

**MFL Medium Term Plan 2021-22 – Cycle A****Autumn 1****Autumn 2****Key Stage 1****GREETINGS IN FRENCH  
FOLLOWING INSTRUCTIONS****FOLLOWING INSTRUCTIONS  
NUMBERS 0-10**

- I can understand and repeat simple greetings
- I follow simple instructions
- I know and can count from 0-10

**Lower Key Stage 2****DAYS OF THE WEEK  
MONTHS OF THE YEAR****ASK AND ANSWER QUESTIONS ABOUT BIRTHDAYS**

- I can show that I recognise words/phrases heard by responding appropriately
- I can ask and answer simple questions for example about personal information
- I can repeat sentences heard and make simple adaptations
- I can recognise some familiar words and phrases in written form
- I can write single words from memory
- I can recognise the main word classes

**Upper Key Stage 2****Numbers 0 - 100****Phone Numbers**

- I can gain an overall understanding of an overall spoken text which includes some familiar language
- I can take part in conversations and express simple opinions, giving reasons
- I can read aloud a short text containing familiar language using accurate pronunciation
- I can write phrases and simple sentences from memory and write a short text with support from a phrase bank
- I can conjugate some high frequency verbs

**MFL Medium Term Plan 2021-22 – Cycle A****Spring 1****Spring 2****Key Stage 1****NAMES AND FEELINGS****ANIMALS**

- I can say my name and ask others for their names
- I can say how I am feeling and ask others how they are feeling
- I can recognise the names of animals

**Lower Key Stage 2****AGES****NUMBERS TO 30**

- I can follow simple instructions and link pictures/actions to language
- I can use mostly accurate pronunciation and speak clearly
- I can read some unfamiliar words aloud using mostly accurate pronunciation
- I can use simple adjectives to describe things in writing
- I understand that nouns may have different genders and can recognise clues to identify this

**Upper Key Stage 2****PLACES TO LIVE AND COMMON AMENITIES****DIRECTIONS**

- I can identify ways to spell key sounds and select the correct spelling of a familiar word
- I can adapt known complex sentences to reflect a variation in meaning
- I can begin to use intonation to differentiate between sentence types
- I can learn a song or poem using the written text for support
- I can use a wide range of adjectives to describe people and things and use different verbs to describe actions
- I can understand how to make changes to an adjective in order for it to agree with the noun

**MFL Medium Term Plan 2021-22 – Cycle A****Summer 1****Summer 2****Key Stage 1****COLOURS****CLOTHING ITEMS**

- I can recognise and name colours in French
- I can recognise and name items of clothing

**Lower Key Stage 2****WEATHER****FAMILY**

- I can listen to stories, rhymes and songs and join in, identifying phonemes and rhyming words
- I can use simple adjectives such as colours and sizes to describe things orally
- I can learn and remember new words encountered in reading
- I can record descriptive sentences using a word bank
- I have a basic understanding of the usual order of words in sentences

**Upper Key Stage 2****PLACES TO LIVE AND COMMON AMENITIES****DIRECTIONS**

- I can create a short piece to an audience
- I can use dictionaries to extend vocabulary on a given topic and develop my ability to use different strategies to work out the meaning of unfamiliar words
- I can adapt sentences to form negative sentences and begin to form questions