



Wigan Music Service Whole Class Instrumental Lessons at Home

GUITAR



Listen Up!

In this lesson we will look at **Texture** in music.

In music, **Texture** can be created by layering different sounds together. We can have a **thin texture** of only one sound or instrument or we could have a **thick texture** with many sounds or instruments.

Ask your parents to show you this video from BBC Bitesize, it is all about **Texture**.

- 1) Can you hear what texture the pupils create in their band at the end of the video?
- 2) What kind of texture would an orchestra make if all the musicians playing?

Parents, it is the 1st video on the page, here's the link.

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z9ffng8>

Make Some Music



Let's try to add an extra layer of **Texture**.

If you have your guitar:

1. Ask your parents to show you the tutorial Video, make sure you watch it with your guitar so that you can practice along.



2. Practice your part first. The rhythm is **Jog-ging Walk Stride**
Play the Rhythm on **G** 2 times, **B** 2 times, **C** once, **D** once then **G** 2 times. Then try with the backing track, remember to wait for the count in.

If you do not have your guitar, watch the tutorial video then play the rhythm on different sounds maybe an empty tin box, or stamp your feet to rhythm or click your fingers to the rhythm

Parents, the backing track was emailed with this work.

Tutorial: <https://youtu.be/XSsadvSDFsY>

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Investigate



Nitin Sawhney is a musician who combines many different styles and influences in his music. Listen to his song 'Homelands' on BBC Bitesize then answer the questions.

1. Can you name the two instruments which play at the very beginning of the song?
2. What two layers of texture (instruments) does the song end with?
3. Can you name all the instruments (that includes voices) in the whole song?
4. What areas of the world did Nitin Sawhney take his inspirations from (see the video in the 'Listen up' section).
5. What is your favourite layer of texture/ instrument in the song?

Parents, it is the 2nd video on the page.

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z9ffng8>

More Fun

- 1) Name your favourite song or piece of music, if you do not have a favourite song use one song from today's lesson.
- 2) Listen again to the music and listen how many layers of texture you can hear.
- 3) Imagine now that the song or piece of music is a cake and draw a cake with the same number of layers.

