Disadvantaged Expenditure Impact Statement- 2019/2020

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| **Year Group** | **Impact- Points Progress (Reading, Writing and Maths)** |
| **Reception****Year 1****Year 2****Year 3****Year 4****Year 5****Year 6** | **R- 6.4****W- 6.0****M- 5.4****R- 5.0****W- 4.6****M- 3.8****R- 5.1****W- 5.0****M- 5.2****R- 4.5****W- 4.5****M- 4.0****R- 7.2****W- 5.9****M- 6.0****R- 5.0****W- 4.8****M- 4.7****R- 5.8****W- 8.8****M- 5.4****\*Please note that, on average, children would be expected to make six points of progress.** |

End of Key Stage Results for Disadvantaged Children

KS1- In Reading and Writing, 27% achieved Age Related Expectations or Greater Depth and 36.4 in Maths.

KS2- In all areas, 56% of children achieved Age Related Expectations or Greater Depth (5 out of 9 children).