Disadvantaged Expenditure Impact Statement- 2019/2020

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| **Year Group** | **Impact- Points Progress (Reading, Writing and Maths)** |
| **Reception**  **Year 1**  **Year 2**  **Year 3**  **Year 4**  **Year 5**  **Year 6** | **R- 6.4**  **W- 6.0**  **M- 5.4**  **R- 5.0**  **W- 4.6**  **M- 3.8**  **R- 5.1**  **W- 5.0**  **M- 5.2**  **R- 4.5**  **W- 4.5**  **M- 4.0**  **R- 7.2**  **W- 5.9**  **M- 6.0**  **R- 5.0**  **W- 4.8**  **M- 4.7**  **R- 5.8**  **W- 8.8**  **M- 5.4**  **\*Please note that, on average, children would be expected to make six points of progress.** |

End of Key Stage Results for Disadvantaged Children

KS1- In Reading and Writing, 27% achieved Age Related Expectations or Greater Depth and 36.4 in Maths.

KS2- In all areas, 56% of children achieved Age Related Expectations or Greater Depth (5 out of 9 children).