



**St Oswald's Catholic Primary School**  
**Key Stage One: Autumn Term Planning 2023-2024 CYCLE A**

**Raising Cultural Capital- See Enrichment Map**

	<b>Autumn 1 2 days 7 weeks</b>	<b>Autumn 2 7 weeks 2 days</b>
<b>English Literary Curriculum</b>	<p><u>The Colour Monster goes to school</u> – 2 days, 1 week            Revisiting previous years objectives, captions and simple sentences  <u>Cave Baby (Y1)</u> – 3 weeks            Labels and captions, informal letters, narrative retelling  <u>Astro Girl (Y1)</u> – 3 weeks            Writing in role, commands, 'how to' guides, fact file about being an astronaut</p>	<p><u>Journey Home – (Y2)</u> 3 weeks            Posters, lists, postcards, wanted poster, information reports, show stories, persuasive letters</p> <p><u>The Owl and the Pussy Cat – (Y2)</u> – 2 weeks            Letters, lists, interviews, instructions, rhyming poem</p>
<b>Maths</b>	<p>Place Value within 10/20            Addition and Subtraction</p>	<p>Geometry – Shape            Place Value/Addition and Subtraction            Money –</p>
<b>RE ASSESSMENT TOPIC</b>	<p>Families            Belonging</p>	<p>Belonging            Other Faith Week – Judaism            Waiting</p>
<b>RSHE</b>	<p>Families and Relationships –            Feelings            No Outsiders            My Grandpa is amazing and Ten Little Pirates</p>	<p>Safety and the changing body            No Outsiders            Max the Champion</p>
<b>Science</b>	<p><u>Animals including Humans</u>            Pupils to learn about body parts, 5 senses, health and hygiene.</p>	<p><u>Animals including Humans</u>            Pupils to name and identify common animals, diet.</p>
<b>History</b>		<p><u>George Stevenson and the Rocket</u>            The lives of significant individuals in the past who have contributed to national and international achievements</p>
<b>Geography</b>	<p><u>The Seaside</u>            Physical and human features of the seaside</p>	
<b>Art and Design</b>		<p><u>The Rocket- Drawing</u>            The children will create a line drawing of Stevenson's Rocket</p>
<b>DT</b>	<p><u>Textiles</u>            The children will make a cloth bag for themselves to take to the seaside.</p>	
<b>Computing</b>	<p><u>Computing systems and networks</u>            Learning learn about the main parts of a computer and how to use the keyboard and mouse. Logging in and out</p>	<p><u>Programming</u>            Learn about algorithms, write and follow own algorithms, inputs and outputs, create a program, identify bugs and know how to debug</p>
<b>PE</b>	<p>Class dependent – refer to PE long term plan</p>	<p>Class dependent – refer to PE long term plan</p>
<b>Music</b>	<p><u>Pulse and Rhythm</u>            Listening to a range of different music and playing games, identify the difference between the pulse and rhythm of a song and through listening and performing activities</p>	<p><u>Dynamics, Timbre, Tempo and Motifs</u>            Use our bodies and instruments to listen and respond to pieces of classical music that represent animals. Learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo.</p>
<b>French</b>	<p><u>Recognise and Greetings in French</u></p>	<p><u>Numbers 0 – 10</u></p>

	Recognise and follow instructions in French	Maximise the use of French in the classroom
<b>Key Dates/Information</b>	Topical STEAM Days	
<b>Blended Learning</b>	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	



**St Oswald's Catholic Primary School**  
**Key Stage One: Spring Term Planning 2023-2024 CYCLE A**

	<b>Spring 1 4 days 5 weeks</b>	<b>Spring 2 4 weeks 4 days</b>
<b>English Literary Curriculum</b>	<p style="text-align: center;">Beegu (Y1) - 2 weeks            Descriptions, commands, letters, nonsense word dictionary, poems, non-fiction report, own version 'alien' narrative</p> <p style="text-align: center;">The Odd Egg (Y1) – 2 weeks            Thought and speech bubbles, diary entry, letter, certificate, egg spotters guide (non-fiction report)</p> <p style="text-align: center;">Stanley's Stick (Y1) – 2 weeks            Retelling, descriptions, own version narrative</p>	<p style="text-align: center;">Dinosaurs and all the rubbish (Y1) – 2/3 weeks            Letters, setting description, instructions, narrative (retelling), pamphlet, poster</p>
<b>Maths</b>	<p style="text-align: center;">Multiplication and Division</p> <p style="text-align: center;">Addition and Subtraction</p> <p style="text-align: center;">Place Value – within 20/50/100</p>	<p style="text-align: center;">Fractions</p> <p style="text-align: center;">Statistics</p> <p style="text-align: center;">Geometry</p>
<b>RE ASSESSMENT TOPIC</b>	<p style="text-align: center;">Special People</p> <p style="text-align: center;">Meals</p> <p style="text-align: center;">Other Faith Week</p>	<p style="text-align: center;">Meals</p> <p style="text-align: center;">Change</p>
<b>RSHE</b>	<p style="text-align: center;">Health and Wellbeing</p> <p style="text-align: center;">No Outsiders</p> <p style="text-align: center;">Elmer</p>	<p style="text-align: center;">Citizenship</p> <p style="text-align: center;">No Outsiders</p> <p style="text-align: center;">My World, Your World</p>
<b>Science</b>		<p style="text-align: center;"><u>Materials and their Properties</u>            Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
<b>History</b>	<p style="text-align: center;"><u>How has my high street changed since the 1950's?</u>            Comparing the high street in Ashton-In-Makerfield now and in the 50's. Looking at photographs, identifying similarities and differences, talking to people who used the high street in the 1950's.</p>	
<b>Geography</b>		<p style="text-align: center;"><u>Continents and Oceans</u>            Name and locate the 7 continents and 5 oceans using a world map, main features of each continent – physical and human features of a place (locational knowledge).</p>

Art and Design	<u>Printing – Buildings</u> The children will create a print of a building from the local area.	
DT		<u>Mechanisms - Wheels and Axles</u> The children will make a moving vehicle for a character.
Computing	<u>Skills showcase - Rocket to the moon</u> Keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data	<u>What is a computer? Computing systems and networks</u> Name some computer peripherals and their function, Recognise that buttons cause effects. Explain that technology follows instructions. Recognise different forms of technology. Design an invention which includes inputs and outputs. Explain the role of computers in the world around them.
PE	Class dependent – refer to PE long term plan	Class dependent – refer to PE long term plan
Music	<u>Pitch and Tempo</u> Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.	<u>Musical me!</u> Children learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. Using letter notation to write a melody.
Key Dates/Information	Topical STEAM Day	
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	



**St Oswald's Catholic Primary School**  
**Key Stage One: Summer Term Planning 2023-2024 CYCLE A**

	<b>Summer 1 4 days 5 weeks</b>	<b>Summer 2 7 weeks 4 days</b>
<b>English Literary Curriculum</b>	<p align="center"><u>The Minpins (Y2) – 3 weeks</u>            Danger, posters, setting descriptions, character descriptions, information reports, postcards, own version adventure narrative</p> <p align="center"><u>Naughty Bus – (Y1) – 3 weeks</u>            Letters, diaries, sequels, non-chronological reports, own adventure story</p>	<p align="center"><u>The Bear under the stairs – (Y2) – 3 weeks</u>            Letters, retelling, own narratives, information text</p> <p align="center"><u>The Bear and the piano – (Y2) – 3 weeks</u>            Letters of advice, short news report, writing in role, retelling, information posters, own story about bravery</p>
<b>Maths</b>	<p align="center">Time</p> <p align="center">Measurement</p> <p align="center">Length/height, capacity, weight and volume, temperature</p>	<p align="center">Geometry – Position and Direction</p> <p align="center">Multiplication and Division</p> <p align="center">Addition and Subtraction</p>
<b>RE ASSESSMENT TOPIC</b>	<p align="center">Holidays and Holydays</p> <p align="center">Being Sorry</p>	<p align="center">Being Sorry</p> <p align="center">Neighbours</p> <p align="center">Other Faith Week</p>
<b>RSHE</b>	<p align="center">Economic Wellbeing</p> <p align="center">No Outsiders</p>	<p align="center">Transition</p> <p align="center">No Outsiders</p>
<b>Science</b>	<p align="center"><u>Plants – Wild/Common Plants and Trees</u>            Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	
<b>History</b>	<p align="center"><u>Nurses from History</u>            The lives of significant individuals in the past who have contributed to national and international achievements</p>	
<b>Geography</b>		<p align="center"><u>Hot and Cold Places</u>            Locate the hot and cold places in the world on a map, compare hot and cold place, animal adaptation to hot and cold places, comparing hot and cold places.</p>
<b>Art and Design</b>		<p align="center"><u>Painting – Hot and Cold</u>            The children will mix and explore hot and cold colours.</p>

<b>DT</b>	<b>Food Unit- Healthy Smoothies</b> The children will make a fruit smoothie for after their Sport's Day event.	
<b>Computing</b>	<b>Algorithms and Debugging-Programming</b> Develops an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops	<b>Word Processing- Computing Systems and Networks</b> Learn about word processing and how to stay safe online as well developing touch typing skills. Introduce important keyboard shortcuts, as well as simple editing tools within a word processor including: bold, italics, underline and font colour as well as how to import images. Options for both Google and Microsoft schools.
<b>PE</b>	Class dependant – refer to PE long term plan	Class dependant – refer to PE long term plan
<b>Music</b>	<b>Call and Response</b> Learning a traditional African call and response song and to recognise simple notation. Composing animal-based call and response rhythms.	<b>Timbre and Rhythmic Patterns - Fairy Tales</b> Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.
<b>Key Dates/Information</b>	Topical STEAM Day	
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