

| | Autumn 1 | Autumn 2 |
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| English Literary Curriculum | <p align="center"><u>Blown away</u> <u>Lost and Found</u></p> <p>Character descriptions, retelling, advice, instructions, non-chronological reports</p> <p align="center"><u>Yeti and the Bird</u></p> <p>List of rules, letters, postcards, character descriptions, own version narrative</p> | <p align="center"><u>Great Fire Of London</u></p> <p>Non-chronological report, warning posters, writing in role, diary entry in role</p> <p align="center"><u>Iggy Peck Architect</u></p> <p>Labels, captions, character comparisons, thought and speech bubbles, fact files</p> |
| Maths – Year 1 | <p align="center">Time – 3 days Place Value – 3 weeks Money – 1 week Addition/subtraction – 3 weeks</p> | <p align="center">Addition/Subtraction – 1 week Shape – 2 weeks Measure – Length/height – 1 week Time – 1 week</p> |
| Maths – Year 2 | <p align="center">Place Value – 3 weeks Time – linked to place value – 1 week Money – 1 week Addition/subtraction – 3 weeks</p> | <p align="center">Addition/subtraction – 1 week Shape – 2 weeks Measure – Length/height – 1 week Time – 1 week</p> |
| RE To Know you More Clearly | <p align="center">Branch 1 Creation and Covenant</p> | <p align="center">Branch 2 Prophecy and Promise</p> |
| RSHE | <p align="center">Family and Relationships -</p> <p align="center">No Outsiders - 1 lesson The Big Book of Families</p> | <p align="center">Safety and the changing body –</p> <p align="center">No Outsiders – 1 lesson Just Because</p> |
| Science | | <p align="center">Materials and their properties</p> <p>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> |
| History | | <p align="center">What happened to London during the fire of 1666? The Great Fire of London</p> <p>significant historic event from the 17th Century! Contrast fire-safety from the past with today. Study the buildings of the period.</p> |
| Geography | <p align="center">The UK – Capital cities and the weather</p> <p>Learn about the UK, finding out about the human and physical features of countries of the UK, name and locate the capital cities in the UK, weather in the UK</p> | |
| Art and Design | | <p align="center">Painting and Drawing – Colour</p> <p>The children will create a city scape by drawing then adding hot colours.</p> |
| DT | <p align="center">Food and Nutrition</p> <p>The children will create a healthy fruit and vegetable kebab for a picnic.</p> | |
| Computing | <p align="center">Programming A – Robot algorithms</p> | <p align="center">Creating medial – digital photography</p> |

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| | The children will learn early programming concepts, explore using individual commands, both with other children and as part of a computer program. | Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. |
| Music | Vocal and body percussion – By the Sea | Christmas Music - singing |
| Key Dates/Information | <p>Fairtrade fortnight – 9.9.24-22.9.24</p> <p>International Day of Peace – 21.9.24</p> <p>Black History Month – October 2024</p> <p>World Mental Health Day – 10.10.24</p> <p>Recycle Week – 14.10.24-20.10.24</p> | <p>All Saints Day – 1.11.24</p> <p>Anti-bullying week - 11.11.24-15.11.24</p> <p>Remembrance Day - 11.11.24</p> <p>Children in Need – 15.11.24</p> <p>First Sunday of Advent – 1.12.24</p> |
| Blended Learning | Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths | |

| | Spring 1 | Spring 2 |
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| English Literary Curriculum | <p><u>The Goldilocks Project</u> Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions, sequel story</p> <p><u>Jim and the beanstalk</u> Narrative retelling (inc dialogue), thought bubbles, informal letters, sequel story</p> | <p><u>Tadpole's Promise</u> Simple explanations, speech bubbles, setting descriptions, thought bubbles, extended explanations, own narrative</p> |
| Maths Year 1 | <p>Place Value – 1 week Multiplication/division – 4 weeks Time – 1 week</p> | <p>Fractions – 2 weeks Place Value – 2 weeks Measure – Mass – 1 week</p> |
| Maths Year 2 | <p>Multiplication/division – 4 weeks Measure – Mass – 1 week Time – 1 week</p> | <p>Fractions – 2 weeks Time – linked to fractions – 1 week Data handling – 1 weeks Shape – 1 week</p> |
| RE To Know You More Clearly | <p>Branch 3 Galilee to Jerusalem</p> | <p>Branch 4 Desert to garden</p> |
| RSHE | <p>Health and wellbeing</p> <p>No Outsiders - 1 lesson The Odd Egg</p> | <p>Citizenship</p> <p>No Outsiders – 1 lesson The First Splodge</p> |
| Science | <p>Plants – conditions for growth observe and describe how seeds and bulbs grow into mature plants. find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p> | <p>Living things and their habitats and food chains notice that animals, including humans, have offspring which grow into adults. find out about and describe the basic needs of animals, including humans, for survival (water, food and air). describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> |
| History | | <p>Toys Find out about toys played with by parents/grandparents, make comparisons between toys today and toys from the past</p> |
| Geography | <p>Contrasting locality – Malawi Locate Malawi on a map, identify the physical and human features of Malawi, Find out about the lake in Malawi and make comparisons to a river in our local area, learn about the life of people who live in Malawi</p> | |
| Art and Design | | <p>Sketching and drawing toys The children will practise sketching techniques to sketch a final piece of a toy.</p> |
| DT | <p>Structures – frees standing structures The children will create a chair for Baby Bear</p> | |

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| Computing | <p style="text-align: center;">Data and information – Pictograms</p> <p>This unit introduces the children to the term 'data'. Children will begin to understand what data means and how this can be collected in the form of a tally chart.</p> | <p style="text-align: center;">Creating Media – Digital writing</p> <p>Promote children's understanding of the various aspects of using a computer to create and change text. Children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.</p> |
| Music | Traditional Western Stories – Orchestral instruments | Musical Vocabulary - Under the sea |
| Key Dates/Information | <p>Epiphany – 6.1.25</p> <p>World Religion Day 19.1.25</p> <p>Holocaust Memorial Day 27.1.25</p> <p>Safer Internet Day – 11.2.25</p> <p>Random Act of Kindness day - 17.2.25</p> | <p>Shrove Tuesday - 4.3.25</p> <p>Ash Wednesday – 5.3.25</p> <p>World Book Day 6.3.25</p> <p>Mother's Day 30.3.25</p> <p>Holy Week – 13.4.25</p> <p>Easter Sunday 20.4.25</p> |
| Blended Learning | Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths | |

| | Summer 1 | Summer 2 |
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| English Literary Curriculum | <p align="center"><u>The Magic Bed</u> Setting description, additional scene, description of magical piece of furniture, lists, own version fantasy story</p> <p align="center"><u>Wolves</u> Captions, information writing, characters descriptions and comparisons, non chronological leaflet</p> | <p align="center"><u>The Dragon Machine</u> Dragon guide and encyclopaedia letters of advice, dragon machine explanation, shopping list, descriptions, letters in role, own version dragon story,</p> <p align="center"><u>Rosie Revere – Engineer</u> Short explanations, writing in role, reports, adverts, leaflet</p> |
| Maths Year 1 | <p align="center">Measure – Volume – 1 weeks Addition/subtraction – 2 weeks Position and direction – 1 week</p> | <p align="center">Time – 1 week Multiplication/division – 2 weeks Fractions – 1 week Money – 1 week Time – 1 week</p> |
| Maths Year 2 | <p align="center">Measure – Volume – 1 week Addition/subtraction – 2 weeks Position and direction – 1 week</p> | <p align="center">Time – 1 week Multiplication/division – 2 weeks Fractions – 1 week Money – 1 week Time – 1 week</p> |
| RE To Know You More Clearly | <p>Branch 5 To the ends of the earth</p> | <p>Branch 6 Dialogue and Encounter</p> |
| RSHE | <p>Economic wellbeing</p> <p>No Outsiders - 1 lesson</p> | <p>Transition</p> <p>No Outsiders – 1 lesson</p> |
| Science | <p>Seasonal Change observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies.</p> | |
| History | <p>Walter Tull - British soldier and footballer Find out about Walter Tull using historical sources compare Walter's life and the life of footballers today. Identify how Walter Tull helped our country during WWI</p> | |
| Geography | | <p>Local Area study – Ashton-in-Makerfield Physical and human features of our school grounds, use fieldwork to identify and record the main features of our local area</p> |
| Art and Design | <p>Sculpture – clay The children will practise imprinting in the clay, they will also add paint to create a 4 tile pieces for each different season.</p> | |
| DT | | <p>Mechanisms – sliders and levers The children will make an information book on Zambia for their library area.</p> |
| Computing | <p>Computing Systems and Networks Technology around us</p> | <p>Programming B – programming animations This unit introduces children to on-screen programming through Scratch Jr. Children will explore the way a project looks by investigating sprites</p> |

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| | Develop children's understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly. | and backgrounds. They will use programming blocks to use, modify, and create programs. Children will also be introduced to the early stages of program design through the introduction of algorithms. |
| Music | Tempo – Snail and mouse | Myths and legends |
| Key Dates/Information | | World Fair Trade Day – 10.5.25 KS2 SATS – 12.5.25-15.5.25 Earth Day – 22.6.25 Pentecost – 8.6.25 World Ocean Day – 8.6.25 |
| Blended Learning | Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths | |