

St Oswald's Catholic Primary School
CYCLE A Upper Key Stage 2: Autumn Term Planning 2021-22

	Autumn 1 2 days 7 weeks	Autumn 2 7 weeks 2 days
English Literary Curriculum	<p align="center"><u>The Unforgotten Coat (Y6) – 3 weeks (15 sessions)</u></p> <p>Outcomes: Diary entries, explanations (sci experiment), dialogue, non-chronological reports Main Outcome: Own version 'issues and dilemmas' narrative</p> <p align="center"><u>The Arrival (Y6) – 4 weeks (17 sessions)</u></p> <p>Outcomes: Letters, list of rules, character descriptions, diaries, short playscripts, short report, guides Main Outcome: Narrative retelling (longer story built around a man's journey to another country)</p> <p align="center">National Poetry Day – 7th October</p>	<p align="center"><u>The Man Who Walked Between the Towers (Y5) - 3 weeks (12 sessions)</u></p> <p>Outcomes: Information writing (Wikipedia page), letters of advice (formal), persuasive speeches, first person recounts, interviews Main Outcome: Biography / autobiography</p> <p align="center"><u>Robot Girl (Y5) – 3 weeks (15 sessions)</u></p> <p>Outcomes: Discussion, debate, dialogue, character comparisons, review Main Outcome: Science-fiction narrative</p> <p align="center">SPaG revision – 1 week</p>
Maths	<p align="center"><u>White Rose</u> Place Value - 3 weeks</p> <p align="center">Addition, Subtraction, Multiplication and Division – 4 weeks</p>	<p align="center"><u>White Rose</u> Addition, Subtraction, Multiplication and Division – 2 weeks</p> <p align="center">Fractions – 4 weeks</p> <p align="center">Revision – 1 week</p>
RE	<p align="center"><u>Come and See</u> Ourselves – 4 weeks</p> <p align="center">Journey In Love week – 4th October – 1 week</p> <p align="center">Other Faith Week – Judaism – 1 week</p> <p align="center">Life Choices – 1 week</p>	<p align="center"><u>Come and See</u> Life Choices – 3 weeks</p> <p align="center">Journey In Love week – 22nd November – 1 week</p> <p align="center">Hope – 3 weeks 2 days</p>
RSHE	<p align="center"><u>Families and Relationships (Y5) KAPOW – 8 lessons</u> Children will develop an understanding of families, including marriage and what to do if someone feels unsafe in their family. They will learn that dealing with issues can strengthen a friendship. They will explore the impact of bullying and what influences a bully's behaviour. Children will learn to appreciate individual positive attributes.</p> <p align="center"><u>No Outsiders</u> And Tango Makes Three by Justin Richardson and Peter Parnell</p> <p align="center">YoungMinds World Mental Health Day – 8th October</p>	<p align="center"><u>Safety and the changing body (Y5) KAPOW – 7 Lessons</u> Children will explore the emotional and physical changes of puberty, including menstruation. They will learn about online safety, influence, strategies to overcome potential dangers and how to administer first aid to someone who is bleeding.</p> <p align="center"><u>No Outsiders</u> How to Heal a Broken Wing by Bob Graham</p> <p align="center">Anti-Bullying week – 15th-19th November - 1 week</p>

<p>Science</p>	<p><u>Animals including Humans – 2 weeks</u> Children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.</p> <p>Space Week – 4th-10th October</p>	
<p>History</p>	<p><u>Black History Month – October – 1 week</u> Children will learn what Black History month is, what happens and why. They will learn about school segregation, slavery, the Blues and music.</p>	<p>Guy Fawkes – 5th November Remembrance Sunday – 14th November</p>
<p>Geography</p>	<p><u>Asia - Mongolia – 2 weeks</u> Children learn about the geography of Mongolia through focusing on the main human and physical features of the country, extending children’s knowledge of the world. Children will learn about the geographical similarities and differences between Mongolia and the United Kingdom. Children continue to build on their map skills using atlases, world maps and globes more widely, along with using online mapping programmes and interpreting a range of information.</p>	<p><u>North America – New York – 2 weeks</u> Children will first find out about the continent of North America and the countries that form it. They will also look in more detail at New York, finding out about the landscape, climate, location and famous landmarks of the area. Children will carry out a fieldwork study of Ashton-in-Makerfield to help them to identify the similarities and differences between New York and where they live. Children will also develop their map and atlas skills and practise reading and writing coordinates.</p>
<p>Art and Design</p>	<p><u>Photography (Y6) KAPOW – 2 weeks</u> Through developing their photography skills, children cover useful artistic concepts in a new context, looking at: composition, colour, light, abstract images and underlying messages. Familiarising themselves with new photography artists, children gain a new perspective on the way they look at the people and objects and around them, capturing and presenting images in different ways.</p>	
<p>DT</p>		<p><u>Structure: Bridges (Y5) KAPOW - 2 weeks</u> This topic develops children’s understanding of secure structures and introduces them to measuring, sawing and joining wood accurately. After learning about different types of bridges and also exploring how the strength of structures can be affected by the shapes used. Children create their own wooden bridge and test its durability.</p>
<p>Computing</p>		<p>English (The Man Who Walked Between the Towers) - Using computer to design and create information page for Wikipedia/content for a given audience.</p> <p><u>Online Safety (Y5) KAPOW – 2 weeks</u> Children will learn how to alter application permissions; consider the positive and negative aspects of online communication; understand that online information is not always factual; learn how to deal with online</p>

		bullying; and think about the effect that technology has on our health and wellbeing.
PE	Outdoor games with Wigan Athletic Teacher led – Invasion games Net/Court/Wall games	Outdoor games with Wigan Athletic Teacher led - Invasion games Net/Court/Wall games
Music		<u>KAPOW (Y5) - Composition notation – 1 week 2 days</u> Based on the theme of Ancient Egypt (link back to LKS2), children learn to identify the pitch and rhythm of written notes and then experiment with notating their compositions in different ways to help develop their understanding of staff notation.
French	<u>Mrs Powell (Every Friday)</u> Children will learn to say, read and write numbers 0-100 in French.	<u>Mrs Powell (Every Friday)</u> Children will learn to ask for a phone number as well as provide a phone number in French.
Key Dates/Information	RE Assessment topic - Christian Living Theme - Advent/Christmas- Loving Roald Dahl Day – 13 th September Black History Month – October International Walk to School Month – October World Space week – 4 th -10 th October National Poetry Day – 7 th October #HelloYellow Young Minds World Mental Health Day – 8 th October	Assessment week – 22 nd November Journey In Love week – 4 th October Anti-Bullying week – 15 th -19 th November Road Safety week – 15 th -21 st November St Andrew's Day – 30 th November
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	

St Oswald's Catholic Primary School
CYCLE A Upper Key Stage 2: Spring Term Planning 2021-22

	Spring 1 4 days 5 weeks	Spring 2 4 weeks 4 days
English Literary Curriculum	<p align="center"><u>The Invention of Hugo Cabret (Y6) – 3 weeks+ (17 sessions)</u> Outcomes: Diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique Main Outcome: Biography</p> <p align="center"><u>Suffragette: The Battle for Equality (Y6) – 2 weeks (10 sessions)</u> Outcomes: Formal letters, diary entries, balanced arguments, speeches, Main Outcome: Persuasive campaign</p> <p align="center">30th January – 6th February – National Storytelling Week</p>	<p align="center"><u>The Lost Thing (Y5) – 3 weeks+ (16 sessions)</u> Outcomes: Diary entries, formal letters, adverts, character and setting descriptions, non-chronological reports Main Outcome: Own version fantasy narrative</p> <p align="center">SPaG revision – 1 week</p> <p align="center">3rd March – World Book Day</p>
Maths	<p align="center"><u>White Rose</u> Fractions - 4 days</p> <p align="center">Geometry: Position and Direction - 1 week</p> <p align="center">Decimals and Percentages – 4 weeks</p>	<p align="center"><u>White Rose</u> Measurement: Perimeter, Area and (Y6) Volume – 2 weeks</p> <p align="center">Y5 – Volume – 2 weeks Y6 – Algebra – 2 weeks</p> <p align="center">Revision – 4 days</p>
RE	<p align="center"><u>Come and See</u> Mission – 4 weeks</p> <p align="center">Memorial Sacrifice – 1 week 4 days</p>	<p align="center"><u>Come and See</u> Memorial Sacrifice – 1 week</p> <p align="center">Sacrifice – 3 weeks 4 days</p>
RSHE	<p align="center"><u>Health and Wellbeing (Y5) KAPOW – (7 lessons – first 5)</u> Children will learn to take greater responsibility for sleep, sun safety, healthy eating and managing feelings. They will learn about setting goals and embracing failure. They will learn to understand the importance of rest and relaxation.</p> <p align="center"><u>No Outsiders</u> Mixed by Arree Chung</p>	<p align="center"><u>Health and Wellbeing (Y5) KAPOW – (7 lessons – last 2)</u></p> <p align="center"><u>Citizenship - KAPOW (Y5) – (6 lessons – first 2)</u> In this unit, children get an introduction to the justice system and will learn how parliament works. They will recognise the role of pressure groups in society and will explore rights and responsibilities. They will learn about the impact of energy on the planet and about contributing to the community.</p> <p align="center"><u>No Outsiders</u> Rose Blanche by Ian McEwan and Roberto Innocenti</p>
Science	<p align="center"><u>Famous Scientists and Inventors – 2 weeks</u> Children will learn about the life and work of Stephen Hawking, and carry out an investigation into Hawking's theories on black holes. The children will learn about Libbie Hyman, a zoologist whose work on invertebrates informs much of what we know about the characteristics</p>	

	<p>and classification of these creatures. Children will find out about the scientists who raced to prove the structure of DNA, and the controversies surrounding this discovery. They will learn about the role of DNA in inheritance. They will find out about Alexander Fleming and his discovery of penicillin. They will look at the evidence for human evolution, and will learn about Mary Leakey and her role in finding significant fossil evidence, and what her fossils prove about evolution. Finally, children will find out about the life and work of Steve Jobs, and his development of new electronics and technologies.</p>	
History	<p><u>A significant turning point in British History and a Local History study: World War 2 and the Battle of Britain. What was Ashton's role in the war? – 2 weeks</u></p> <p>Children learn when and why World War II began and find out about the key individuals and countries involved. They will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia.</p>	International Women's Day – 8th March
Geography	<p><u>Trade and Economics – 1 week</u></p> <p>Children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.</p> <p>Fairtrade Fortnight – 21st February – 6th March</p>	Commonwealth Day – 14 th March
Art and Design		<p><u>Art and Design skills – KAPOW (Y5) – 2 weeks</u></p> <p>Children learn and develop their skills in: design, drawing, craft, painting and art appreciation by designing their own invention, expanding on an observational drawing, using a poem to create a portrait, painting an enlarged section of a drawn collage and learning to 'think' like an artist.</p>
DT	<u>Food technology theme day</u>	
Computing	8 th February – Safer Internet Day	<p><u>Programming: Music – KAPOW (Y5) – 1 week 4 days</u></p> <p>Coding - Through Sonic Pi, children combine their knowledge of music and related terminology, with their programming skills to create different sounds, beats and melodies which are put to the test with a live Battle of the Bands performance.</p>

PE	Outdoor games with Wigan Athletic Teacher led – Dance and Gymnastics	Outdoor games with Wigan Athletic Teacher led – Dance and Gymnastics
Music		<u>KAPOW (Y5) - Blues – 1 week</u> Children are introduced to this famous genre of music and its history and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale and combine these to create an improvised piece with a familiar, repetitive backing.
French	<u>Mrs Powell (Every Friday)</u> Children will learn to say where they live and ask someone for their address.	<u>Mrs Powell (Every Friday)</u> Children will learn how to ask for and give directions in French.
Key Dates/Information	30 th January – 6 th February – National Storytelling Week 5 th January – 22 nd February – RSPB's Big Schools' Birdwatch. 1 st February – Chinese New Year (Tiger) 8 th February – Safer Internet Day 16 th February – Shrove Tuesday 17 th February – Ash Wednesday Fairtrade Fortnight – 21 st February – 6 th March	1 st March – St David's Day 3 rd March – World Book Day 8 th March - International Women's Day 14 th March – Commonwealth Day 17 th March – St Patrick's Day 27 th March – Mother's Day
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	

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CYCLE A Upper Key Stage 2: Summer Term Planning 2021-22

	Summer 1 4 days 5 weeks	Summer 2 7 weeks 4 days
English Literary Curriculum	<p align="center"><u>Night Mail (Y6) – 2 weeks (10 sessions)</u> Outcomes: : Summaries, analysis and performances Main Outcome: Poem with similar structure</p> <p align="center"><u>The Last Bear (Y5) – 3 weeks 4 days (15 sessions)</u> Outcomes: Character profile, figurative descriptions, dialogue, monologue, logbook entry, scientific report Main Outcome: Newspaper article</p> <p align="center">SPaG revision – 1 week</p> <p align="center">Limerick Day – 12th May</p>	<p align="center"><u>Beowulf (Y5) – 4 weeks (15 sessions)</u> Outcomes: Letter of advice, diary entry, dialogue, character and setting description, action scenes, obituary Main Outcome: Own version legend or missing chapter</p> <p align="center"><u>Hidden Figures (Y5) – 3 weeks 4 days (14 sessions)</u> Outcomes: Non-chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece) Main Outcome: Memoir of Dorothy Vaughan</p>
Maths	<p align="center"><u>White Rose</u> Measurement: Converting units – 1 week</p> <p align="center">Y5 – Decimals – 2 weeks Y6 - Ratio – 2 weeks</p> <p align="center">Revision – 4 days</p>	<p align="center"><u>White Rose</u> Statistics – 2 weeks</p> <p align="center">Consolidation and themed projects – 5 weeks</p>
RE ASSESSMENT TOPIC	<p align="center"><u>Come and See</u> Transformation – 4 weeks</p> <p align="center">Freedom and responsibility – 1 week 4 days</p>	<p align="center"><u>Come and See</u> Freedom and responsibility – 2 weeks</p> <p align="center">Other Faith Week – Islam 20.6.22-24.6.22</p> <p align="center">Stewardship – 4 weeks</p>
RSHE	<p align="center"><u>Citizenship - KAPOW (Y5) – (6 lessons – last 4)</u></p> <p align="center"><u>No Outsiders</u> Kenny lives with Erica and Martina by Olly Pike</p>	<p align="center"><u>Economic Wellbeing - KAPOW (Y5) – 5 lessons</u> Children develop an understanding about income and expenditure, borrowing, risks with money and stereotypes in the workplace.</p> <p align="center"><u>Transition – KAPOW (Y5/6) – 1 lesson</u> Y5 - Children prepare for the transition to Year 6 and the opportunities and responsibilities this brings. Y6 – Children prepare for the transition to secondary school, including exploring any worries or anxieties they may have.</p> <p align="center"><u>No Outsiders</u> The Girls by Lauren Ace and Jenny Loulie</p>

<p>Science</p>	<p><u>Properties and Changes of Materials – 2 weeks</u> Children learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes.</p>	<p><u>Animals Including Humans – 2 weeks</u> Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will recap the changes experienced during puberty (covered in RSHE in Autumn 2) and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.</p>
<p>History</p>	<p><u>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: a significant turning point in British history: The Railway – 2 weeks</u> Children learn about the development of the Railways in Great Britain giving them the opportunity to find out about the history of the railways and significant early locomotives. They will also investigate some important historical events, such as the opening of the first passenger carrying railway lines and the Rainhill Trials and they will learn about some of the key people who were influential in the development of the railways. In addition to this, they will learn about the development of locomotive technology and examine the differences between steam, diesel and electric locomotives. The children will also learn about the growth and development of the railway network in Great Britain and use their geographical skills to map out some key routes.</p>	
<p>Geography</p>	<p>Geographical skills (maps and charts) – see History above</p>	<p><u>Our Changing World – 2 weeks</u> Children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. Children will have the chance to predict the future and look at which might change again in their lifetimes.</p>
<p>Art and Design</p>	<p><u>KAPOW (Y5) – Design for a purpose – 1 week</u> In this topic, children are faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, children learn to draw inspiration from different sources and use a range of techniques to experiment with their different concepts.</p>	
<p>DT</p>		<p><u>Cooking and Nutrition – 2 weeks</u> Children will be designing, baking and evaluating a savoury biscuit.</p>
<p>Computing</p>		<p><u>Data Handling – KAPOW (Y5) – 1 week</u></p>

		Children will learn about the automated motor vehicle, Mars Rover, exploring how and why the Mars Rover transfers data, understanding how messages can be sent using binary code and experiencing how to programme a Mars Rover, calculate binary addition and represent binary as text.
PE	Outdoor games with Wigan Athletic Teacher led – Dance and Gymnastics	Outdoor games with Wigan Athletic Teacher led – Athletics
Music		<u>KAPOW (Y6) - Dynamics, pitch and texture (Theme: Fingal's Cave)</u> Appraising the work of Mendelssohn and further developing the skills of improvisation and composition.
French	<u>Mrs Powell (Every Friday)</u> Children will learn how to say what they like to do in their leisure time.	<u>Mrs Powell (Every Friday)</u> Children will learn to say and write the alphabet. They will also learn how to write simple words in French.
Key Dates/Information	The Queen's birthday – 21 st April Earth Day – 22 nd April St George's Day – 23 rd April Deaf Awareness Week – 3 rd May – 9 th May Limerick Day – 12 th May	Food Safety Week – 6 th June – 10 th June The Queen's Official Birthday – 11 th June Refugee Week – 20 th June – 24 th June
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	