

LOWER KEY STAGE 2 AUTUMN TERM 2020 CURRICULUM	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
TEXT	Jonathan Swift's Gulliver Martin Jenkins	The Story of Tutankhamun Patricia Cleveland-Peck	The Lion and the Unicorn Shirley Hughes	The Lion, the Witch and the Wardrobe C.S. Lewis
WRITING	Persuasive writing; posters; leaflets; logbooks / diary; adventure story in an imaginary world	Non-Chronological Reports; Instructions; Character descriptions; Diary; Newspaper report	Letters; character and setting description; non- chronological reports; historical narrative.	Poem; eyewitness report; writing in role; descriptive writing; narrative writing set in another world
SCIENCE	Animals Including Humans – Food chains; the digestive system in humans; teeth	Investigative skills – Pupils to plan and carry out full investigations and recap and explore prior learning.	Habitats and classification – how can we group animals?	Sound – How are sounds made? Explore vibrations, pitch, volume, sounds getting fainter
HUMANITIES	Identify the Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones); Use the 8 points	Chronology – Placing events on a timeline - The Achievements of the Ancient Egyptians	The Achievements of the Ancient Egyptians continued	UK Physical Geography: A study of human and physical geography of a region in the UK compared with a region in a European country; Use fieldwork to observe, measure and

	of a compass, 4 figure grid references, to build their knowledge of the United Kingdom and the wider world.			record local human and physical features
CREATIVE: Art / DT / Music	DT – Textiles – Creating a cushion using different stitching skills Covid – Secure Music – Let your Spirit Fly – Charanga Y4 - Guitars	Art – Block printing based on hieroglyphics; Egyptian Art / Pyramids Covid – Secure Music – Let your Spirit Fly – Charanga Y4 - Guitars	Art – 3D Clay work – Create a clay unicorn / lion Music – Glockenspiel 1 - Charanga Y4 - Guitars	DT – Mechanical – Pneumatic Systems Music – Christmas Carols – Traditional and Modern Y4 - Guitars
COMPUTING	Staying Safe Online Scratch	Staying Safe Online Scratch	Staying Safe Online Networks and the internet	Staying Safe Online Networks and the internet
R.E. / RSE and PSHE and C	People Daily PSHE and C / Emotional Friendly activities to start each day	Called RSE focus week – Journey In Love and No Outsiders focus.	Called Judaism focus week	Gift Daily Advent Activities
P.E.	Wigan Athletic – Every Monday Swimming – Blackbirds Gymnastics	Wigan Athletic – Every Monday Swimming – Blackbirds Gymnastics	Wigan Athletic – Every Monday Swimming – Blackbirds Gymnastics	Wigan Athletic – Every Monday Swimming – Blackbirds Gymnastics

Every morning will start with the children taking part in a class Collective Worship. They will also be engaging in mindfulness / PSHE and C themed activities to support them with getting prepared for the day.

LKS2 MATHS CATCH UP CURRICULUM

Every day will involve the pupils counting in different ways and there will be regular arithmetic tasks and times tables quizzes to keep these areas bubbling over.

Pupils will be developing at their level. Their fluency, reasoning and problem solving skills will be applied daily also, in order to give them plenty of opportunity to develop confidence with working with numbers in a variety of ways.

Pupils will continue to carry out pre-learning activities so that work can be matched accordingly.

<u>WEEKS</u>	<u>Y3</u>	<u>Y4</u>
1 – 3 (3 weeks)	Place Value – Numbers to 100, then 1000; 100s, 10s and 1s; Comparing, ordering and placing numbers up to 1000 on a number line; finding 1, 10, 100 more or less than a number; mental skills	Place Value – Represent numbers up to 1000; placing numbers on a number line; rounding to the nearest 10 and 100; partitioning numbers; counting in 1000s; comparing and ordering; negative numbers and roman numerals to 100
4 – 8 (5 weeks)	Addition and Subtraction – add and subtract multiples of 100; add and subtract not	Addition and Subtraction – add and subtract up to 4 digit numbers with and without

	crossing into 10s and 100s at first and then crossing; adding and subtracting up to 3 digit and 3 digit numbers; solve problems and develop estimation and checking skills	exchanging; estimating answers; moving to more efficient methods; word problems.
9 – 12 (4 weeks)	Multiplication and Division – recap on the 2, 5 and 10 times tables; 3, 4 and 8 times tables; arrays; sharing and grouping	Multiplication and Division – Multiply and divide by 10 and 100; Multiply and Divide by 0, 1, 3, 6, 7, 9 and itself; all times tables;
Additional Geometry / Statistics sessions will cover – 1 extra hour timetabled a week	Pictograms and bar charts; turns and angles; right angles in shapes; comparing angles	Interpret charts; sum and difference; identify angles; compare and order angles;
Additional weeks	<p style="text-align: center;">Assess and Review</p> <p>Assessment of progress will take place in a variety of ways – discussions, feedback, museums, presentations, daily work, informal quiz, observations, pre and post learning activities, as well as our usual half termly more formal assessment.</p> <p>Pupils will have an opportunity to review their learning regularly.</p>	<p style="text-align: center;">Assess and Review</p> <p>Assessment of progress will take place in a variety of ways – discussions, feedback, museums, presentations, daily work, informal quiz, observations, pre and post learning activities, as well as our usual half termly more formal assessment.</p> <p>Pupils will have an opportunity to review their learning regularly.</p>