



St Oswald's Catholic Primary School



Journey in Love Progression Grid

Throughout our entire curriculum, children at all ages and stages refer to the parts of the body by their scientific, anatomical names as recommended by DfE and NSPCC.

EYFS	The Wonder of Being Special and Unique	
Unit Objective	To explore the wonder of being special and unique	
Key Words	God, unique, different, special, eyes, hair, boy, girl, hands, fingers, name, family, love, womb, describe, baptism	
Key skills	Listening, sharing, observing, relating, speaking, respecting, reflecting, praying, understanding, celebrating, creating.	
Social and Emotional	Physical	Spiritual
To recognise the joy of being a special person in my family	To recognise that we are all different and unique.	To celebrate the joy of being a special person in God's family.

Year 1	We Meet God's Love in Our Family	
Unit Objective	To focus on families and specially growing up in a loving, secure and stable home.	
Key Words	Unique, friend, respect, secure, God, Love, care commitment, stable, important, different, special, signs, healthy, safe, boundaries, kindness, teasing, bullying, positive, negative, wrong, unacceptable, truth, lies, head, eyes, nose, mouth, teeth, tongue, throat, neck, shoulders, arms, legs, knees, ankles, feet and toes.	
Key skills	Listening, sharing, observing, relating, speaking, respecting, reflecting, praying, understanding, celebrating, recognising, deciding.	
Social and Emotional	Social and Emotional	Social and Emotional
To recognise signs that I am loved in my family.	To recognise signs that I am loved in my family.	To recognise signs that I am loved in my family.

Year 2	We Meet God's Love in the Community		
Unit Objective	To describe how we are growing and developing in diverse communities that are God-given.		
Key Words	Community, local, global, impact, responsibility, harm, improve, God-given, belonging, family, diverse, father, mother, carer, guardian, feelings, recognise, emotions, friendships, relationships, secrets, stereotypes, respect, equal.		
Key skills	Listening, observing, relating, speaking, respecting, reflecting, praying, understanding, describing, recognising, informing, forgiving.		
Social and Emotional	Social and Emotional	Social and Emotional	
To recognise the joy and friendship of belonging to a diverse community.	To recognise the joy and friendship of belonging to a diverse community.	To recognise the joy and friendship of belonging to a diverse community.	

Year 3	How We Live in Love		
Unit Objective	To describe and give reasons for how we grow in love in caring and happy friendships where we are secure and safe.		
Key Words	Community, God-given, belonging, family, diverse, father, mother, carer, guardian, feelings, recognise, emotions, friendships, relationships, kindness, trust, selfless, generous, difficulties, positive, respectful.		
Key skills	Listening, observing, relating, speaking, respecting, reflecting, praying, understanding, describing, recognising, informing, forgiving.		
Social and Emotional	Social and Emotional	Social and Emotional	
To describe and give reasons how friendships make us feel safe and happy.	To describe and give reasons how friendships make us feel safe and happy.	To describe and give reasons how friendships make us feel safe and happy.	

Year 4	God Loves us in our Differences		
Unit Objective	To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change.		
Key Words	God, gifts, talents, difference, development, change, stereotype, acceptance, cultural, biological, respect, courtesy, manners, sensitivity, religious, belief, bullying, polite, uniqueness, innate, beauty, dignity, body, eyes, nose, mouth, teeth, tongue, throat, neck, shoulders, arms, legs, knees, ankles, feet, toes, breasts, nipples, waist, elbows, penis, vagina, vulva, bottom and anus.		
Key skills	respecting, encouraging, recognising, appreciating, celebrating, relating.		
Social and Emotional	Social and Emotional	Social and Emotional	
To show knowledge and understanding of emotional relationship changes as we grow and develop.	To show knowledge and understanding of emotional relationship changes as we grow and develop.	To show knowledge and understanding of emotional relationship changes as we grow and develop.	

Year 5	God Loves us in our Changing and Developing	
Unit Objective	Show a knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom etc. and grow further in recognising God's presence in our daily lives.	
Key Words	God, sensitivity; puberty; presence; celebrate; external; internal; change; develop; ovulation; biological, respect, reproduction; hormones; menstrual cycle, pituitary gland, uterus, fertilised ovum, fallopian tube, vagina, vulva, cervix, womb, period.	
Key skills	respecting, adapting, recognising, developing, considering, relating, supporting, deciding, accepting, helping.	
Social and Emotional	Social and Emotional	Social and Emotional
To show knowledge and understanding of emotional relationship changes as we grow and develop.	To show knowledge and understanding of emotional relationship changes as we grow and develop.	To show knowledge and understanding of emotional relationship changes as we grow and develop.

Year 6	The Wonder of God's Love in Creating New Life	
Unit Objective	<p>To develop a secure understanding of what stable, caring, relationships are and the different kinds there may be.</p> <p>Focussing on Catholic teaching, children will also know and understand about the conception of a child within marriage.</p>	
Key Words	God; Christian; appropriate; dignity; sexuality; intercourse; fallopian; conceive; relationship; uterus; cervix; marriage; fiancé; fiancée	
Key skills	Categorising; observing; classifying; listening; questioning; speaking; relating; respecting; reflecting; thinking; identifying; accepting; empathising; understanding; communicating; presenting; evaluating; researching	
Social and Emotional	Social and Emotional	Social and Emotional
To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.