



GUITAR

Listen Up!

This lesson we will focus on one of the **Musical Elements** called **Pulse**.

Music has a pulse just like we have a pulse in our bodies, do you know what makes that pulse...? Yes! It's our heart. Another word for pulse is 'Beat'.

Here is a video clip which explains a little more about pulse, ask your parents to show you the video clip.

1. Clap the pulse along when the music starts, make sure you stay in time with the guitar.
2. How do we group the beats in the video? In 3? In 4? In 5?
3. Listen to some music of your own and find the pulse.

Parents, click the link below to view the video.

<https://youtu.be/psqVnJJEx1E>

Make Some Music



Now let's make some music! If you have your guitar at home try the work written in Blue. If you've not got your guitar at home try the work in Orange (even if you do have your guitar you could do the work in Orange!).



Play 4 'B's (**Bunny String**), then Play 4 'A's, then 4 'G's (**Goes string**)

Remember A is on the Goes at the 2nd fret with the 2nd finger see picture.

Keep the **Pulse** steady don't get faster and don't get slower. Can you be like a clock ticking steady?

Count a steady 1 2 3 4, 1 2 3 4, 1 2 3 4.

Don't get faster and don't get slower keep the **pulse** steady like a clock.

Every time you say beat 1 clap! Clap 2 3 4, Clap 2 3 4, Clap 2 3 4.

Watch the video in 'Investigate' for ideas on sounds for other beats.



Wigan Music Service Whole Class Instrumental Lessons at Home



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Investigate



Anna Meredith is a composer and performer. Watch her on the BBC Bitesize video introduce her body percussion piece '**Connect it**', then can you answer the questions below.

1. What are the music instruments in the performance?
2. How does the piece start?
3. What sound does the piece end with?
4. Come up with a 4 beat pattern with different sounds like in the performance.

Parents, click the link and it is the 2nd video down the page.

*<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>

*BBC Bitesize

More Fun

Think of ways that you could write down your 4 beat pattern.

One way could be

| | | | |
|------|-----|------|------|
| Clap | Shh | Roar | Yeah |
|------|-----|------|------|

Another could be.

1. Clap
2. Shh
3. Roar
4. Yeah

Maybe you could even create your own symbols, try your own way in the space left below.