



Monster  
Phonics

At St Oswald's Catholic  
Primary School



Leaders have placed reading at the heart of the school's curriculum. Children in the Reception class begin to learn phonics as soon as they start school. There is a consistent approach to the delivery of the phonics curriculum. Leaders make sure that children who struggle to learn phonics get extra support from staff to help them catch up with their classmates. Staff are well trained in the school's approach to teaching the phonics curriculum. This helps children in early years and pupils in key stage 1 to achieve well in reading. Pupils learn to enjoy books, and they value the opportunity to be read to by an adult in class each day.

Ofsted November 2022



# What is phonics?

- Reception, Year 1 and Year 2 have a daily phonics lesson at school
- We use **phonics** (sounds) to read and spell words
- Initial sounds like **s, a, t, p, i, n** can be blended to read words



# What is phonics?

Consonant – Vowel – Consonant

C V C

**s a t**

**p i n**

CVCC

**sand**

CCVC

**trim**

CCVCC

**drink**



# Terminology



**PHONEME** – is the smallest unit of sound in a word



**GRAPHEME** – is a letter or number of letters that represent a phoneme



**BLENDING** – is merging sounds in a word together to pronounce it



**SEGMENTING** - splitting a word up into the phonemes that make it. Then writing the word by representing each phoneme with a grapheme.



**DIGRAPH** – 2 letters that make one sound - sh ch ee

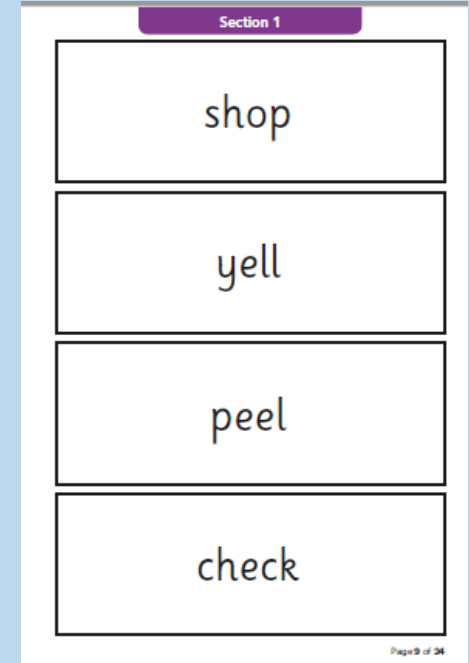
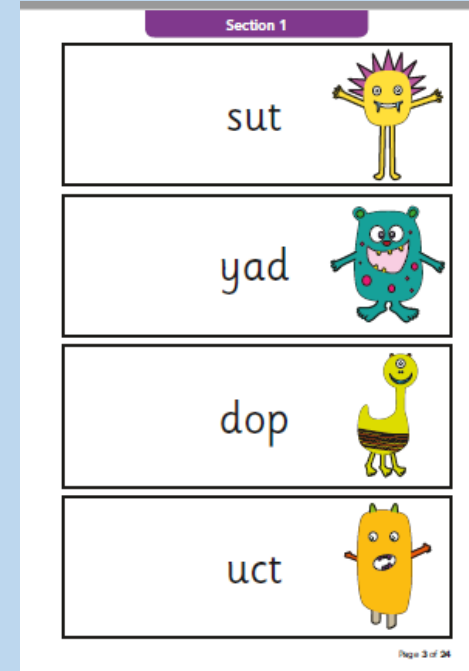


**TRIGRAPH** – 3 letters making one sound – ear air igh

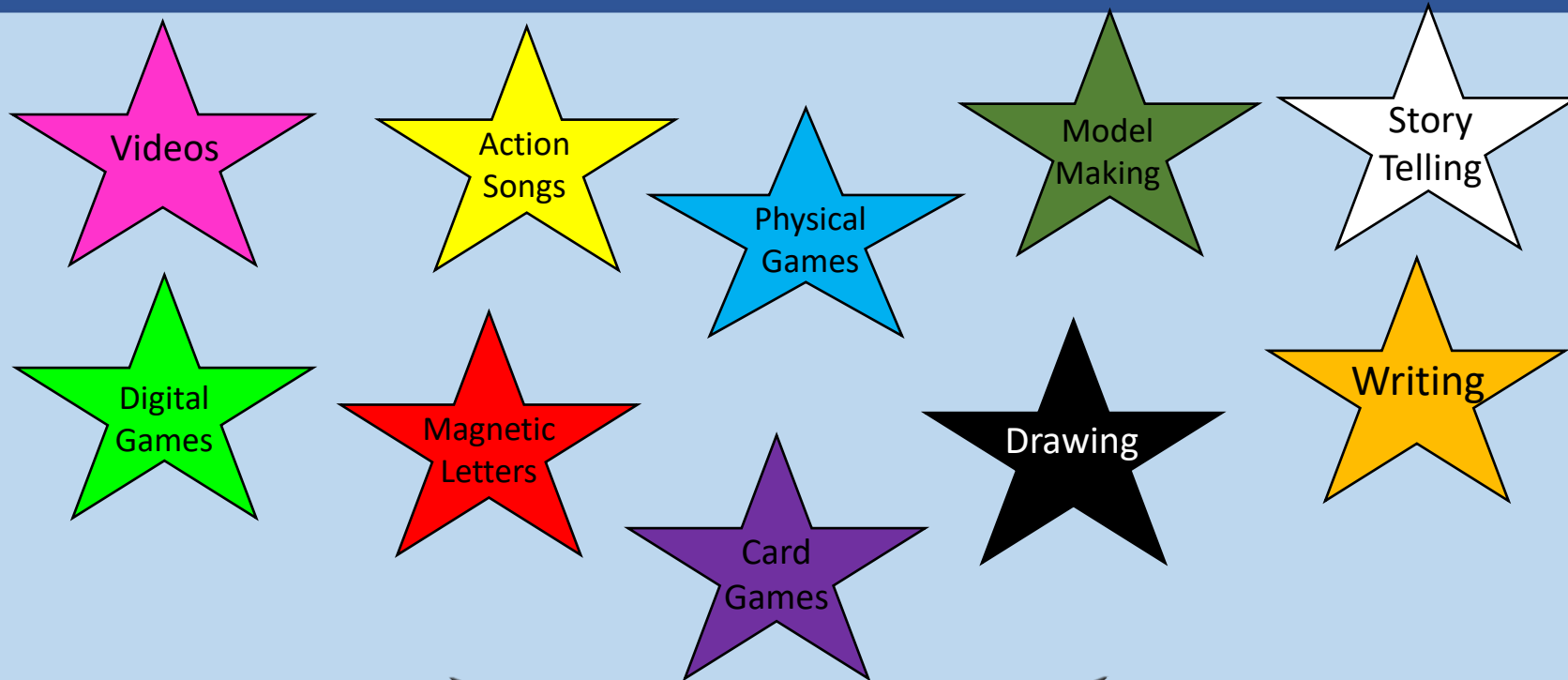


# Phonics Screening Check

- Assesses phonics knowledge and reading
- For year 1 children to complete
- One week in June - 10 minutes
- 1:1 test of 40 words
- 20 real words and 20 pseudo (alien) words
- Results in July with the opportunity to retake in Year 2



# Multisensory toolkit



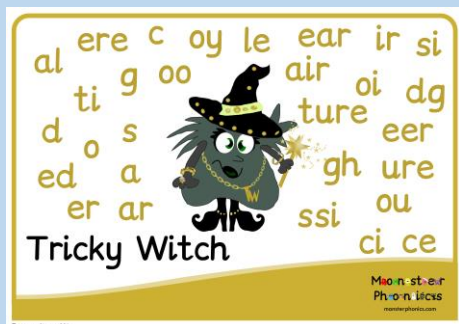
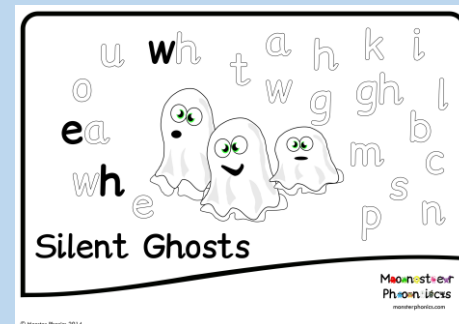
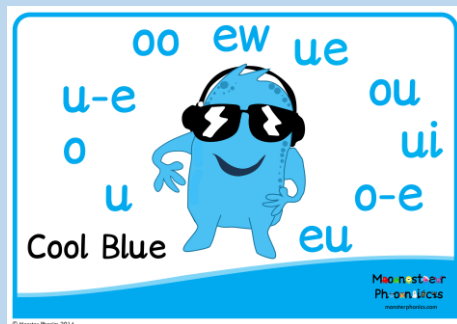
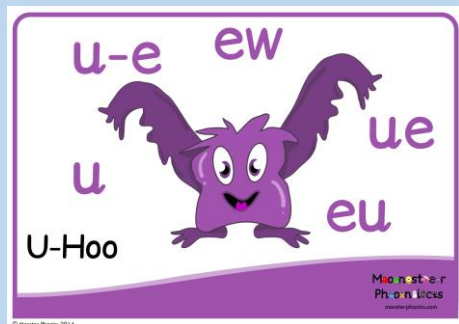
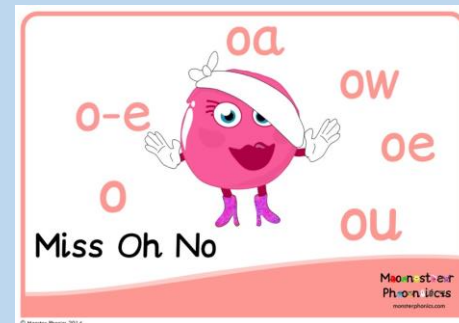
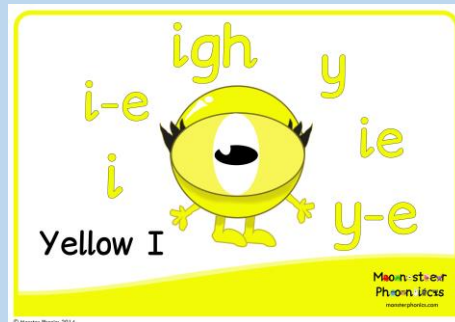
# The Monster Phonics approach

- Links colour to sound
- Links the colour to a monster
- Easier to learn
- More memorable..... and fun!




















# The Monster Phonics System



Monster  
Phonics

day



<b>A</b> a a-e ay ai ei eigh ea ey 	<b>E</b> e y ee ea ie ey ei e-e i-e 	<b>I</b> i i-e y igh ie y-e 	<b>O</b> o o-e oa ow oe ou 	<b>U</b> u u-e ew ue eu 
<b>oo</b> u o u-e oo ew ue ou ui o-e eu 	<b>ow</b> ow ou e out a g i l n m s p 	<b>silent</b> ea ve wh tch wr kn gn mb wh ore 	<b>tricky</b> ar er ir w-or (er) oo o (u) oy oi air ear aw au ear 	g dge (j) c (s) le el al il (ul) al (or) ti (sh) w-a (o) w-ar (or) s(zsh) 
a b bb c ck k d e f ff ph 	g h i y j l ll m mm 	n nn o p pp qu r rr s ss t tt 	u v w x z zz ng 	nk ch sh st th th or ur 

# Reading scheme



Key grapheme is colour-coded

Word Boxes - Reading fluency

Wow words

Comprehension Questions





# Reading at home – E-Books



## the-frog-queen ee words

need	been	week	feet
feel	weeping	sleep	street
sweets	greet	green	speech
queen	feed	teeth	cheese
feet	seem	sheep	sweep

## High-Frequency Words

being	very	these	people	out
school	you	do	have	your
make	time	my	some	took
here	little	could	cannot	thing

## Wow Word

massive    thrilled    sudden

## Questions

1. Where had Green Froggy been?
2. What did Green Froggy mean when she said that she knew this old story?
3. Why did the little men think that Green Froggy had come to look after them?
4. How does the story of Snow White end?
5. Can you think of other words that could describe something that is 'pretty'?





# Spelling

Spelling rules are taught throughout the Monster Phonics programme, within phonics lessons across Reception, Y1 and Year 2.

It is useful to teach children these spelling rules from the outset, as these are essential for accurate spelling, particularly with regards to writing in the past tense which is common in story writing.

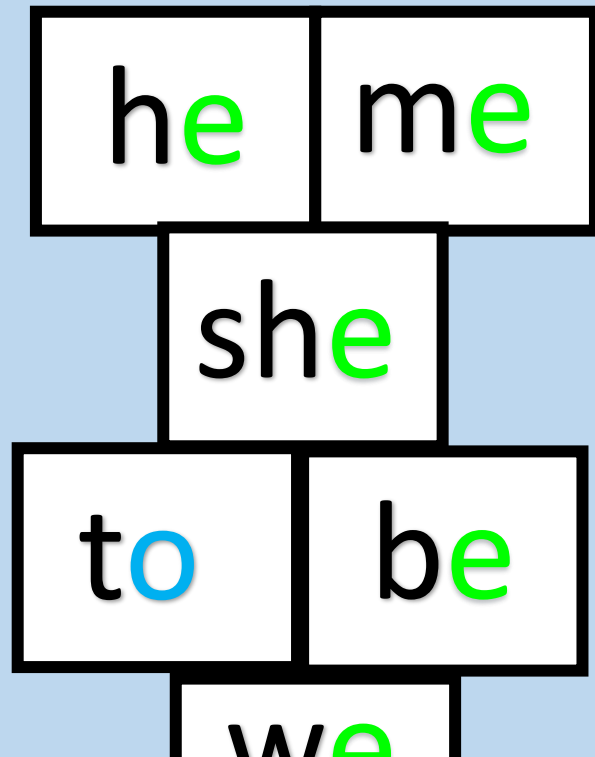


# Flashcards ideas



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Physical games like Flashcard Scavenger Hunt and hop scotch add a sense of adventure to reading



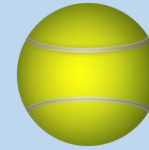
# Make it a game!

see

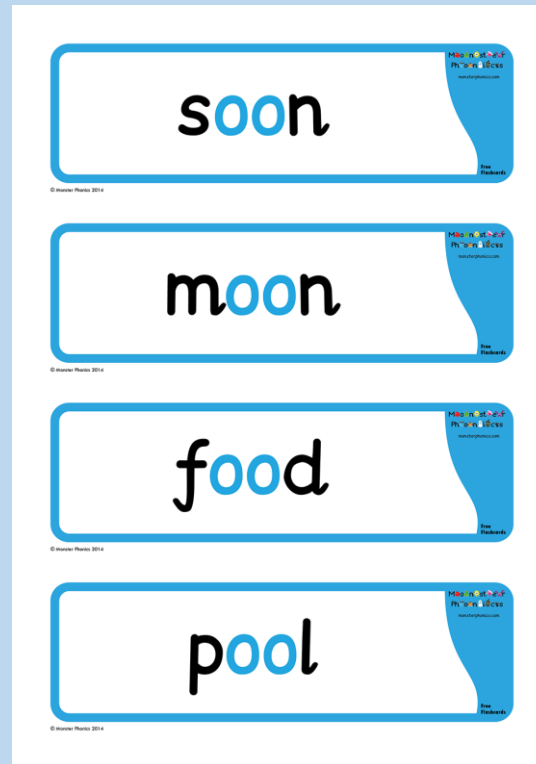
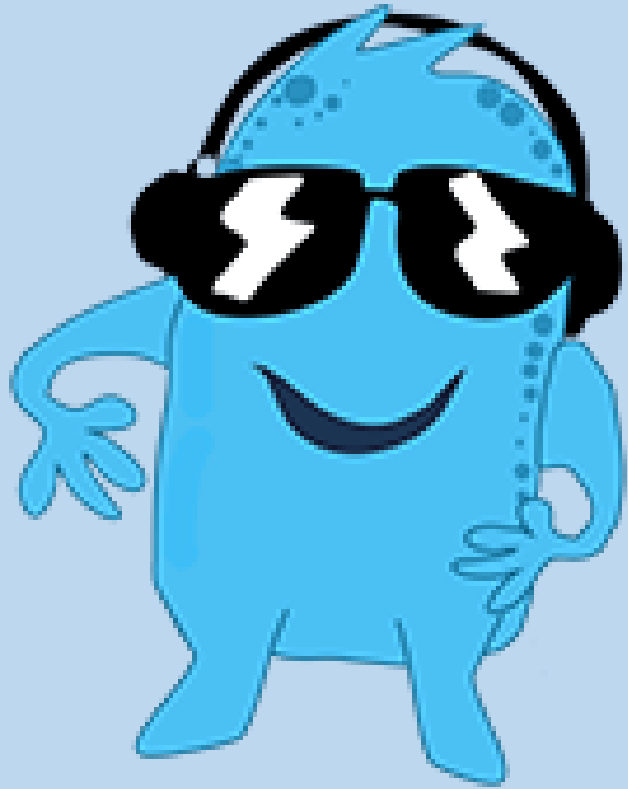
grow

soon

day



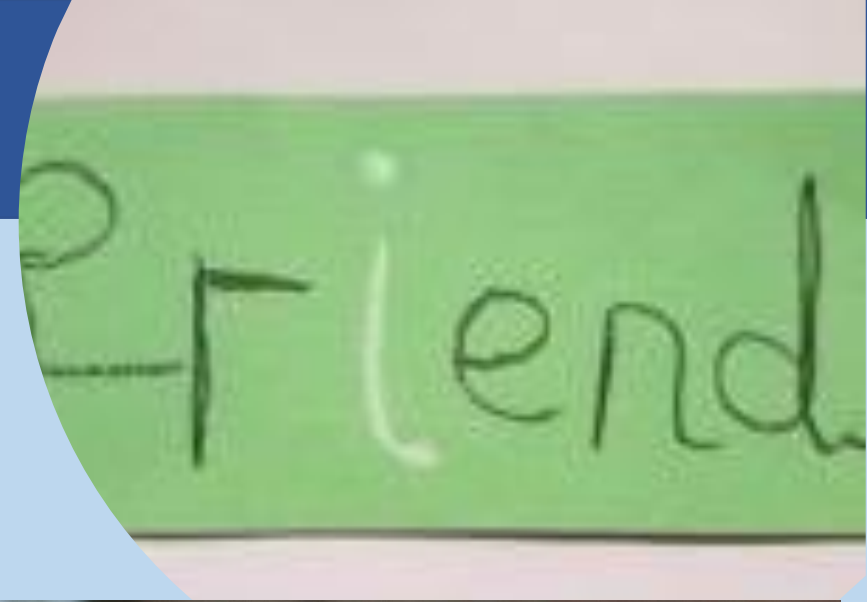
# Songs





# Use colour

Paints, pastels, gel pens, smelly pens!

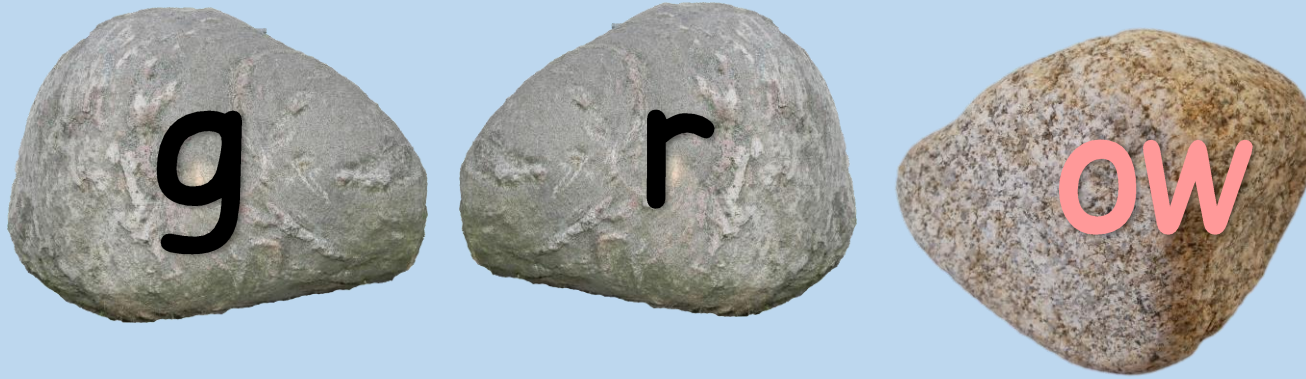


# Multisensory activities

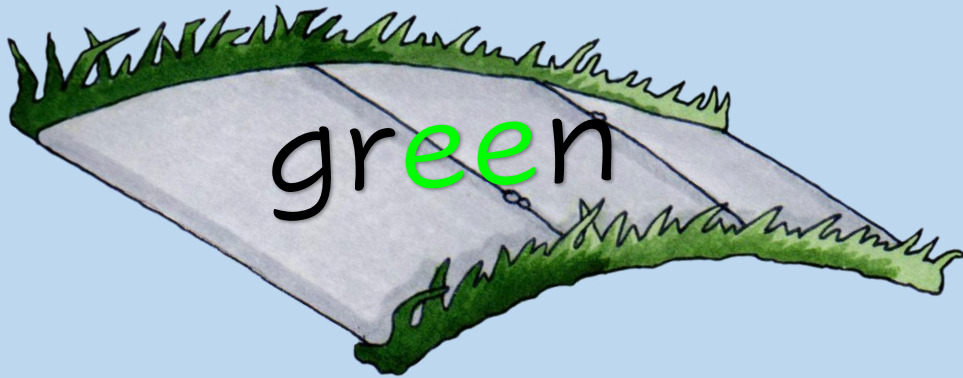




# Use the environment



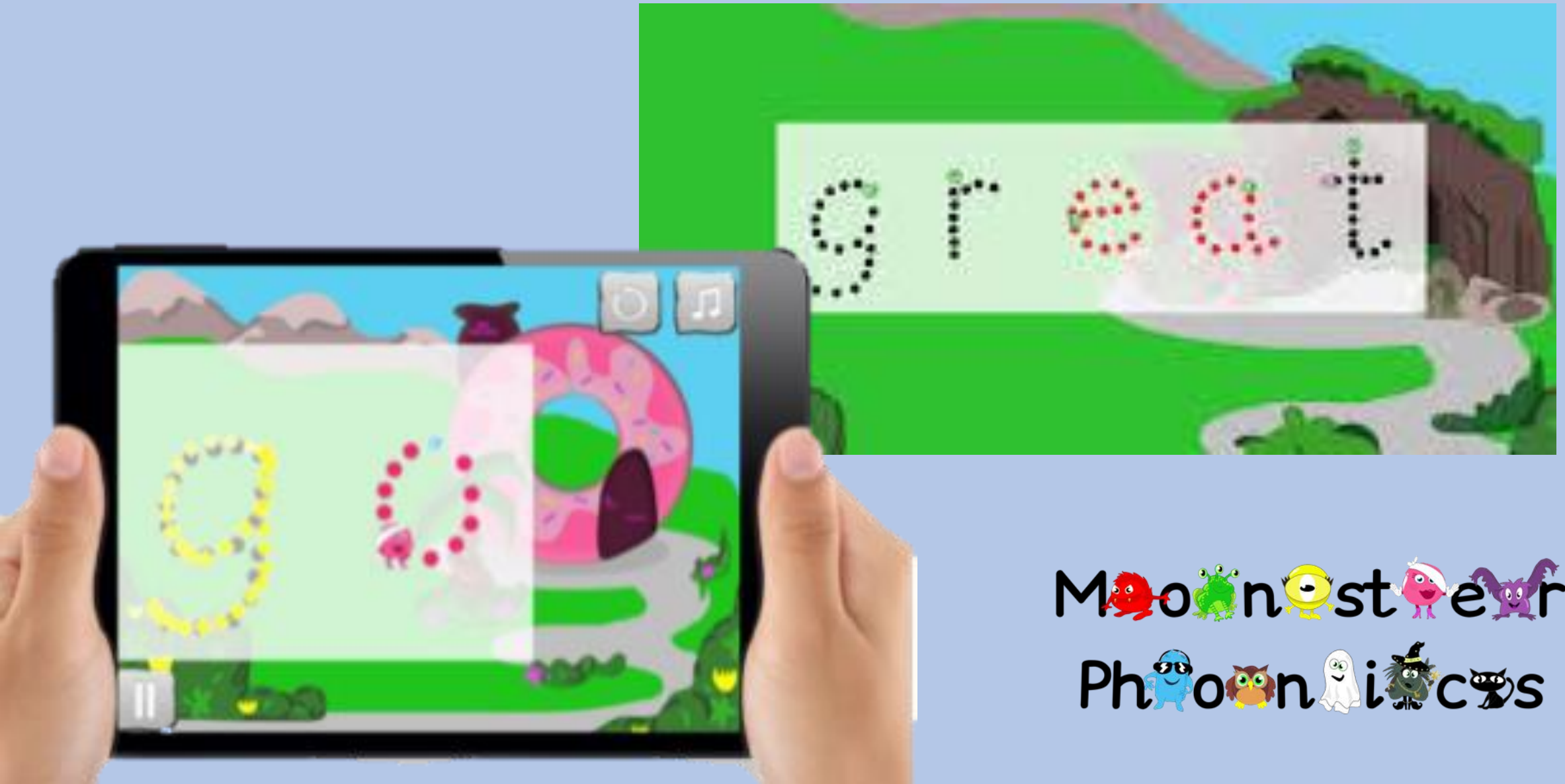
Paint on stones



Chalk outside



# Apps



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