



St Oswald's Catholic Primary School
CYCLE A Upper Key Stage 2: Autumn Term Planning 2023-2024
Raising Cultural Capital- See Enrichment Map

	Autumn 1 2 days 7 weeks	Autumn 2 7 weeks 2 days
English Literary Curriculum	<p align="center"><u>The Unforgotten Coat (Y6) – 3 weeks (15 sessions)</u> Outcomes: Diary entries, explanations (sci experiment), dialogue, non-chronological reports Main Outcome: Own version 'issues and dilemmas' narrative</p> <p align="center"><u>The Arrival (Y6) – 4 weeks (17 sessions)</u> Outcomes: Letters, list of rules, character descriptions, diaries, short playscripts, short report, guides Main Outcome: Narrative retelling (longer story built around a man's journey to another country)</p> <p align="center">National Poetry Day</p>	<p align="center"><u>The Man Who Walked Between the Towers (Y5) - 3 weeks (12 sessions)</u> Outcomes: Information writing (Wikipedia page), letters of advice (formal), persuasive speeches, first person recounts, interviews Main Outcome: Biography / autobiography</p> <p align="center"><u>Robot Girl (Y5) – 3 weeks (15 sessions)</u> Outcomes: Discussion, debate, dialogue, character comparisons, review Main Outcome: Science-fiction narrative</p>
Maths	<p align="center"><u>White Rose</u> Place Value</p> <p align="center">Addition, Subtraction, Multiplication and Division</p>	<p align="center"><u>White Rose</u> Addition, Subtraction, Multiplication and Division</p> <p align="center">Fractions</p> <p align="center">Revision</p>
RE	<p align="center"><u>Come and See</u> Ourselves</p> <p align="center">Journey In Love week</p> <p align="center">Other Faith Week – Judaism</p> <p align="center">Life Choices</p>	<p align="center"><u>Come and See</u> Life Choices</p> <p align="center">Journey In Love week</p> <p align="center">Hope</p>
RSHE	<p align="center">Families and Relationships (Y5) KAPOW Children will develop an understanding of families, including marriage and what to do if someone feels unsafe in their family. They will learn that dealing with issues can strengthen a friendship. They will explore the impact of bullying and what influences a bully's behaviour. Children will learn to appreciate individual positive attributes.</p> <p align="center"><u>No Outsiders</u> And Tango Makes Three by Justin Richardson and Peter Parnell</p> <p align="center">Young Minds World Mental Health Day</p>	<p align="center">Safety and the changing body (Y5) KAPOW Children will explore the emotional and physical changes of puberty, including menstruation. They will learn about online safety, influence, strategies to overcome potential dangers and how to administer first aid to someone who is bleeding.</p> <p align="center"><u>No Outsiders</u> How to Heal a Broken Wing by Bob Graham</p> <p align="center">Anti-Bullying week – 15th-19th November - 1 week</p>

Science	<p><u>Animals including Humans</u></p> <p>Children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.</p> <p>Space Week</p>	
History	<p><u>Black History Month – October</u> <u>Anglo-Saxons and Scots</u></p> <p>Children will learn about Britain's settlements by Anglo Saxons and Scots including the withdrawal of the Romans, place names, life art and culture.</p>	<p>Guy Fawkes – 5th November Remembrance Sunday – 14th November</p>
Geography		<p><u>North America – New York</u></p> <p>Children will first find out about the continent of North America and the countries that form it. They will also look in more detail at New York, finding out about the landscape, climate, location and famous landmarks of the area. Children will carry out a fieldwork study of Ashton-in-Makerfield to help them to identify the similarities and differences between New York and where they live. Children will also develop their map and atlas skills and practise reading and writing coordinates.</p>
Art and Design		<p><u>Architecture- New York Skyline</u></p> <p>Children will use their drawing skills to create a skyline of New York using different perspectives, a landscape and a room perspective.</p>
DT	<p><u>Textiles- Combing Different Fabrics</u></p> <p>The children will create a mobile phone carrier for themselves.</p>	
Computing	<p><u>Micro Bit- Programming</u></p> <p>Children will learn the meaning and purpose of programming.</p>	<p><u>Mars Rover 1- Data Handling</u></p> <p>Children will be able to conduct a data transfer and use binary code.</p>
PE	Class Dependent- refer to P.E Long Term Plan	Class Dependent- refer to P.E Long Term Plan
Music	<p><u>KAPOW - Composition Notation</u></p> <p>Based on the theme of Ancient Egypt (link back to LKS2), children learn to identify the pitch and rhythm of written notes and then experiment with notating their compositions in different ways to help develop their understanding of staff notation.</p>	<p><u>KAPOW- Blues</u></p> <p>Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose.</p>
French	<p><u>Madam Mazou (Every Friday)</u> Birthday celebrations</p>	<p><u>Madam Mazou (Every Friday)</u> In my French house</p>

	Spring 1 4 days 5 weeks	Spring 2 4 weeks 4 days
English Literary Curriculum	<p>The Invention of Hugo Cabret (Y6) – 3 weeks+ (17 sessions) Outcomes: Diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique Main Outcome: Biography</p> <p>Suffragette: The Battle for Equality (Y6) – 2 weeks (10 sessions) Outcomes: Formal letters, diary entries, balanced arguments, speeches, Main Outcome: Persuasive campaign</p> <p>National Storytelling Week</p>	<p>The Lost Thing (Y5) – 3 weeks+ (16 sessions) Outcomes: Diary entries, formal letters, adverts, character and setting descriptions, non-chronological reports Main Outcome: Own version fantasy narrative</p> <p>World Book Day</p>
Maths	<p><u>White Rose</u> Fractions</p> <p>Geometry: Position and Direction</p> <p>Decimals and Percentages</p>	<p><u>White Rose</u> Measurement: Perimeter, Area and (Y6) Volume</p> <p>Y5 – Volume Y6 – Algebra</p>
RE	<p><u>Come and See</u> Mission</p> <p>Memorial Sacrifice</p>	<p><u>Come and See</u> Memorial Sacrifice</p> <p>Sacrifice</p>
RSHE	<p><u>Health and Wellbeing (Y5) KAPOW</u> Children will learn to take greater responsibility for sleep, sun safety, healthy eating and managing feelings. They will learn about setting goals and embracing failure. They will learn to understand the importance of rest and relaxation.</p> <p><u>No Outsiders</u> Mixed by Arree Chung</p>	<p><u>Health and Wellbeing (Y5) KAPOW</u></p> <p><u>Citizenship - KAPOW (Y5)</u> In this unit, children get an introduction to the justice system and will learn how parliament works. They will recognise the role of pressure groups in society and will explore rights and responsibilities. They will learn about the impact of energy on the planet and about contributing to the community.</p> <p><u>No Outsiders</u> Rose Blanche by Ian McEwan and Roberto Innocenti</p>
Science	<p><u>Famous Scientists and Inventors</u> Children will learn about the life and work of Stephen Hawking, and carry out an investigation into Hawking's theories on black holes. The children will learn about Libbie Hyman, a zoologist whose work on invertebrates informs much of what we know about the characteristics and classification of these creatures. Children will find out about the</p>	

	<p>scientists who raced to prove the structure of DNA, and the controversies surrounding this discovery. They will learn about the role of DNA in inheritance. They will find out about Alexander Fleming and his discovery of penicillin. They will look at the evidence for human evolution, and will learn about Mary Leakey and her role in finding significant fossil evidence, and what her fossils prove about evolution. Finally, children will find out about the life and work of Steve Jobs, and his development of new electronics and technologies.</p>	
History	<p><u>A significant turning point in British History and a Local History study: The Blitz, World War 2 and the Battle of Britain. What was Ashton's role in the war?</u></p> <p>Children learn when and why World War II began and find out about the key individuals and countries involved. They will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia.</p>	<u>International Women's Day</u>
Geography	<u>Fairtrade Fortnight</u>	<p><u>Commonwealth Day</u></p> <p><u>Trade and Economics</u></p> <p>Children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.</p>
Art and Design	<p><u>Shoes on the Danube</u></p> <p>Children will create a shoe sculpture, added to others, to create an Art installation within school.</p>	
DT		<p><u>Electrical Systems: Complex Circuits and Switches</u></p> <p>The children will create an electrical board game for LKS2.</p>
Computing	<p><u>Mars Rover 2: Skills Showcase</u></p> <p>3D design skills.</p> <p><u>Safer Internet Day</u></p>	<p><u>Bletchley Park- Computer Systems and Networks</u></p> <p>Code breaking and password hacking.</p>
PE	Class Dependent- refer to P.E Long Term Plan	Class Dependent- refer to P.E Long Term Plan
Music	<u>KAPOW – Songs of WW2</u>	<u>KAPOW- Composition to Represent Holi Festival</u>

	Developing pitch, control and confidence when singing	Children explore the associations between music, sounds and colour, building up to composing and performing their own musical composition to represent Holi
French	<u>Madam Mazou (Every Friday)</u> French sports and the Olympics	<u>Madam Mazou (Every Friday)</u> French verbs in a week
Key Dates/Information	Topical STEAM Days	
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	

St Oswald's Catholic Primary School
CYCLE A Upper Key Stage 2: Summer Term Planning 2023-2024

	Summer 1 4 days 5 weeks	Summer 2 7 weeks 4 days
English Literary Curriculum	<p align="center"><u>Night Mail (Y6) – 2 weeks (10 sessions)</u> Outcomes: : Summaries, analysis and performances Main Outcome: Poem with similar structure</p> <p align="center"><u>The Last Bear (Y5) – 3 weeks 4 days (15 sessions)</u> Outcomes: Character profile, figurative descriptions, dialogue, monologue, logbook entry, scientific report Main Outcome: Newspaper article</p> <p align="center">Limerick Day</p>	<p align="center"><u>Beowulf (Y5) – 4 weeks (15 sessions)</u> Outcomes: Letter of advice, diary entry, dialogue, character and setting description, action scenes, obituary Main Outcome: Own version legend or missing chapter</p> <p align="center"><u>Hidden Figures (Y5) – 3 weeks 4 days (14 sessions)</u> Outcomes: Non-chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece) Main Outcome: Memoir of Dorothy Vaughan</p>
Maths	<p align="center"><u>White Rose</u> Measurement: Converting units</p> <p align="center">Y5 – Decimals Y6 - Ratio</p>	<p align="center"><u>White Rose</u> Statistics</p> <p align="center">Consolidation and Themed Projects</p>
RE ASSESSMENT TOPIC	<p align="center"><u>Come and See</u> Transformation</p> <p align="center">Freedom and Responsibility</p>	<p align="center"><u>Come and See</u> Freedom and Responsibility</p> <p align="center">Other Faith Week – Islam</p> <p align="center">Stewardship</p>
RSHE	<p align="center"><u>Citizenship - KAPOW (Y5)</u></p> <p align="center"><u>No Outsiders</u> Kenny lives with Erica and Martina by Olly Pike</p>	<p align="center"><u>Economic Wellbeing - KAPOW (Y5)</u> Children develop an understanding about income and expenditure, borrowing, risks with money and stereotypes in the workplace.</p> <p align="center"><u>Transition – KAPOW (Y5/6) – 1 lesson</u> Y5 - Children prepare for the transition to Year 6 and the opportunities and responsibilities this brings. Y6 – Children prepare for the transition to secondary school, including exploring any worries or anxieties they may have.</p> <p align="center"><u>No Outsiders</u> The Girls by Lauren Ace and Jenny Loulie</p>
Science	<u>Properties and Changes of Materials</u>	<u>Animals Including Humans</u>

	Children learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes.	Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will recap the changes experienced during puberty (covered in RSHE in Autumn 2) and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.
History	<u>Anglo-Saxons and Vikings</u> Children learn about the struggle for the kingdom of England, including the Viking raids and invasion.	
Geography		<u>Our Changing World</u> Children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. Children will have the chance to predict the future and look at which might change again in their lifetimes.
Art and Design		<u>Dragon Eyes- Drawing- Beowulf</u> The children will look at mythical art work to create their own dragon eye, adding colour using pastels.
DT	<u>Baking Unit</u> Children will design, make and evaluate a savoury biscuit to sell.	
Computing	<u>History of Computers- Creating Media</u> Children write, record and edit radio plays set during WWII, look back in time at how computers have evolved and design a computer of the future.	<u>Inventing a Product- Skills Showcase</u> Designing a product, pupils: evaluate, adapt and debug code to make it suitable and efficient for their needs; use a software program to design their products; create their own websites and video adverts to promote their inventions.
PE	Class Dependent- refer to P.E Long Term Plan	Class Dependent- refer to P.E Long Term Plan
Music	<u>KAPOW - Dynamics, Pitch and Texture (Theme: Fingal's Cave)</u> Appraising the work of Mendelssohn and further developing the skills of improvisation and composition.	
French	<u>Madam Mazou (Every Friday)</u> French transport	<u>Madam Mazou (Every Friday)</u> Visiting a town in France

Key Dates/Information	Topical STEAM Days	
Blended Learning	Kapow, Oddizzi, Discovery Education, Maths.co.uk, phonics play, BBC bitesize, Oak Academy, TT Rockstars, Top Marks, White Rose Maths	