

# **St. Oswald's Catholic Primary School MFL Policy 2020/21**

**Written by: Mrs Wibberley – MFL leader**

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**St. Oswald's Catholic Primary School**

**MFL – Intent, Implementation and Impact – 2020-21**

**MFL Leader – Mrs Wibberley**

**As a school we ensure that all children and staff are treated fairly and equally. All children have equal rights to access all areas of the curriculum, regardless of race, gender and disability. Within this subject area, the SMT and all staff endeavour to provide the appropriate provision for this to occur. This policy follows the guidelines and practices that are stated and outlined in St. Oswald's Equality Scheme.**

**Intent**

We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. The intention of the French curriculum at St Oswald's is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Our French curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics.

**Implementation**

All children in Key Stage 1 and Key Stage 2 have a half an hour French lesson on a Friday taught by a parent of our school who is a qualified teacher from France. As we acknowledge children's different learning styles, our children learn through active participation in actions, rhymes, stories, song, grammar focus, video clips and many more creative ways to extend, embed and combine language skills.

We celebrate our French curriculum at the start of the school year with a French breakfast. Food that is typical to France is bought and served to all children at St Oswald's. The children dress in red, white and blue and thoroughly enjoy this morning every year.

**Impact**

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures.

French is monitored by subject leaders throughout all year groups using a variety of strategies such as lesson observations, staff discussions and pupil interviews.

## MFL FROM SEPTEMBER 2020 IN RESPONSE TO COVID-19

### Intent:

- ✓ to use resources from the DFE and those planned by our French teacher to plan an effective catch up MFL sequence for all of our pupils;
- ✓ to ensure all pupils access resources to deepen understanding;
- ✓ to identify gaps from 2019-20 and plan catch up opportunities to fill these gaps
- ✓ to ensure all of our pupils fulfil the expectations of the National Curriculum 2014.
- ✓ to use Seesaw to maintain the learning journey if the class goes into isolation or a 2<sup>nd</sup> national lockdown is put in place and to set more supportive homework activities.
- ✓ Monitor closely the progress and development of the vulnerable groups throughout the school.
- ✓ Form greater links between home and school through Seesaw so that parents develop a greater awareness of how they can support their child in French.

### Implementation:

- Teachers will use the resources planned and sent by the French teacher to support them with their teaching and the pupils with their learning;
- Various songs and games will be used to support with retaining new language and encourage accurate pronunciation of words;
- CPD for staff on the effective use of Seesaw and how this can be used in the best way to enhance learning opportunities.

### Impact:

- Children by the end of the year will have shown sufficient progress – it is difficult to define, “sufficient,” as the pandemic is ever-changing;
- The vast majority of pupils will be performing mostly within age-related expectations;
- Seesaw illustrates the confidence pupils have to recall their learning at home.
- Pupils can start to communicate with greater confidence in French and broaden their vocabulary understanding.