

St Oswald's Catholic Primary School
CYCLE A Lower Key Stage 2: Autumn Term Planning 2021-22

	Autumn 1 2 days 7 weeks	Autumn 2 7 weeks 2 days
English Literary Curriculum	<p align="center"><u>Iron Man (Y4) – 4 weeks (20 sessions)</u></p> <p>Outcomes: Character descriptions, short news report, letter of advice, menu (using descriptive devices), poetry Main Outcome: Mystery narrative</p> <p align="center"><u>Varmints (Y4) – 3 weeks (16 sessions)</u></p> <p>Outcomes: Descriptive comparisons, retellings, setting descriptions, poetry Main Outcome: Explanation</p> <p align="center">National Poetry Day – 7th October</p>	<p align="center"><u>FaRther (Y4) - 3 weeks (15 sessions)</u></p> <p>Outcomes: Retellings, recounts (postcards), setting descriptions, diary entries, instructions Main Outcome: Sequel story</p> <p align="center"><u>Until I Met Dudley (Y4) – 3 weeks (10 sessions)</u></p> <p>Outcomes: Letter, short explanatory paragraph Main Outcome: Two explanation texts - formal and informal</p> <p align="center">SPaG Revision – 1 week</p>
Maths	<p align="center"><u>White Rose</u> Place Value - 4 weeks</p> <p align="center">Addition and Subtraction – 3 weeks</p>	<p align="center"><u>White Rose</u> Addition and Subtraction – 2 weeks</p> <p align="center">Measurement: Length and Perimeter – 2 weeks</p> <p align="center">Multiplication and Division – 2 weeks (continue in Spring)</p> <p align="center">Revision – 1 week</p>
RE	<p align="center"><u>Come and See</u> Homes – 4 weeks</p> <p align="center">Journey In Love week – 4th October – 1 week</p> <p align="center">Other Faith Week – Judaism – 1 week</p> <p align="center">Promises – 1 week</p>	<p align="center"><u>Come and See</u> Promises – 3 week</p> <p align="center">Journey In Love week – 22nd November – 1 week</p> <p align="center">Visitors – 3 weeks and 2 days</p>
RSHE	<p align="center"><u>Families and Relationships KAPOW (Y3) – 8 lessons</u> Children will learn how to resolve relationship problems, effective listening skills and about non-verbal communication. Children will look at the impact of bullying and what action can be taken. They will explore trust and who to trust and that stereotyping can exist.</p> <p align="center"><u>No Outsiders</u> We're All Wonders by R.J Palacio</p> <p align="center">YoungMinds World Mental Health Day – 8th October</p>	<p align="center"><u>Safety and the changing body KAPOW (Y3) – 8 Lessons</u> Children will learn how to call emergency services. They will learn how to respond to bites and stings. They will learn about becoming a responsible digital citizen, about cyberbullying and identifying unsafe digital content. Children will explore influences and making independent choices as well as developing awareness of road safety.</p> <p align="center"><u>No Outsiders</u> The Truth about Old People by Elina Ellis</p> <p align="center">Anti-Bullying week – 15th-19th November - 1 week</p>

<p>Science</p>	<p><u>Forces and Magnets – 2 weeks</u> Children learn about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials. Furthermore, they will investigate the strength of different types of magnet. The children will have chance to explore the way magnetic poles can attract and repel. They will develop their scientific enquiry skills, making observations, predictions and conclusions.</p> <p>Space Week – 4th-10th October</p>	<p><u>Sound – 2 weeks</u> Children will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will work scientifically and collaboratively to investigate the best material for soundproofing.</p>
<p>History</p>	<p><u>Black History Month – October – 1 week</u> Children learn about why and when Black History Month is celebrated. Children will look at profiles of significant Black people like Nelson Mandela, Mary Seacole, Barack Obama, and others.</p>	<p><u>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: WW1 – 2 weeks</u> Pupils learn about the causes of the war, the western front and its trenches, the home front, the end of the war and how we commemorate this hugely significant historical event today.</p>
<p>Geography</p>		<p><u>Christmas Around the World – 1 week</u> Children will learn about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world finding out about different Christmas traditions.</p>
<p>Art and Design</p>		<p><u>Formal Elements of Art (Y3) KAPOW – 2 weeks</u> Children will explore two of the formal elements of art: shape and tone. Children will find shapes in everyday objects, use shapes as guidelines to draw accurately from observation, create form and shape using wire and practice shading neatly and from light to dark.</p>
<p>DT</p>	<p><u>Mechanical Systems: Pneumatic toys (Y3) KAPOW – 2 weeks</u> Children will design and create a toy with a pneumatic system, learning how trapped air can be used to create a product with moving parts while also building on their design knowledge. They will then be introduced to thumbnail sketches and exploded diagrams. (Design could be based on Iron Man)</p>	
<p>Computing</p>	<p><u>Online Safety (Y3) KAPOW – 2 weeks</u> Children will learn about 'fake news' and the different between fact, opinion and belief. They will find out how to deal with upsetting online content, including showing it to a trusted adult and speaking to an organisation. Children will discover which devices share our personal</p>	

	information and why apps have privacy settings. They will learn how to protect personal information on social media platforms.	
PE	Outdoor games with Wigan Athletic Teacher led – Swimming/Ball skills/Creative game making	Outdoor games with Wigan Athletic Teacher led – Swimming/Ball skills/ Creative game making
Music	<u>Y3 – KAPOW – Ballads (Every Wednesday)</u> Children learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad. <u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.	<u>Y3 – Introduction to the instruments of the orchestra (Every Wednesday)</u> Children will be introduced to the different instruments of the orchestra. <u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.
French	<u>Mrs Powell (Every Friday)</u> Children will learn to the days of the week and months of the year in French.	<u>Mrs Powell (Every Friday)</u> Children will learn how to ask and answer questions about birthdays.
Key Dates/Information	RE Assessment topic - Christian Living Theme - Advent/Christmas- Loving Roald Dahl Day – 13 th September Black History Month – October International Walk to School Month – October World Space week – 4 th -10 th October National Poetry Day – 7 th October #HelloYellow Young Minds World Mental Health Day – 8 th October	Assessment week – 22 nd November Journey In Love week – 4 th October Anti-Bullying week – 15 th -19 th November Road Safety week – 15 th -21 st November St Andrew's Day – 30 th November
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	

St Oswald's Catholic Primary School
CYCLE A Lower Key Stage 2: Spring Term Planning 2021-22

	Spring 1 4 days 5 weeks	Spring 2 4 weeks 4 days
English Literary Curriculum	<p align="center">Winter's Child (Y4) – 2 weeks+ (11 sessions)</p> <p>Outcomes: Postcard (recount), dialogue, setting description as a letter, retelling Main Outcome: Fantasy story sequel</p> <p align="center">The Selfish Giant (Y4) – 3 weeks (15 sessions)</p> <p>Outcomes: Letters, first person recount, diaries, letters, posters, reports Main Outcome: Own version narrative about kindness</p> <p align="center">30th January – 6th February – National Storytelling Week</p>	<p align="center">The Matchbox Diary (Y4) – 3 weeks+ (15 sessions)</p> <p>Outcomes: Dialogue, diary entry, re-telling (oral dictation), mini-autobiography, ship's log Main Outcome: Non-Chronological Report</p> <p align="center">SPaG revision – 1 week</p> <p align="center">3rd March – World Book Day</p>
Maths	<p><u>White Rose</u></p> <p>Multiplication and Division – 4 weeks</p> <p>Measurement: Money – 1 week</p>	<p><u>White Rose</u></p> <p>Y3 Statistics – 2 weeks Y4 – Statistics – 1 week Y4 – Measurement: Area – 1 week</p> <p>Fractions – 2 weeks (continue in summer)</p> <p align="center">Revision – 4 days</p>
RE	<p><u>Come and See</u></p> <p>Journeys - 4 days and 3 weeks</p> <p>Listening and Sharing – 2 weeks</p>	<p><u>Come and See</u></p> <p>Listening and Sharing – 1 week</p> <p>Giving All – 3 weeks 4 days</p>
RSHE	<p>Health and Wellbeing KAPOW (Y3) – 6 lessons</p> <p>Children gain an understanding that a healthy lifestyle includes physical activity, a balanced diet, and rest and relaxation. They explore identity through groups we belong to, and how our strengths can be used to help others. They will learn how to solve problems by breaking them down into achievable steps.</p> <p align="center"><u>No Outsiders</u> Beegu by Alexis Deacon</p>	<p>Citizenship KAPOW (Y3) – 7 lessons (first 4)</p> <p>Children will learn about their rights; exploring why we have rules and the roles of local community groups, charities and recycling. They will have an introduction to local democracy.</p> <p align="center"><u>No Outsiders</u> Hueys in the New Jumper by Oliver Jeffers</p>
Science	<p><u>States of Matter – 2 weeks</u></p> <p>Children will learn about the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas. Furthermore, they will have chance to find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring</p>	

	melting, freezing, condensing as well as a particular focus on evaporation. Finally, they will learn about the stages of the water cycle.	
History		<p><u>The Viking and Anglo-Saxons – 2 weeks</u></p> <p>Children learn about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.</p>
Geography	Fairtrade Fortnight – 21 st February – 6 th March	<p><u>Type of Settlement and Land Use – 2 weeks</u></p> <p>Children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together.</p> <p>When looking at land use children will have the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.</p>
Art and Design	<p><u>Art and Design Skills – KAPOW (Y4) – 2 weeks</u></p> <p>Children will learn and develop their skills in: design, drawing, craft, painting and art appreciation; creating an optical illusion print, replicating a plate in the famous willow pattern, carving sculptures out of soap, drawing a collection of still life objects, painting and mixing colours like Paul Cézanne and learning about the role of a 'curator'.</p>	
DT	<p><u>Cooking and Nutrition – 1 week</u></p> <p>Children make chocolate crispy cakes, linking with their Science work on states of matter.</p>	
Computing	8 th February – Safer Internet Day	
PE	Outdoor games with Wigan Athletic	Outdoor games with Wigan Athletic

	Teacher led –Swimming/Dance/Gymnastics	Teacher led – Swimming/Dance/Gymnastics
Music	<p><u>Y3 – KAPOW - Pentatonic melodies and composition (Every Wednesday)</u> Theme: Chinese New Year. Using the story of Chinese New Year as a stimulus, pupils: revise key musical terminology, play and create pentatonic melodies, compose a piece of music in a group using layered melodies and finally perform their finished pieces.</p> <p><u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.</p>	<p><u>Y3 – KAPOW – Developing singing technique (Theme: The Vikings) (Every Wednesday)</u> The children develop their singing technique; learning to keep in time, and work on musical notation and rhythm, culminating in a group performance of a song with actions.</p> <p><u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.</p>
French	<p><u>Mrs Powell (Every Friday)</u> Children will learn how to say, read and write numbers 0-30 in French.</p>	<p><u>Mrs Powell (Every Friday)</u> Children will learn how to ask and answer questions about someone's age.</p>
Key Dates/Information	<p>30th January – 6th February – National Storytelling Week 5th January – 22nd February – RSPB's Big Schools' Birdwatch. 1st February – Chinese New Year (Tiger) 8th February – Safer Internet Day 16th February – Shrove Tuesday 17th February – Ash Wednesday Fairtrade Fortnight – 21st February – 6th March</p>	<p>1st March – St David's Day 3rd March – World Book Day 8th March - International Women's Day 14th March – Commonwealth Day 17th March – St Patrick's Day 27th March – Mother's Day</p>
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	

St Oswald's Catholic Primary School
CYCLE A Lower Key Stage 2: Summer Term Planning 2021-22

	Summer 1 4 days 5 weeks	Summer 2 7 weeks 4 days
English Literary Curriculum	<p>Jabberwocky (Y4) – 2 weeks (10 sessions) Outcomes: Performance poetry, explanatory descriptions Main Outcome: Nonsense poem</p> <p>Flotsam (Y3) – 3 weeks (10 sessions) Outcomes: Setting descriptions, narrative retelling, non-chronological reports, letters (informal) Main Outcome: Sequel (mystery narrative)</p> <p>Limerick Day – 12th May</p>	<p>Cloud Tea Monkeys (Y3) – 3 weeks (15 sessions) Outcomes: Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion Main Outcome: Non-chronological report</p> <p>Black Dog (Y3) – 3 weeks (15 sessions) Outcomes: Postcard, dialogue, retelling, description Main Outcome: Own version 'suspense' narrative</p> <p>SPaG revision – 1 week</p>
Maths	<p align="center"><u>White Rose</u></p> <p>Fractions – 3 weeks</p> <p>Y3 – Time - 2 weeks Y4 Decimals – 2 weeks</p>	<p align="center"><u>White Rose</u></p> <p>Time – 2 weeks</p> <p>Geometry: Properties of Shape – 2 weeks</p> <p>Y3 - Measurement: Mass and Capacity – 3 weeks Y4 - Measurement: Mass and Capacity – 1 week Y4 – Geometry: Position and Direction – 2 weeks</p> <p>Revision – 4 days</p>
RE ASSESSMENT TOPIC	<p align="center"><u>Come and See</u> Energy – 4 weeks</p> <p>Choices – 1 week 4 days</p>	<p align="center"><u>Come and See</u> Choices – 2 weeks</p> <p>Other Faith Week – Islam 20.6.22-24.6.22</p> <p>Special Places – 4 weeks</p>
RSHE	<p align="center"><u>Citizenship KAPOW (Y3) – 7 lessons (last 3)</u></p> <p align="center"><u>Economic Wellbeing KAPOW (Y3) – 6 lessons (first 2)</u> Children will have an introduction to creating a budget and will learn about: the different ways of paying, the emotional impact of money, the ethics of spending and will think about potential jobs and careers.</p> <p align="center"><u>No Outsiders</u> This is Our House by Michael Rosen</p>	<p align="center"><u>Economic Wellbeing KAPOW (Y3) – 6 lessons (last 4)</u></p> <p align="center"><u>Transition – KAPOW (Y3/4) – 1 lesson</u> Y3 - Helping Year 3 children prepare for the transition to Year 4 and the changes that come with this. Y4 – Helping Year 4 children prepare for the transition into Year 5 and the changes, challenges and opportunities this brings.</p> <p align="center"><u>No Outsiders</u> Planet Omar – Zanib Mian</p>
Science	<u>Plants – 2 weeks</u>	<u>The Human Body – 2 weeks</u>

	<p>Children will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings. Furthermore, they will investigate the transportation of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.</p>	<p>Children will recap previously taught/missed knowledge and skills from the Year 2 curriculum.</p>
History		<p><u>Riotous Royalty – 2 weeks</u> In this unit, children will look in depth at William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and children will look at the role of the British monarchy today.</p>
Geography	<p><u>Europe - ODDIZZI – 2 weeks</u> In this unit, children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country. They will begin locating Europe on a world map and identifying some of its characteristics. They will locate some of Europe's countries and capitals, and find out more about them. The children will explore different European cuisine and use key facts and persuasive techniques to persuade someone to holiday in the Mediterranean. The children will compare and contrast news stories about the Mediterranean and finally, they will compare life in Athens with their life and their local area.</p>	<p><u>Extreme Earth – 2 weeks</u> Children will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment</p>
Art and Design	<p><u>Sculpture – KAPOW (Y4) – 1 week</u> In this topic, children's work is influenced by a range of inspirational sculptors as they explore and use unusual objects to create their own 3D works of art. As well as having the opportunity to create drums and maracas from recycled materials, pupils also look at different techniques, such as wax resist and collages to create different effects.</p>	
DT		<p><u>Textiles: Bags – 1 week 4 days</u> Children will be designing, making and evaluating a tote bag. They will use a range of stitching techniques.</p>
Computing	<p><u>Programming: Scratch – 4 days</u> Children progress to using the more advanced computer-based application called 'Scratch', carrying out an informative cycle of predict > test > review, learning to use repetition or 'loops' and building upon skills to program an animation, a story and a game.</p>	<p><u>Creating Media: Video trailer KAPOW (Y3) – 2 weeks</u> Children will develop digital video skills through the creation of book trailers. Creating a storyboard and identifying key events within the class book, children then frame and film their shots before learning how to edit their films, adding effects such as transitions, music, voice and text.</p>
PE	<p>Outdoor games with Wigan Athletic Teacher led – Swimming/Gymnastics/Athletics</p>	<p>Outdoor games with Wigan Athletic Teacher led – Swimming/Dance/Athletics</p>

<p>Music</p>	<p><u>Y3 – KAPOW - Changes in pitch, tempo & dynamics (Every Wednesday)</u> Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to geography, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.</p> <p><u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.</p>	<p><u>Y3 – KAPOW – Creating compositions in response to an animation (Every Wednesday)</u> Theme: Mountains. In this topic, pupils learn to tell stories through music. They begin this by first listening to music and considering the narrative it could represent by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece. They then go on to create their own original compositions to match an animation, building up layers of texture.</p> <p><u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.</p>
<p>French</p>	<p><u>Mrs Powell (Every Friday)</u> Children will learn how to ask and answer questions about the weather.</p>	<p><u>Mrs Powell (Every Friday)</u> Children will learn how to talk about and describe their family members in French.</p>
<p>Key Dates/Information</p>	<p>The Queen's birthday – 21st April Earth Day – 22nd April St George's Day – 23rd April Deaf Awareness Week – 3rd May – 9th May Limerick Day – 12th May</p>	<p>Food Safety Week – 6th June – 10th June The Queen's Official Birthday – 11th June Refugee Week – 20th June – 24th June</p>
<p>Blended Learning</p>	<p>Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths</p>	