



St Oswald's Catholic Primary School
CYCLE B Upper Key Stage 2: Autumn Term Planning 2022-23
Raising Cultural Capital- See Enrichment Map

	Autumn 1 4 days 6 weeks	Autumn 2 7 weeks 3 days
English Literary Curriculum	<p align="center"><u>The Promise</u></p> <p>Outcomes: Experimentation with figurative language, report Main Outcome: Sequel to continue the cyclical story</p> <p align="center"><u>Can We Save the Tiger?</u></p> <p>Outcomes: Letter, explanation, persuasive poster, persuasive speech, simple poem Main Outcome: Discussion text</p> <p align="center">National Poetry Day</p>	<p align="center"><u>The Tempest</u></p> <p>Outcomes: Setting description, character descriptions /comparisons, diary entry, dialogue Main Outcome: Play script</p> <p align="center"><u>Percy Jackson and the Lightening Thief</u></p> <p>Outcomes: Poetry in the form of an ode, soliloquy, setting descriptions, additional chapter, non-chronological reports Main Outcome: Own version mythical narrative</p>
Maths	<p align="center"><u>White Rose</u> Place Value</p> <p align="center">Addition, Subtraction, Multiplication and Division</p>	<p align="center"><u>White Rose</u> Addition, Subtraction, Multiplication and Division</p> <p align="center">Fractions</p>
RE	<p align="center"><u>Come and See</u> Loving</p> <p align="center">Vocation and Commitment</p>	<p align="center"><u>Come and See</u> Vocation and Commitment</p> <p align="center">Judaism</p> <p align="center">Expectations</p>
RSHE	<p align="center"><u>Families and Relationships KAPOW</u></p> <p>Children will learn to resolve conflict, through negotiation and compromise. They will explore respect, understanding that everyone deserves to be respected. Children will learn about the process of grief and the associated emotions relating to grief.</p> <p align="center"><u>No Outsiders</u> The Only Way Is Badger by Stella J Jones and Carmen Saldana</p> <p align="center">Young Minds World Mental Health Day</p>	<p align="center"><u>Safety and the Changing Body KAPOW</u></p> <p>Children will learn about the reliability of online information, relationships, the changes experienced during puberty, risks associated with alcohol and how to administer first aid to someone who is choking or unresponsive.</p> <p align="center"><u>No Outsiders</u> Leaf by Sandra Dieckmann</p> <p align="center">Anti-Bullying week</p>
Science	<p align="center"><u>Evolution and Inheritance</u></p> <p>Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific</p>	

	evidence from plants and animals that has been gathered to support the theory of evolution.	
History	<u>Black History Month – October</u>	<p><u>Ancient Greece</u></p> <p>Children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. Children will learn about daily life in ancient Greece and will also explore the differences between life in ancient Athens and ancient Sparta. They will learn about early democracy in Athens and will use ancient Greek pottery as a primary source to help them gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics. In addition to this, children will learn about the beliefs of the ancient Greeks, producing fact files about the Greek gods and exploring the messages that the ancient Greeks may have taken from myths. Children will look at the Trojan War and will explore historical evidence relating to whether there was any truth behind the myth.</p> <p>Guy Fawkes – 5th November Remembrance Sunday – 14th November</p>
Geography	<p><u>Climate Zones – Latitude and Longitude</u></p> <p>Children will look at the difference between weather and climate, the definition of latitude and how it affects climate. They will explore the significance of North and South hemispheres. Children will look carefully and compare the temperature and precipitation levels of each climate zone. Throughout the unit, they will look at the characteristics of each climate zone.</p>	
Art and Design	<p><u>Still Life Unit – Drawing</u></p> <p>The children will create a piece of still life artwork.</p>	
DT		<p><u>Food – Celebrating Culture and Season</u></p> <p>The children will create savoury muffins for themselves for the Christmas Party.</p>
Computing	<p><u>KAPOW- Music- Programming</u></p> <p>Applying programming skills to create sounds and melodies leading to a battle of the bands performance.</p>	<p><u>Stop, Motion, Animation- Creating Media</u></p> <p>Storyboarding ideas, taking photographs and editing to create a video animation.</p>
PE	Class Dependent- refer to P.E Long Term Plan	Class Dependent- refer to P.E Long Term Plan
Music	<p><u>KAPOW- South and West Africa</u></p> <p>Children learn 'Shosholozza', a traditional South African song, play the accompanying chords using tuned percussion.</p>	<p><u>KAPOW- Musical Theatre</u></p> <p>Children are introduced to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance.</p>

French	<p style="text-align: center;"><u>Mrs Powell (Every Friday)</u></p> <p>Children will learn to say, read and write numbers 0-1000 and will begin to look at the four operations (+, -, x, ÷).</p>	<p style="text-align: center;"><u>Mrs Powell (Every Friday)</u></p> <p>Children will look at prices of items and learn how to ask for a price.</p>
Key Dates/Information	Topical STEAM Day	
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	

St Oswald's Catholic Primary School
CYCLE B Upper Key Stage 2: Spring Term Planning 2022-23

	Spring 1 6 weeks	Spring 2 4 weeks 4 days
English Literary Curriculum	<p align="center"><u>The Three Little Pigs Project</u></p> <p>Outcomes: News report, persuasive speeches, narrative from a particular point of view, interview scripts, diaries, debate Main Outcome: Discussion text</p> <p align="center"><u>The Boy in the Tower</u></p> <p>Outcomes: Journalistic writing, formal letters, non-chronological reports Main Outcome: Own version narrative (past and present tense)</p> <p align="center">National Storytelling Week</p>	<p align="center"><u>The Sleeper and the Spindle</u></p> <p>Outcomes: Warning poster, diary entry, dialogue, estate agent's description, character description, missing narrative Main Outcome: Fairytale reworking (prequel or sequel)</p> <p align="center">World Book Day</p>
Maths	<p align="center"><u>White Rose</u> Fractions</p> <p align="center">Geometry: Position and Direction</p> <p align="center">Decimals and Percentages</p>	<p align="center"><u>White Rose</u> Measurement: Perimeter, Area and Volume</p> <p align="center">Y5 – Volume Y6 – Algebra</p>
RE	<p align="center"><u>Come and See</u> Sources</p> <p align="center">Unity</p>	<p align="center"><u>Come and See</u> Unity</p> <p align="center">Death/New Life</p>
RSHE	<p align="center"><u>Health and Wellbeing KAPOW</u></p> <p>Children will learn about diet, oral hygiene, physical activity and the facts around immunisation. They will explore rest and relaxation and how they affect physical and mental health. Children will learn strategies for being resilient in challenging situations and they will explore planning for long-term goals.</p> <p align="center"><u>No Outsiders</u> King of the Sky by Nicola Davies</p>	<p align="center"><u>Health and Wellbeing KAPOW</u></p> <p align="center"><u>Citizenship - KAPOW</u></p> <p>Children will learn about human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy.</p> <p align="center"><u>No Outsiders</u> The Island by Armin Greder</p>
Science	<p align="center"><u>Living Things and their Habitats</u></p> <p>This unit teaches children about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles. Furthermore, the children will find out about Jane</p>	<p align="center"><u>Earth and Space</u></p> <p>This unit is the only Astronomy related science unit in the primary science curriculum. The aim is to give children a basic overview of Earth and its place in our Solar System.</p>

	Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds.	
History	<u>The Industrial Revolution</u> The children will learn about cotton mills, the development of the steam engine, the most important inventions of the industrial revolution. They will also learn about canals and how they were used to transport heavy goods and learn about the development of the locomotive, including the importance of this.	<u>International Women's Day</u>
Geography	<u>Fairtrade Fortnight</u>	<u>Energy and Climate Change</u> The children will think about the needs of a settlement and the needs of the planet as a whole. They will find out where resources such as power and food come from and look at ways in which natural resources can be conserved. After discussing the idea of the carbon footprint, they will consider how their actions impact on others and how we can make a change to ensure that natural resources are shared equally.
Art and Design	<u>Lowry – Sculpture</u> The children will create diorama.	
DT		<u>Projects – Mechanical Systems – Pulleys and Gears</u> The children will create a water wheel for a business to create energy.
Computing	<u>Kapow- Search Engines- Computer Systems and Networks</u> Using keywords and phrases, identifying inaccurate information, learning page rank works as well. <u>Safer Internet Day</u>	<u>Kapow- Big Data 1- Data Handling</u> Barcodes, QR codes and RFID.
PE	Class Dependent- refer to P.E Long Term Plan	Class Dependent- refer to P.E Long Term Plan
Music	<u>KAPOW- Advanced Rhythms</u> _Exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition	<u>KAPOW- Looping and Remixing</u> In this engaging topic, children learn about how dance music is created, focusing particularly on the use of loops.
French	<u>Mrs Powell (Every Friday)</u> Children will learn how to tell the time and ask questions about time.	<u>Mrs Powell (Every Friday)</u> Children will look at European countries and their flags.
Key Dates/Information	Topical STEAM Day	
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	



St Oswald's Catholic Primary School
CYCLE B Upper Key Stage 2: Summer Term Planning 2022-23

	Summer 1 6 weeks	Summer 2 7 weeks
English Literary Curriculum	<p align="center">Grimm Tales for Young and Old</p> <p>Outcomes: Retelling from a particular viewpoint, analyses, dialogue Main Outcome: Own version traditional tale</p> <p align="center">The Princess' Blankets</p> <p>Outcomes: Retellings, diary entries, informal letters, descriptions, persuasive adverts, formal speeches Main Outcome: Own version fairytale</p> <p align="center">Limerick Day</p>	<p align="center">A Beautiful Lie</p> <p>Outcomes: Journalistic writing, recounts, discussion texts Main Outcome: New chapter</p> <p align="center">Kaspar, Prince of Cats</p> <p>Outcomes: Character descriptions, reports, letters, advertising leaflet, balanced report Main Outcome: Newspaper article</p>
Maths	<p align="center"><u>White Rose</u></p> <p align="center">Measurement: Converting units</p> <p align="center">Y5 – Decimals Y6 - Ratio</p>	<p align="center"><u>White Rose</u></p> <p align="center">Statistics</p> <p align="center">Consolidation and themed projects</p>
RE ASSESSMENT TOPIC	<p align="center"><u>Come and See</u> Witnesses</p> <p align="center">Healing</p>	<p align="center"><u>Come and See</u> Healing</p> <p align="center">Sikhism</p> <p align="center">Common Good</p>
RSHE	<p align="center"><u>Citizenship - KAPOW</u></p> <p align="center"><u>Economic Wellbeing - KAPOW</u></p> <p>Children will explore attitudes to money, how to keep money safe, career paths and the variety of different jobs available.</p> <p align="center"><u>No Outsiders</u></p> <p align="center">A Day in the Life of Marlon Bundo by Marlon Bundo and Jill Twiss</p>	<p align="center"><u>Economic Wellbeing - KAPOW</u></p> <p align="center"><u>Identity – KAPOW</u></p> <p>Children have three lessons on the theme of personal identity, gender identity and body image.</p> <p align="center"><u>Transition – KAPOW</u></p>

		<p>Y5 - Children prepare for the transition to Year 6 and the opportunities and responsibilities this brings.</p> <p>Y6 – Children prepare for the transition to secondary school, including exploring any worries or anxieties they may have.</p> <p style="text-align: center;"><u>No Outsiders</u> Introducing Teddy by Jessica Walton</p>
Science	<p style="text-align: center;"><u>Light</u></p> <p>Children will learn about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will learn about Isaac Newton and his theory of light and colour.</p>	<p style="text-align: center;"><u>Electricity</u></p> <p>Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own torch!</p>
History		<p style="text-align: center;"><u>The Maya</u></p> <p>Children will learn about the achievements of the Ancient Maya. They will learn about the calendar system, writing and maths. They will also compare and contrast their own history.</p>
Geography	<p style="text-align: center;"><u>Mountains</u></p> <p>The children will find out about the major mountains of the world. They will learn about the different ways that mountains have been formed and shaped over time. They will have the opportunity to consider what the weather is like in a mountainous environment and evaluate the impact that tourism has on an mountainous region.</p>	
Art and Design		<p style="text-align: center;"><u>Aspirations – Mixed Media</u></p> <p>The children will create a canvas to portray a chosen theme.</p>
DT	<p style="text-align: center;"><u>Structures – Frame structure</u></p> <p>The children will create a frame structure for a mountaineer to use when on the mountains.</p>	
Computing	<p style="text-align: center;"><u>Big Data 2- Data Handling</u></p> <p>Data usage and smart schools.</p>	<p style="text-align: center;"><u>Python- Programming</u></p> <p>Using the programming language of Python.</p>
PE	Class Dependent- refer to P.E Long Term Plan	Class Dependent- refer to P.E Long Term Plan
Music	<p style="text-align: center;"><u>KAPOW- Theme and Variations</u></p> <p>Pop Art – link to history -leisure and entertainment of 20th century Children explore the musical concept of theme and variations and discover how rhythms can ‘translate’ onto different instruments</p>	
French	<p style="text-align: center;"><u>Mrs Powell (Every Friday)</u></p> <p>Children will look at geographical locations of towns in France.</p>	<p style="text-align: center;"><u>Mrs Powell (Every Friday)</u></p> <p>Children will look at geographical locations of towns in France.</p>
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