

St. Oswald's Catholic Primary School MFL Policy 2022/2023

Written by: Mr Goulding – MFL Leader



St. Oswald's Catholic Primary School

MFL – Intent, Implementation and Impact – 2022/2023

MFL Leader – Mr Goulding

As a school we ensure that all children and staff are treated fairly and equally. All children have equal rights to access all areas of the curriculum, regardless of race, gender and disability. Within this subject area, the SMT and all staff endeavour to provide the appropriate provision for this to occur. This policy follows the guidelines and practices that are stated and outlined in St. Oswald's Equality Scheme.

Intent

We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. The intention of the French curriculum at St Oswald's is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Our French curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. We firmly believe that children can acquire another language at a very early age.

Implementation

All children in Key Stage 1 and Key Stage 2 have a half an hour French lesson on a Friday taught by native French speaker who is a qualified teacher from France. Due to the subject being specialised, we specialist teacher delivering the weekly French sessions means that it is delivered well. The children are, from Year 1, exposed to the language including greetings and other aspects of conversation, in French. As we acknowledge children's different learning styles, our children learn through active participation in actions, rhymes, stories, song, grammar focus, video clips and many more creative ways to extend, embed and combine language skills.

We celebrate our French curriculum at the start of the school year with a French breakfast. Food that is typical to France is bought and served to all children at St Oswald's. The children dress in red, white and blue and thoroughly enjoy this morning every year.

Impact

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures.

French is monitored by subject leaders throughout all year groups using a variety of strategies such as lesson observations, work scrutiny and pupil interviews.

Internal tracking data shows the impact of the delivery of the French curriculum taught by a native French speaker. The Head of Department in Modern Foreign Languages at our Feeder High School has historically stated how pupils from St Oswald's are well prepared for the next stage of their education, clearly evident in GCSE results for our past pupils.