**MISSION STATEMENT**

**LOVE JESUS**

**LOVE LEARNING**

 **LOVE EACH OTHER**

***“We are a learning community promoting the Gospel values of mutual trust, care and respect”.***

We aim to provide a happy school firmly rooted in the example and teachings of Jesus Christ in which we, the children, parents, staff and governors seek to encourage each other to develop our abilities to the full, for the service of all and the growth of our caring parish community.

As a school our intention is to cater for the individual needs of the children and equip them with a better understanding of the world in which they live.

**AIM 1**

*To be committed to honesty and responsibility in all relationships.*

* Governors, Management staff treat each other with mutual respect and look to support one another in all aspects of school life.
* Home/School agreement staff, parents, children all agree to fulfil their responsibilities. Clear expectations of behaviour of all.
* All members of school community have responsibilities.
* Atmosphere created for honesty through teaching, praise highlighting examples of honest behaviour throughout school.
* Code of conduct respect for all.
* Good communication with school/parents/children spirit of openness, parent interviews, interim questionnaires, prompt liaison when needed. Website, Twitter, newsletter, snippets in EYFS
* Children given responsibilities throughout school, pupil voice, school/Eco councils, prefects playground rangers, class monitors, self and peer assessment-responsibility for own learning.
* Children encouraged to be honest about thoughts and feelings via questionnaires, journals, talking to teachers, Rainbows.
* Performance Management developmental/supportive process leading to continued professional and personal development.
* Children and staff are all ambassadors promoting values and ethos wherever they are.
* To look after the school environment both inside and out Eco school
* Pupils understanding of Sacrament of Reconciliation and importance of reconciling in everyday life.

**AIM 2**

*To provide a rich, stimulating and exciting curriculum which challenges every pupil to achieve.*

* Learning outside of the classroom-use of school environment, fields, small Early Years outdoor area, faith garden, vegetable garden. St Oswald’s Church and grounds, Jubilee Park, Skitters Wood, Cenotaph.
* Use of the local environment- Library, Jubilee Park, Skitters wood, St Oswald's and St Thomas' Church, local businesses, recycling points, local banks, DW Stadium, Ashton Leisure Centre, local high schools St Edmund Arrowsmith, Robin Park Arena, Leigh Sports Village, Lowton High School, Nicol mere
* Educational Visits- Chester, Liverpool, Blackpool Zoo, St Helens Theatre, Transport Museum, Bridgewater Hall, Southport, Knowsley Safari Park, Blue Planet Aquarium, Robinwood Venture Holiday, Sandcastle Blackpool, Liverpool Catholic Cathedral, Ashton Library, Gulliver’s World, Ribchester, World Museum and Lowe House
* Visitors to school- Bishop Tom, Father Brian, Deacon John, Deacon Paul, Rabbi Eric Cohen, Wigan Fire Brigade, Parents sharing expertise, Governors, Theatre companies, Beanstalk readers, Local church volunteer readers, Acorn Farm, Wider Opportunities Music teachers, snake man, Joe Heyes, Wigan Athletic, Imelda Shirley music, Fun Science, Ten Ten theatre, School Nurses, PCSO, University tutors, Cafod representative, Judo Education, Wigan ensemble, RAF, Paramedics, Police.
* Extra-Curricular Activities- Creative club, Cookery club, Judo club, Performing Arts, Choir, Volleyball, Football, Rounders, Mini-League, Chess club, DT Club, Recorder, Art Club, Rainbows, Little Scribbles, Mad Science, Dodgeball, Booster Homework classes, St Oswald's youth club church involvement, Gardening Gang, Ashton Bears, Rugby, Basketball, Book club Golf, dance club Christmas disco, swimming gala and Cross Country.
* Pupil Involvement- School council, house captains, Eco council, Prefects, Rangers, CW monitors, planning and delivery of cw. Gifted and Talented, opportunities, school surveys, reviewing Mission Statement, creative writing group.
* Events- Sports day, enterprise week ready for the real world, concert performances, assemblies, whole school assemblies, St Peter & Paul events school celebrations, World Book Day, National Poetry Day, children day, speaking & listening week, Easter egg competition, Big Bang (science/DT cars), science days, Christmas DT days, French day and breakfast, MacMillan Coffee morning, Let's Sing, Y6 transition events, charity events, Good Shepherd, Bing along Singalong, Ozzies Got Talent, other Faiths events, Choir activities, Cafod activities, Manchester Mini Games, cross country events, Wopps Guitar, pupil performances for parents and wider community, Mission Together, No Pen Wednesday.
* High expectations of all pupils- in R. E, core and non-core subjects for an inclusive approach to all groupings e.g. SEND, G&T, gender, vulnerable pupils. Additional support to ensure individuals of all abilities achieve potential. Using children's interests, working with outside agencies Beanstalk readers, Achievement for All, Speech & Language, Ed Psych behaviour.
* Classroom Environment- Purposeful interactive displays, program of refurbishments, well-resourced all areas of curriculum, new library and work station area. New It system linked with St Edmund Arrowsmith.
* Children are clear about targets- and how they can achieve in long and short term: - progress meeting, learning journey files assessment strategies, throughout the curriculum all pupil’s application of skills specific focus on basic skills. Steps to Success so pupils can evaluate own learning. Children complete pre and post learning tasks to enable teachers to match work to different abilities appropriately.
* Long Medium and Short Term Topic Challenges- to hook on children's engagement in learning. Allowing children to be creative and have a voice raising own questions in topic work using children's interests to develop and enhance learning experiences.
* Pupils without home ICT- access provision for use of school equipment. A variety of ICT equipment available for children to use.
* Information for Parents- Information for each class in R. E, topic and all separate subject areas so that parents can further support pupils to achieve their potential, homework timetable, diaries, reading records, foundation stage snippets, parent interviews, assembly visits to class. workshops
* The use of pupil premium funding- to ensure that all vulnerable pupils have access to curriculum experiences on par with non-vulnerable pupils for example musical opportunities, venture holidays, educational visits, sports, before and after school clubs, uniform and swimming.
* PE funding to upskill teacher’s knowledge.

**AIM 3**

*To create a family ethos with a caring and welcoming atmosphere which gives us all a sense of belonging.*

* How people are welcomed into school whether it's an adult, child or visitor to the school.
* Children feel safe, secure, cared for and loved by all adults in the school.
* Create a family atmosphere and act as appropriate role models.
* To recognise that God is our Father and as a school family we follow and live within those values. Class masses, Wednesday Word/ Assemblies/ Re Lessons/ CW
* To create a supportive atmosphere that provides a constant caring environment that values everyone in it.
* Rainbows for grieving children.
* Information given out on news letters about families.
* Celebration of outside achievements within class
* New starters mass.
* Class masses.
* Inspire E.Y.F.S and Y1
* Workshops Reading/ Maths/ Inspire.
* Assemblies- visit back to class,
* Parents evening.
* Parent consultation sheets -committee
* Achievement for all.
* Ambassador / effective participant awards
* School council box in classroom for pupil input.
* Eco council.
* Celebration of the sacraments in the school and all the staff going to church.
* End of year awards assembly.
* Easter and Christmas assembly
* Christmas bingo.
* Prefect/ Rangers/ House captains.
* Home school agreement.
* Daily collective worship and Wednesday word.
* Extra curriculum activities.
* Governors.
* Celebration of pupil’s birthday can wear own clothes
* Good Shepherd, CAFOD.
* Code of conduct.
* Talent show/ Sports day,
* Raising money for Charities Children in need, Red Nose day, Sports relief.
* Professional friends for staff,
* Buddy system.
* Photographic displays.
* Web site/ Twitter / One drive.
* School nurse/ dentist.
* End of RE topic celebrations
* Welcome to Y6 evening
* School council contribution to staff meeting

**AIM 4**

*To provide a calm, safe environment for every person to grow, learn and feel valued.*

* A secure building secure limited entry, fencing, signing in visitors and staff for example,
* Every class develops their own class rules (class charter), which the pupils have ownership of
* Clear expectations are consistently enforced by staff so that all pupils have clear boundaries.
* Responsibilities for pupils e.g. -rangers, prefects, eco-monitors, School Council, referees.
* Professional relationships between staff, pupils and parents, where all feel valued.
* Strong leadership and teaching and learning in the classroom, where staff and pupils feel valued.
* Systems and structures are well led, monitored, evaluated and are consistent throughout the school.
* Pupils are knowledgeable about the avenues that are open to them, during difficult times e.g. - Rainbows, R.E, Collective worship, PHSE assemblies and curriculum speaking to staff.
* Spiritual and emotional growth of students through teaching and learning of Come and see daily including child led collective worships.
* Outstanding pupil behaviour recognised by OFSTED.
* Pupils are well supervised throughout the whole school day.
* Pupils make independent decisions and choices throughout the school day in and out of the classroom environment.
* Playground rangers help the younger children and play games with them.
* High demands placed on pupils throughout the school in terms of independence and showing care and respect for others.
* Effective participate and Ambassador of the week awards awards.
* House systems to encourage the pupils throughout the school, to aim for a common goal of mutual trust, care and respect
* Expert staff trained in special educational needs and disabilities and links with a wide range of outside agencies.

**AIM 5**

*To provide each individual with the life skills necessary to become a responsible citizen and committed member of the church.*

Responsible Citizens

* Discreet PHSE lessons delivered through assemblies
* Class rules school rules.
* School council and ECO council.
* Playground ranger’s prefect’s / House captains.
* Ambassador of the week, participant of the week.
* Singing in the local community (Christmas), sing- along- bingo.
* Charity events, Comic relief, Children in need and Good Shepherd. CAFOD, Macmillan Coffee Mornings.
* Enterprise week making money for others.
* Coffee mornings CAFOD
* Operation Christmas Child shoeboxes
* Child led extra-curricular clubs, Chess club, art and cake competitions
* Behaviour books.
* ½ term learning to learn
* Other faith weeks.
* Let's sing.
* Robinwood,
* Showing mutual trust and respect to others, pupils and staff – Home School Agreement
* A journey in Love (relationships and sex education)
* EP visit connections and other supportive outside agencies
* Y6 access to world of work/ careers Day / dreams day/ financial Pfeg
* Try Hard Bear (various versions relevant to year group to encourage good work habits)
* Bikeability
* Visits from outside agencies.
* Buddy system / Rangers.
* Swimming lessons Y3
* Inspire.Y1 phonics, Ks2 Maths workshop, Y6 meeting AFA
* Children showing visitors around the school
* Pupils respecting school on trips.
* Pupils attending Parent Interviews (Y1-Y6)
* Behaviour support.
* Silver Seal programme in some classes
* Rainbows, Brownies and Guides children coming into school on special occasions
* Home school agreement.
* Homework folders/ reading diaries.
* Safeguarding
* E safety workshop and documentation for parents

Committed members of the Church

* Sacramental preparation outside of school
* Daily prayers.
* Collective worship/ CW books
* Children being responsible for collective worship planning.
* Class assemblies.
* Wednesday word.
* Class masses KS2
* Visits to Church throughout the year.
* Links with the clergy Father Brian, Deacon John, Deacon Paul).
* St Oswald’s Youth Group.
* Links with CAFOD and SOCHDOC.
* Come and See Curriculum,
* Teachers understanding CCRS course.
* CW tables/ displays in every room .
* Singing learning new hymns John Burland
* Encouragement to attend Mass.
* Following the liturgical calendar
* Altar servers and Choir members.
* Leavers Mass.
* Offertory procession.
* Good Shepherd
* CAFOD advent calendar – children do something extra for the community
* Rainbows support.
* Reflection- respect for silence

**AIM 6**

*To provide opportunities to form links with local, national and international communities, developing our understanding of the world beyond our school.*

Local

* Sing- along- bingo.
* Nugent care.
* Sports clubs e.g. Wigan Warriors, Wigan Athletic, Judo
* Ashton library.
* Enterprise.
* Harvest festival, Christmas card events, virgin lounge
* Wigan council e.g. The Deal
* Walk to school, School Council signs passport
* Network schools e.g. World Class Maths, Concerts at St Edmund Arrowsmith, Lets Sing Interschool sports
* Parish links EYFS Welcome Mass
* Friends of Ashton.
* Police/ Fire brigade.
* Sacramental preparation.
* Carol singing at local banks.
* Wigan and Leigh hospice – selling toys, staff competing in sponsored walks.
* Wigan music service.
* Career day involving many local services, jobs e.g Police, RAF, Blackburn Rovers, travel agents, paramedic

National

* National tree council.
* Virgin Money lounge £5 project
* Good Shepherd e.g. cakes
* Royal British Legion e.g. poppies
* Children in need other faiths
* MacMillan Cancer coffee mornings
* Eco schools/ healthy schools.

**International**

* Operation Christmas Child.
* CAFOD
* SOCHDOC.
* Tree planting/ ensuring we don’t litter.
* We promote a love of the place where we live, and develop trust, care and respect for our neighbours and communities locally and nationally and globally. We do this through our planned and hidden curriculum. It is the responsibility of us all to recognise the importance if the needs of those beyond our school community. We do this through: -
* R.E.
* Collective worship.
* Assemblies.
* PHSE.
* School council.
* Eco council.
* House captains
* Geography.
* Maths Singapore bar method
* Fundraising/ raffles.
* Sponsored events.
* Collections.
* Child - led competitions design a cake etc.
* Anger French Town Ambassador visit
* French day and breakfast.
* World Voice at Bridgewater Hall