

St Oswald's Catholic Primary School
CYCLE B Upper Key Stage 2: Autumn Term Planning 2022-23

	Autumn 1 4 days 6 weeks	Autumn 2 7 weeks 3 days
English Literary Curriculum	<p align="center"><u>The Promise (Y6) – 2 weeks (10 sessions)</u></p> <p>Outcomes: Experimentation with figurative language, report Main Outcome: Sequel to continue the cyclical story</p> <p align="center"><u>Can We Save the Tiger? (Y6) – 3 weeks (15 sessions)</u></p> <p>Outcomes: Letter, explanation, persuasive poster, persuasive speech, simple poem Main Outcome: Discussion text</p> <p align="center">Revision week – 1 week</p> <p align="center">National Poetry Day – TBC</p>	<p align="center"><u>The Tempest (Y5) – 3 weeks (17 sessions)</u></p> <p>Outcomes: Setting description, character descriptions /comparisons, diary entry, dialogue Main Outcome: Play script</p> <p align="center"><u>Percy Jackson and the Lightening Thief (Y5) – 4 weeks (20 sessions)</u></p> <p>Outcomes: Poetry in the form of an ode, soliloquy, setting descriptions, additional chapter, non-chronological reports Main Outcome: Own version mythical narrative</p>
Maths	<p align="center"><u>White Rose</u> Place Value – 3 weeks</p> <p align="center">Addition, Subtraction, Multiplication and Division – 3 weeks</p>	<p align="center"><u>White Rose</u> Addition, Subtraction, Multiplication and Division – 3 weeks</p> <p align="center">Fractions – 4 weeks</p> <p align="center">Revision – 3 days</p>
RE	<p align="center"><u>Come and See</u> Philippa to sort dates</p>	<p align="center"><u>Come and See</u> Philippa to sort dates</p>
RSHE	<p align="center"><u>Families and Relationships (Y6) KAPOW – 6 lessons</u> Children will learn to resolve conflict, through negotiation and compromise. They will explore respect, understanding that everyone deserves to be respected. Children will learn about the process of grief and the associated emotions relating to grief.</p> <p align="center"><u>No Outsiders</u> The Only Way Is Badger by Stella J Jones and Carmen Saldana</p> <p align="center">YoungMinds World Mental Health Day – TBC</p>	<p align="center"><u>Safety and the Changing Body (Y6) KAPOW – 8 lessons</u> Children will learn about the reliability of online information, relationships, the changes experienced during puberty, risks associated with alcohol and how to administer first aid to someone who is choking or unresponsive.</p> <p align="center"><u>No Outsiders</u> Leaf by Sandra Dieckmann</p> <p align="center">Anti-Bullying week – TBC</p>
Science	<p align="center"><u>Evolution and Inheritance – 2 weeks</u> Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.</p>	

History	<p align="center"><u>Black History Month – October</u></p>	<p align="center"><u>Ancient Greece – 2 weeks</u></p> <p>Children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. Children will learn about daily life in ancient Greece and will also explore the differences between life in ancient Athens and ancient Sparta. They will learn about early democracy in Athens and will use ancient Greek pottery as a primary source to help them gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics. In addition to this, children will learn about the beliefs of the ancient Greeks, producing fact files about the Greek gods and exploring the messages that the ancient Greeks may have taken from myths. Children will look at the Trojan War and will explore historical evidence relating to whether there was any truth behind the myth.</p> <p align="center">Guy Fawkes – 5th November Remembrance Sunday – 14th November</p>
Geography		<p align="center"><u>Rivers – 2 weeks</u></p> <p>In this unit, children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world.</p>
Art and Design	<p align="center"><u>Art and Design skills – KAPOW (Y6) – 2 weeks</u></p> <p>In this collection of lessons, children learn and develop their skills in: design, drawing, craft, painting and art appreciation. Children design a hat, create zentangle patterns and subsequent prints, paint in the style of impressionist painters and explore the piece 'Nighthawks' by Edward Hopper.</p>	
DT		<p align="center"><u>Textiles: Waistcoats – KAPOW (Y6) – 2 weeks</u></p> <p>Using the skills they've developed over the past few years, children select fabrics, use templates, pin, decorate and stitch to create a waistcoat for a person or purpose of their choosing. (links with Remembrance day – poppy on design)</p>
Computing	<p align="center"><u>Online Safety (Y6) KAPOW – 2 weeks</u></p> <p>Children learn to deal with issues online that can produce negative feelings and children will explore ways to overcome this. They will learn about the impact and consequences of sharing information online. They</p>	

	will look at how to develop a positive online reputation and how to combat and deal with online bullying. Finally, they will learn how to manage personal passwords effectively.	
PE	Outdoor games with Wigan Athletic Val Sabin – Outdoor Games	Outdoor games with Wigan Athletic Val Sabin – Outdoor Games
Music		<u>The Nutcracker BBC Ten Pieces – 1 week 3 days</u> Children explore Tchaikovsky's music from The Nutcracker. They will listen and reflect on this piece of orchestral music and will create their own dances to this music. The children will create their own rhythmic ostinatos and structure them into a piece. They will perform a waltz as an ensemble and begin to learn simple staff notation. Children will learn a range of musical language throughout.
French	<u>Mrs Powell (Every Friday)</u> Children will learn to say, read and write numbers 0-1000 and will begin to look at the four operations (+,-,x,÷).	<u>Mrs Powell (Every Friday)</u> Children will look at prices of items and learn how to ask for a price.
Key Dates/Information	TBC	TBC
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	

	Spring 1 6 weeks	Spring 2 4 weeks 4 days
English Literary Curriculum	<p>The Three Little Pigs Project (Y6) – 3 weeks (11 sessions) Outcomes: News report, persuasive speeches, narrative from a particular point of view, interview scripts, diaries, debate Main Outcome: Discussion text</p> <p>The Boy in the Tower (Y6) – 3 weeks (15 sessions) Outcomes: Journalistic writing, formal letters, non-chronological reports Main Outcome: Own version narrative (past and present tense)</p> <p>National Storytelling Week – TBC</p>	<p>The Sleeper and the Spindle (Y5) – 4 weeks (17 sessions) Outcomes: Warning poster, diary entry, dialogue, estate agent's description, character description, missing narrative Main Outcome: Fairytale reworking (prequel or sequel)</p> <p>SPaG revision – 4 days</p> <p>World Book Day - TBC</p>
Maths	<p><u>White Rose</u> Fractions - 1 week</p> <p>Geometry: Position and Direction - 1 week</p> <p>Decimals and Percentages – 4 weeks</p>	<p><u>White Rose</u> Measurement: Perimeter, Area and (Y6) Volume – 2 weeks</p> <p>Y5 – Volume – 2 weeks Y6 – Algebra – 2 weeks</p> <p>Revision – 4 days</p>
RE	<p><u>Come and See</u> Philippa to sort dates</p>	<p><u>Come and See</u> Philippa to sort dates</p>
RSHE	<p><u>Health and Wellbeing (Y6) KAPOW – 8 lessons (first 6)</u> Children will learn about diet, oral hygiene, physical activity and the facts around immunisation. They will explore rest and relaxation and how they affect physical and mental health. Children will learn strategies for being resilient in challenging situations and they will explore planning for long-term goals.</p> <p><u>No Outsiders</u> King of the Sky by Nicola Davies</p>	<p><u>Health and Wellbeing (Y6) KAPOW – 8 lessons (last 2)</u></p> <p><u>Citizenship - KAPOW (Y6) – 6 lessons (first 2)</u> Children will learn about human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy.</p> <p><u>No Outsiders</u> The Island by Armin Greder</p>
Science	<p><u>Living Things and their Habitats – 2 weeks</u> This unit teaches children about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa.</p>	<p><u>Earth and Space – 2 weeks</u> This unit is the only Astronomy related science unit in the primary science curriculum. The aim is to give children a basic overview of Earth and its place in our Solar System.</p>

	They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds.	
History	<p><u>Maya Civilisation – 2 weeks</u></p> <p>The children will learn who the ancient Maya people were and where and when they lived. They will use maps and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this, they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. The children will also learn about the Maya number system and have the opportunity to read and write Maya numbers and solve number problems. They will learn about the Maya writing system too and practise writing words using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. The children will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood and have the opportunity to analyse historical pictures of the cities they discovered. They will also learn about the types of food eaten by the ancient Maya people and they will find out about the significance of corn and chocolate.</p>	International Women's Day – TBC
Geography	<p>Links with History – Maya Civilisation</p> <p><u>Energy and the Environment – 2 weeks</u></p> <p>In this unit, children will think about the needs of a settlement, and the needs of the planet as a whole. They will find out where resources such as power and food come from, and look at ways in which natural resources can be conserved. After discussing the idea of a carbon footprint, children will have the chance to consider how their actions impact on others around the world, and to think about the changes that they could make to try to ensure that natural resources are shared so there is enough for everyone.</p> <p>Fairtrade Fortnight – TBC</p>	<p><u>Mountains – 2 weeks</u></p> <p>In this unit, children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.</p> <p>Commonwealth Day – TBC</p>
Art and Design		
DT		
Computing	Safer Internet Day - TBC	<u>Green screen and merge cube technology – alongside Science</u> During their Science unit on Earth and Space, children will experiment and use green screen and merge cube technology.
PE	Outdoor games with Wigan Athletic Sports Cool – Dance and Gymnastics Val Sabin – Outdoor Games	Outdoor games with Wigan Athletic Sports Cool – Dance and Gymnastics Val Sabin – Outdoor Games
Music		<u>Earth – BBC Ten Pieces – 1 week</u>

		Children learn about the German film composer Hans Zimmer. They will play and perform in ensemble contexts, using voices and playing musical instruments. They will improvise and compose music for a range of purposes using the interrelated dimensions of music. Children will listen with attention to detail and recall sounds with increasing aural memory.
French	<u>Mrs Powell (Every Friday)</u> Children will learn how to tell the time and ask questions about time.	<u>Mrs Powell (Every Friday)</u> Children will look at European countries and their flags.
Key Dates/Information		TBC
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	

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CYCLE B Upper Key Stage 2: Summer Term Planning 2022-23

	Summer 1 6 weeks	Summer 2 7 weeks
English Literary Curriculum	<p>Grimm Tales for Young and Old (Y6) – 3 weeks (15 sessions) Outcomes: Retelling from a particular viewpoint, analyses, dialogue Main Outcome: Own version traditional tale</p> <p>The Princess' Blankets (Y6) – 3 weeks (15 sessions) Outcomes: Retellings, diary entries, informal letters, descriptions, persuasive adverts, formal speeches Main Outcome: Own version fairytale</p> <p align="center">Limerick Day – TBC</p>	<p>A Beautiful Lie (Y6) – 4 weeks (17 sessions) Outcomes: Journalistic writing, recounts, discussion texts Main Outcome: New chapter</p> <p>Kaspar, Prince of Cats (Y5) – 3 weeks (15 sessions) Outcomes: Character descriptions, reports, letters, advertising leaflet, balanced report Main Outcome: Newspaper article</p>
Maths	<p align="center"><u>White Rose</u> Measurement: Converting units – 1 week</p> <p align="center">Y5 – Decimals – 2 weeks Y6 - Ratio – 2 weeks</p> <p align="center">Revision – 4 days</p>	<p align="center"><u>White Rose</u> Statistics – 2 weeks</p> <p align="center">Consolidation and themed projects – 5 weeks</p>
RE ASSESSMENT TOPIC	<p><u>Come and See</u> Philippa to sort dates</p>	<p><u>Come and See</u> Philippa to sort dates</p>
RSHE	<p align="center"><u>Citizenship - KAPOW (Y6) – 6 lessons (last 4)</u></p> <p align="center"><u>Economic Wellbeing - KAPOW (Y6) – 5 lessons (first 2)</u> Children will explore attitudes to money, how to keep money safe, career paths and the variety of different jobs available.</p> <p align="center"><u>No Outsiders</u> A Day in the Life of Marlon Bundo by Marlon Bundo and Jill Twiss</p>	<p align="center"><u>Economic Wellbeing - KAPOW (Y6) – 5 lessons (last 3)</u></p> <p align="center"><u>Identity – KAPOW (Y6) – 3 lessons</u> Children have three lessons on the theme of personal identity, gender identity and body image.</p> <p align="center"><u>Transition – KAPOW (Y5/6) – 1 lesson</u> Y5 - Children prepare for the transition to Year 6 and the opportunities and responsibilities this brings. Y6 – Children prepare for the transition to secondary school, including exploring any worries or anxieties they may have.</p> <p align="center"><u>No Outsiders</u> Introducing Teddy by Jessica Walton</p>
Science	<p align="center"><u>Light – 2 weeks</u> Children will learn about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables</p>	<p align="center"><u>Electricity – 2 weeks</u> Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field</p>

	us to see objects. They will learn about Isaac Newton and his theory of light and colour.	of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own torch!
History		<u>Leisure and Entertainment in the 20th Century – 2 weeks</u> This Leisure and Entertainment in the 20th Century unit will teach children in depth about the rise in popularity of cinema. They will learn about how and why football became the nation's favourite sport, the social and cultural importance of the 'Swinging Sixties', why British holiday camps emerged and how television has impacted modern life. Children will also learn about how developments in 20th century technology can make life in this century easier.
Geography		
Art and Design	<u>Make My Voice Heard – 2 weeks</u> Exploring art with a message, children look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, children create their own artworks that speak to the viewer.	
DT		<u>Electrical Systems: Making a steady hand game – 2 weeks</u> Using their understanding of electrical systems and design, children are challenged with designing and creating a steady hand game. Children will use nets to create their bases and their knowledge of electrical circuits to build a circuit with a buzzer which closes when the handle makes contact with the wire frame.
Computing	<u>Stop Motion Animation – 2 weeks</u> Children learn how to create animations, storyboarding their ideas and decomposing the story into small parts of action to be captured using Stop Motion Studio.	
PE	Outdoor games with Wigan Athletic Sports Cool – Dance and Gymnastics Val Sabin - Athletics	Outdoor games with Wigan Athletic Sports Cool – Dance and Gymnastics Val Sabin - Athletics
Music		<u>BBC Ten Pieces - Carmen – 1 week</u> Children will explore Habanera and Toreador Song from Carmen by Georges Bizet. The children will listen and reflect on these pieces of orchestral music, invent their own musical motifs and structure them into a piece, invent lyrics for a song, perform as an ensemble and learn a range of musical language.
French	<u>Mrs Powell (Every Friday)</u> Children will look at geographical locations of towns in France.	<u>Mrs Powell (Every Friday)</u> Children will look at geographical locations of towns in France.

Key Dates/Information	TBC	TBC
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	