

KEY STAGE 1 SPRING TERM 2021	JANUARY	FEBRUARY	MARCH
TEXT	Goldilocks Project	Jim and the Beanstalk	The Bear Under The Stairs
WRITING	Wanted Poster; Picture and sentence retelling; apology letter from Goldilocks – writing in role Character speech bubbles; retelling from Goldilocks point of view; book review of the texts – Goldilocks and the Three Bears Me and You	Thought bubbles at different points in story; Happy/not so happy endings; Book review; narrative re-telling; informal letters; sequels	Letters; retellings; planning and writing their own version of the narrative; information text.
SCIENCE	Seasonal change and living things in their habitats	Seasonal change and living things in their habitats	Living things and habitats: describe how animals obtain their food from plants and other animals; simple food chains; sources of food.
HUMANITIES	Significant people – Florence Nightingale	Significant people - Mary Seacole	Significant people - David Attenborough
CREATIVE: Art / DT / Music	DT – Making a crown linked to Epiphany. Food technology – Healthy and unhealthy food Music theme – Your imagination - singing	Food technology – Where does food come from? Making smoothies. Music theme – Your imagination - singing	Art – Draw and make an animal to fit into a chosen habitat – 3D work Music theme – Your imagination - singing
COMPUTING	Staying Safe Online	Coding - Espresso	Publishing software – Keep out sign and information cards about animals for a zoo?
R.E. / RSE and PSHE and C	BOOKS SEAL – Say no to bullying Daily PSHE and C / Emotional Friendly activities to start each day	THANKSGIVING SEAL – Say No To Bullying Ongoing Emotionally Friendly School support	OPPORTUNITIES SEAL – Going For Goals Ongoing Emotionally Friendly School support

			Lenten Activities
P.E.	Dance Joe Wicks	Dance Joe Wicks	Dance Joe Wicks

KS1 MATHS CURRICULUM

Every day will involve the pupils counting in different ways and there will be regular arithmetic tasks and number bonds quizzes to keep these areas bubbling over.

Pupils will be developing at their level. Their fluency, reasoning and problem solving skills will be applied daily also, in order to give them plenty of opportunity to develop confidence with working with numbers in a variety of ways. We will use White Rose, Oak National Academy and our own videos/resources to support with the delivery of these areas.

<u>Y1</u>	<u>Y2</u>
Sequencing events, days of the week, months of the year and seasons. Time – O’Clock and Half Past Position and direction Arithmetic work / Place Value from Autumn term Measurement – Length and height Money 2D and 3D shapes and their properties.	Time – Quarter to and quarter past; 5 minute intervals Position and direction Statistics – tally charts and pictograms. Block diagrams Arithmetic work from Autumn term Measurement – length and height Money 2D and 3D shapes and their properties. Word problems involving all of the above areas.