

St. Oswald's Catholic Primary School
MFL – Intent, Implementation and Impact – 2025/2026

MFL Leader – Miss Connor

As a school we ensure that all children and staff are treated fairly and equally. All children have equal rights to access all areas of the curriculum, regardless of race, gender and disability. Within this subject area, the SMT and all staff endeavour to provide the appropriate provision for this to occur. This policy follows the guidelines and practices that are stated and outlined in St. Oswald's Equality Scheme.

Intent

We believe that the learning of language provides a valuable educational, social, and cultural experience for our pupils. The intention of the French curriculum at St Oswald's is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We strive to embed the skills of listening, speaking, reading, and writing which are necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Our French curriculum is designed to progressively develop children's skills in languages and their understanding of cultural aspects, through regularly taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. We firmly believe that children can acquire another language at a very early age.

Implementation

All children in Key Stage 1 and Key Stage 2 receive a half an hour French lesson on a Friday taught by a native French speaker who is a qualified teacher from France. Due to the subject being specialised, a specialist teacher delivers the weekly French sessions ensuring that it is delivered well and with the correct intonation. All children, from Year 1, are exposed to the language including greetings and other aspects of conversation, in French. As we acknowledge children's different learning styles, our children learn through active participation in actions, rhymes, stories, song, grammar focus, video clips and many more creative ways to extend, embed and combine language skills.

We celebrate our French curriculum with a French breakfast allowing the children to immerse themselves in French culture. Food that is typical to France is bought and served to all children at St Oswald's. The children dress in red, white and blue (French theme) and they thoroughly enjoy this morning every year.

Impact

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures.

French is monitored by subject leaders throughout all year groups using a variety of strategies such as lesson observations, work scrutiny and pupil interviews.

Internal tracking data shows the impact of the delivery of the French curriculum taught by a native French speaker. The Head of Department in Modern Foreign Languages at our Feeder High School has historically stated how pupils from St Oswald's are well prepared for the next stage of their education, which is clear in the GCSE results for our past pupils.

SEN Adaptations

At our school, we are deeply committed to ensuring that all pupils, including those with Special Educational Needs (SEN), can access and flourish in French language learning. We embrace inclusive teaching practices, offer personalised support, and maintain high expectations for every learner. French is delivered through a variety of engaging formats such as songs, repetition, interactive games, and visual prompts, ensuring that language acquisition is both accessible and enjoyable. This approach helps embed learning in a way that is meaningful, memorable, and fun for all children.