

	Autumn 1 2 days 7 weeks	Autumn 2 7 weeks 2 days
English Literary Curriculum	<p align="center"><u>The Unforgotten Coat (Y6) – 3 weeks (15 sessions)</u></p> <p>Outcomes: Diary entries, explanations (sci experiment), dialogue, non-chronological reports Main Outcome: Own version 'issues and dilemmas' narrative</p> <p align="center"><u>The Arrival (Y6) – 4 weeks (17 sessions)</u></p> <p>Outcomes: Letters, list of rules, character descriptions, diaries, short playscripts, short report, guides Main Outcome: Narrative retelling (longer story built around a man's journey to another country)</p>	<p align="center"><u>The Man Who Walked Between the Towers (Y5) - 3 weeks (12 sessions)</u></p> <p>Outcomes: Information writing (Wikipedia page), letters of advice (formal), persuasive speeches, first person recounts, interviews Main Outcome: Biography / autobiography</p> <p align="center"><u>Robot Girl (Y5) – 3 weeks (15 sessions)</u></p> <p>Outcomes: Discussion, debate, dialogue, character comparisons, review Main Outcome: Science-fiction narrative</p> <p align="center">Revision week – 15th November</p>
Maths	<p align="center">Place Value - 3 weeks</p> <p align="center">Addition, Subtraction, Multiplication and Division – 4 weeks</p>	<p align="center">Addition, Subtraction, Multiplication and Division – 2 weeks</p> <p align="center">Fractions – 5 weeks</p>
RE	<p align="center">Ourselves – 4 weeks</p> <p align="center">Life Choices – 3 weeks</p>	<p align="center">Life Choices – 1 week</p> <p align="center">Other Faith Week – Judaism – 1 week</p> <p align="center">Hope – 4 weeks</p> <p align="center">Journey In Love week – 4th October</p>
RSHE	<p align="center">Families and Relationships (Y5) – 8 lessons</p> <p align="center">No Outsiders – 1 lesson And Tango Makes Three</p>	<p align="center">Safety and the changing body (Y5) – 7 Lessons</p> <p align="center">No Outsiders – 1 lesson How to heal a broken wing</p> <p align="center">Anti-Bullying week – 15th-19th November - 1 week Journey In Love week – 4th October</p>
Science	<p align="center"><u>Animals including Humans – 2 weeks</u></p> <p>Build knowledge and understanding of different systems within the body. Research the parts and functions of the circulatory system. Focus on how nutrients are transported around the human body. Explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.</p> <p align="center">Space Week – 4th-10th October</p>	
History	<p align="center">Black History Month – October – 1 week</p>	<p align="center">Guy Fawkes – 5th November Remembrance Sunday – 14th November</p>
Geography	<p align="center"><u>Mongolia – 2 weeks</u></p> <p>Geographical skills and human and physical geography – Use maps, atlases, globes and digital/computer mapping to locate countries (Mongolia) and describe features studied.</p>	<p align="center"><u>Place knowledge – 2 weeks</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom - London, and a region in North America – New York.</p>

	Settlement and land use. Trade links.	
Art and Design	<u>Photography (Y6) KAPOW – 2 weeks</u> Photomontage, Truisms, Macro Photography, Self Portraits, Expressions in photography	
DT		<u>Structure: Bridges (Y5) KAPOW - 2 weeks</u> This topic develops children's understanding of secure structures and introduces them to measuring, sawing and joining wood accurately. After learning about different types of bridges and also exploring how the strength of structures can be affected by the shapes used. Children create their own wooden bridge and test its durability.
Computing		English (The Man Who Walked Between the Towers) - Using computer to design and create information page for Wikipedia/content for a given audience. <u>Online Safety (Y5) KAPOW – 2 weeks</u> Learning how to alter application permissions; considering the positive and negative aspects of online communication; understanding that online information is not always factual; learning how to deal with online bullying; thinking about effect that technology has on our health and wellbeing.
PE	Wigan Athletic Teacher led – Invasion games Net/Court/Wall games	Wigan Athletic Teacher led - Invasion games Net/Court/Wall games
Music	Charanga	
Key Dates/Information	Settling in, baselines RE – Assessment topic? Roald Dahl Day – 13 th September Black History Month – October International Walk to School Month – October World Space week – 4 th -10 th October National Poetry Day – 7 th October	Assessment week – 22 nd November Journey In Love week – 4 th October Children in Need – 12 th November Anti-Bullying week – 15 th -19 th November Road Safety week – 15 th -21 st November
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	



St Oswald's Catholic Primary School
Upper Key Stage 2: Spring Term Planning 2021-22

	Spring 1 4 days 5 weeks	Spring 2 4 weeks 4 days
English		
Literary Curriculum		
Maths		
RE		
RSHE		
Science		
History		
Geography		
Art and Design		
DT		
Computing		
PE		
Music		
Key Dates/Information		
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	



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Upper Key Stage 2: Summer Term Planning 2021-22

	Summer 1 4 days 5 weeks	Summer 2 7 weeks 4 days
English		
Literary Curriculum		
Maths		
RE		
ASSESSMENT TOPIC		
RSHE		
Science		
History		
Geography		
Art and Design		
DT		
Computing		
PE		
Music		
Key Dates/Information		
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	