live (town, country, etc)*To recognise and say names for places in town**To be able to describe your home town using “il y a”* | To be able to ask for directions to particular places in town and to be able to understand simple replies |