



St Oswald's Catholic Primary School
CYCLE A Lower Key Stage 2: Autumn Term Planning 2023-2024

Raising Cultural Capital- See Enrichment Map

	Autumn 1 2 days 7 weeks	Autumn 2 7 weeks 2 days
English Literary Curriculum	<p align="center">Iron Man (Y4) – 4 weeks (20 sessions)</p> <p>Outcomes: Character descriptions, short news report, letter of advice, menu (using descriptive devices), poetry Main Outcome: Mystery narrative</p> <p align="center">Varmints (Y4) – 3 weeks (16 sessions)</p> <p>Outcomes: Descriptive comparisons, retellings, setting descriptions, poetry Main Outcome: Explanation</p> <p align="center">National Poetry Day</p>	<p align="center">FaRther (Y4) - 3 weeks (15 sessions)</p> <p>Outcomes: Retellings, recounts (postcards), setting descriptions, diary entries, instructions Main Outcome: Sequel story</p> <p align="center">Until I Met Dudley (Y4) – 3 weeks (10 sessions)</p> <p>Outcomes: Letter, short explanatory paragraph Main Outcome: Two explanation texts - formal and informal</p>
Maths	<p align="center"><u>White Rose</u> Place Value</p> <p align="center">Addition and Subtraction</p>	<p align="center"><u>White Rose</u> Addition and Subtraction</p> <p align="center">Measurement: Length and Perimeter</p> <p align="center">Multiplication and Division</p>
RE	<p align="center"><u>Come and See</u> Homes</p> <p align="center">Journey In Love week</p> <p align="center">Other Faith Week</p> <p align="center">Promises</p>	<p align="center"><u>Come and See</u> Promises</p> <p align="center">Journey In Love Week</p> <p align="center">Visitors</p>
RSHE	<p align="center">Families and Relationships KAPOW (Y3) Children will learn how to resolve relationship problems, effective listening skills and about non-verbal communication. Children will look at the impact of bullying and what action can be taken. They will explore trust and who to trust and that stereotyping can exist.</p> <p align="center"><u>No Outsiders</u> We're All Wonders by R.J Palacio</p> <p align="center">Young Minds World Mental Health Day</p>	<p align="center">Safety and the changing body KAPOW (Y3) Children will learn how to call emergency services. They will learn how to respond to bites and stings. They will learn about becoming a responsible digital citizen, about cyberbullying and identifying unsafe digital content. Children will explore influences and making independent choices as well as developing awareness of road safety.</p> <p align="center"><u>No Outsiders</u> The Truth about Old People by Elina Ellis</p> <p align="center">Anti-Bullying Week</p>

<p>Science</p>	<p style="text-align: center;"><u>Forces and Magnets</u></p> <p>Children learn about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials. Furthermore, they will investigate the strength of different types of magnet. The children will have chance to explore the way magnetic poles can attract and repel. They will develop their scientific enquiry skills, making observations, predictions and conclusions.</p> <p style="text-align: center;"><u>Space Week</u></p>	<p style="text-align: center;"><u>Sound</u></p> <p>Children will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will work scientifically and collaboratively to investigate the best material for soundproofing.</p>
<p>History</p>	<p style="text-align: center;"><u>Black History Month – October</u></p> <p>Children learn about why and when Black History Month is celebrated. Children will look at profiles of significant Black people like Nelson Mandela, Mary Seacole, Barack Obama, and others.</p> <p style="text-align: center;"><u>Ancient Civilisations</u></p> <p>Children learn about the achievements of the earlier civilisations and have an awareness of where and when the first civilisations appeared.</p>	
<p>Geography</p>		<p style="text-align: center;"><u>Volcanoes and Earthquakes</u></p> <p>The children will learn about the structure of the earth including what lies beneath the earth's surface. They will also learn about what happens at the boundaries between the earth's plates and will describe the features of volcanoes and earthquakes. They will know about how natural disasters affect people and places.</p>
<p>Art and Design</p>		<p style="text-align: center;"><u>Volcanoes and Earthquakes- Painting</u></p> <p>The children will use their sketching and painting skills volcanoes.</p>
<p>DT</p>	<p style="text-align: center;"><u>Structures- Shell Structures</u></p> <p>The children will build a structure to create an information piece for KS1 children relating to the Ancient Civilisations.</p>	
<p>Computing</p>	<p style="text-align: center;"><u>Emailing- Computer Systems and Networks</u></p> <p>Learning how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.</p>	<p style="text-align: center;"><u>Programming: Scratch</u></p> <p>Building on the use of the 'ScratchJr' application in Year 2, progress to using the more advanced computer-based application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program; an animation, a story and a game.</p>
<p>PE</p>	<p style="text-align: center;">Class Dependent- refer to P.E Long Term Plan</p>	<p style="text-align: center;">Class Dependent- refer to P.E Long Term Plan</p>
<p>Music</p>	<p style="text-align: center;"><u>Y3 –KAPOW – Ballads</u></p> <p>Children learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story,</p>	<p style="text-align: center;"><u>Y3 – Jazz Unit</u></p> <p>Learning about ragtime style music, Dixieland music and scat singing. Children create a jazz motif using a swung rhythm</p>

	<p>before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad.</p> <p><u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.</p>	<p><u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.</p>
<p>French</p>	<p><u>Mrs Powell (Every Friday)</u> Children will learn to the days of the week and months of the year in French.</p>	<p><u>Mrs Powell (Every Friday)</u> Children will learn how to ask and answer questions about birthdays.</p>
<p>Key Dates/Information</p>	<p>Topical STEAM Days</p>	
<p>Blended Learning</p>	<p>Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths</p>	

St Oswald's Catholic Primary School
CYCLE A Lower Key Stage 2: Spring Term Planning 2023-2024

	Spring 1 4 days 5 weeks	Spring 2 4 weeks 4 days
English Literary Curriculum	<p align="center">Winter's Child (Y4) – 2 weeks+ (11 sessions)</p> <p>Outcomes: Postcard (recount), dialogue, setting description as a letter, retelling Main Outcome: Fantasy story sequel</p> <p align="center">The Selfish Giant (Y4) – 3 weeks (15 sessions)</p> <p>Outcomes: Letters, first person recount, diaries, letters, posters, reports Main Outcome: Own version narrative about kindness</p> <p align="center">National Storytelling Week</p>	<p align="center">The Matchbox Diary (Y4) – 3 weeks+ (15 sessions)</p> <p>Outcomes: Dialogue, diary entry, re-telling (oral dictation), mini-autobiography, ship's log Main Outcome: Non-Chronological Report</p> <p align="center">World Book Day</p>
Maths	<p><u>White Rose</u></p> <p>Multiplication and Division</p> <p>Measurement: Money</p>	<p><u>White Rose</u></p> <p>Y3 Statistics Y4 – Statistics Y4 – Measurement: Area</p> <p>Fractions</p>
RE	<p><u>Come and See</u> Journeys</p> <p>Listening and Sharing</p>	<p><u>Come and See</u> Listening and Sharing</p> <p>Giving All</p>
RSHE	<p><u>Health and Wellbeing KAPOW (Y3)</u></p> <p>Children gain an understanding that a healthy lifestyle includes physical activity, a balanced diet, and rest and relaxation. They explore identity through groups we belong to, and how our strengths can be used to help others. They will learn how to solve problems by breaking them down into achievable steps.</p> <p><u>No Outsiders</u> Beegu by Alexis Deacon</p>	<p><u>Citizenship KAPOW (Y3)</u></p> <p>Children will learn about their rights; exploring why we have rules and the roles of local community groups, charities and recycling. They will have an introduction to local democracy.</p> <p><u>No Outsiders</u> Hueys in the New Jumper by Oliver Jeffers</p>
Science	<p><u>States of Matter</u></p> <p>Children will learn about the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas. Furthermore, they will have chance to find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring</p>	

	melting, freezing, condensing as well as a particular focus on evaporation. Finally, they will learn about the stages of the water cycle.	
History	<u>Stone Age to the Iron Age</u> Children will learn about the changes in Britain from the Stone Age to the Iron Age and examine how society was impacted by technology.	
Geography	<u>Fairtrade Fortnight</u>	<u>Type of Settlement and Land Use</u> Children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together. When looking at land use children will have the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.
Art and Design	<u>Pre-Historic Art- Painting</u> Children will explore the tertiary colour, brown to create a piece of pre-historic Art.	
DT		<u>Food Unit- Salad Snacks</u> The children will design, make and evaluate a salad snack for their lunchboxes.
Computing	<u>Safer Internet Day</u> <u>Video Trailers- Creating Media</u> Developing filming and editing video skills through the storyboarding and creation of book trailers.	<u>Website Design: Creating Media</u> Children develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.
PE	Class Dependent- refer to P.E Long Term Plan	Class Dependent- refer to P.E Long Term Plan
Music	<u>Y3 – KAPOW - Pentatonic Melodies and Composition</u> Theme: Chinese New Year. Using the story of Chinese New Year as a stimulus, pupils: revise key musical terminology, play and create pentatonic melodies, compose a piece of music in a group using layered melodies and finally perform their finished pieces. <u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.	<u>Y3 – KAPOW – Developing Singing Technique (Theme: The Vikings)</u> The children develop their singing technique; learning to keep in time, and work on musical notation and rhythm, culminating in a group performance of a song with actions. <u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.
French	<u>Mrs Powell (Every Friday)</u> Children will learn how to say, read and write numbers 0-30 in French.	<u>Mrs Powell (Every Friday)</u>

		Children will learn how to ask and answer questions about someone's age.
Key Dates/Information	Topical STEAM Days	
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	



St Oswald's Catholic Primary School
CYCLE A Lower Key Stage 2: Summer Term Planning 2023-2024

	Summer 1 4 days 5 weeks	Summer 2 7 weeks 4 days
English Literary Curriculum	<p>Jabberwocky (Y4) – 2 weeks (10 sessions) Outcomes: Performance poetry, explanatory descriptions Main Outcome: Nonsense poem</p> <p>Flotsam (Y3) – 3 weeks (10 sessions) Outcomes: Setting descriptions, narrative retelling, non-chronological reports, letters (informal) Main Outcome: Sequel (mystery narrative)</p> <p>Limerick Day</p>	<p>Cloud Tea Monkeys (Y3) – 3 weeks (15 sessions) Outcomes: : Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion Main Outcome: Non-chronological report</p> <p>Black Dog (Y3) – 3 weeks (15 sessions) Outcomes: Postcard, dialogue, retelling, description Main Outcome: Own version 'suspense' narrative</p>
Maths	<p><u>White Rose</u></p> <p>Fractions</p> <p>Y3 – Time Y4 Decimals</p>	<p><u>White Rose</u></p> <p>Time</p> <p>Geometry: Properties of Shape</p> <p>Y3 - Measurement: Mass and Capacity Y4 - Measurement: Mass and Capacity Y4 – Geometry: Position and Direction</p>
RE ASSESSMENT TOPIC	<p><u>Come and See</u> Energy</p> <p>Choices</p>	<p><u>Come and See</u> Choices</p> <p>Other Faith Week – Islam</p> <p>Special Places</p>
RSHE	<u>Citizenship KAPOW (Y3) – 7 lessons (last 3)</u>	<u>Economic Wellbeing KAPOW (Y3) – 6 lessons (last 4)</u>

	<p align="center"><u>Economic Wellbeing KAPOW (Y3)</u> Children will have an introduction to creating a budget and will learn about: the different ways of paying, the emotional impact of money, the ethics of spending and will think about potential jobs and careers.</p> <p align="center"><u>No Outsiders</u> This is Our House by Michael Rosen</p>	<p align="center"><u>Transition – KAPOW (Y3/4)</u> Y3 - Helping Year 3 children prepare for the transition to Year 4 and the changes that come with this. Y4 – Helping Year 4 children prepare for the transition into Year 5 and the changes, challenges and opportunities this brings.</p> <p align="center"><u>No Outsiders</u> Planet Omar – Zanib Mian</p>
Science	<p align="center"><u>Plants</u> Children will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings. Furthermore, they will investigate the transportation of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.</p>	
History		<p align="center"><u>Transport: The Railways</u> Children will learn about the significance of the first railways and develop their chronological understanding of British History.</p>
Geography	<p align="center"><u>Europe - ODDIZI</u> In this unit, children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country. They will begin locating Europe on a world map and identifying some of its characteristics. They will locate some of Europe's countries and capitals, and find out more about them. The children will explore different European cuisine and use key facts and persuasive techniques to persuade someone to holiday in the Mediterranean. The children will compare and contrast news stories about the Mediterranean and finally, they will compare life in Athens with their life and their local area.</p>	
Art and Design	<p align="center"><u>Paper Sculptures- Plants</u> The children will create a 3D paper sculpture relating to a garden scene.</p>	
DT		<p align="center"><u>Textiles: 2D Shape</u> 2D shape to 3D product The children will make a purse or a wallet to keep their money safe.</p>
Computing	<u>KAPOW- Collaborative Learning- Computer Systems and Networks</u>	<u>Computational Thinking- Programming</u>

	Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.	Plugged and unplugged activities to develop the four areas of computational thinking. <u>Coding: Scratch- Programming</u> _Building on the use of the 'ScratchJr' application in Year 2, progress to using the more advanced computer-based application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program; an animation, a story and a game.
PE	Class Dependent- refer to P.E Long Term Plan	Class Dependent- refer to P.E Long Term Plan
Music	<u>Y3 – KAPOW - Changes in Pitch, Tempo & Dynamics</u> Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to geography, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance. <u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.	<u>Y3 – KAPOW – Creating Compositions in Response to an Animation</u> Theme: Mountains. In this topic, pupils learn to tell stories through music. They begin this by first listening to music and considering the narrative it could represent by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece. They then go on to create their own original compositions to match an animation, building up layers of texture. <u>Y4 – Guitars (Every Wednesday)</u> Wigan Music Service teach children how to play the guitar.
French	<u>Mrs Powell (Every Friday)</u> Children will learn how to ask and answer questions about the weather.	<u>Mrs Powell (Every Friday)</u> Children will learn how to talk about and describe their family members in French.
Key Dates/Information	Topical STEAM Days	
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	